

Guided Reading Lesson Plan (Levels A-L)

Title: In the Tub Level: 2/B ISBN: 978-59194-213-9 Publisher: Townsend Press

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. In I
2. me the
3. put

Word Building (3 min.) at-oat-boat
hog-log-fog-frog

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual) This is Kendra and she is getting ready to take a bath. What are some things you can take with you in the tub?" (Brainstorm ideas with your groups). Turn to page 2 and find the word "put". Take a picture walk to see if you missed anything that is in the pictures.
- Difficult Words/Vocabulary:
- Suggested Teaching Point: (refer to Behaviors to Notice and Support): As you are reading if you come to a tricky word, use the pictures to help you figure it out.

As you read today, use the pictures to help you think about what is happening in the story.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 - Who is watching Kendra as she gets ready for the bath? (mom) What is Mom thinking?
 - Do you think Kendra likes bubbles? How can you tell? Find it in the story.
 - Do you think Kendra wants to take a bath? What clues can you use to support your thinking?
 - What toys does Kendra put in the tub?
 - What does Kendra put in the tub to help her get clean?

Return to Teaching Point: What words did you have trouble with? How did the pictures help you with those?

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

I put in the _____.

OR

I put _____ in the _____.