

Guided Reading Lesson Plan (Levels A-L)

Title: **Jack is Hiding** Level: **B** ISBN: 978-1-584453-633-8 Publisher: Pioneer Valley

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. *the* *Clap the syllables in each word.*
2. *is*
3. *under*

Word Building (3 min.)

hide- hiding Clap the syllables.
ride, riding
bite, biting

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)
- *Show the book to the group. Point to each word and read the title. Have children read the title as one of them points to each word. Talk about where Jack is hiding. Talk about other places a small dog could hide. Tell kids, this reminds me of the game people play called Hide and Go Seek. Talk about playing Peek a Boo with babies. Why is hiding so much fun?*

Let one child read the title inside the book. Where is Jack hiding in this photo? Together read p. 2 and talk about the photo. How did you figure out the word couch? (beginning sound, ending ch, photo)

Make predictions- Where do you think Jack will be hiding on the next page? Let's read p. 4 to see if our predictions were right. (Confirm good predictions and how sometimes our predictions are not correct and we change our minds as we read more.)

Make another prediction- Where do think Jack will be hiding next? Is it ok, if your prediction is not correct? Yes, as long as it makes sense!

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Use sounds you know and pictures clues to figure out new words. Think about the text and make connections to your own life.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
- *Choose a few pages and confirm how using familiar sounds helps you figure new words!*
- *p. 4 "Jack is hiding under the bed." I saw that the last word started with b and ended with d, I saw a big bed in the photo, Jack is hiding under the bed.*
- *Reread each page practice reading fluently! p. 2, clap the syllable in couch p. 4, clap the syllables in bed p. 6 clap the syllables in pillow p. 8 clap the syllables in chair p. 10 clap the syllables in blanket p. 12 clap the syllables in plant*
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Make a T chart with 1 and 2 as the headings. Write words from the book with 1 syllable under the 1 side of the chart and words with 2 syllables under the 2.

OR- Write about a place where Jack could hide in your house!

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