

Guided Reading Lesson Plan (Levels A-L)

Title: Look at Me Play Level: B ISBN: _

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. I 2. look 3. at	Word Building (3 min.) like, bike, hike 4. me 5. play
Before Reading: (5-7 min.) <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual) Pass out the books and have the students look at the front cover and ask them what words do you know in the title? Take a picture walk and stop on each page and ask what is the girl playing on? Respond using the structure of the sentence...For example: Yes, she is on the swing. She might say, "I like to play on the swing". Continue talking students through the book. Difficult Words/Vocabulary swing, tree, slide, bars, bridge, ropes <ul style="list-style-type: none">• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers use pictures to help them figure out tricky words.	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Use text features to help understand nonfiction Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">• Discuss the story<ul style="list-style-type: none">○ What things did the girl like playing on at the playground?○ Why does this girl like going to the playground?○ What other things might this girl like to do at a playground?○ Do all children like going to the playground?○ Are all playgrounds like this one?• Return to Teaching Point Did you have any words that were tricky and you used the pictures to help you figure out the tricky words.• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance Good readers have questions about what they are reading. What were you wondering about?	
Writing Connection: (5 min.) I like to play on the _____.	