**Title**: Min’s Plane Ride **Level**: B **ISBN:** 978-158653794-4 **Publisher**: Mondo

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. she look-looks

2. and see-sees

3. the

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

Have you ever flown on a plane? Tell us about it.

Min is going on a plane ride. Let’s read the blurb on the back. (Read to students while they follow along.)

What do you think she will see when she looks down? Let’s do a picture walk and then the read the story and see if any of your predictions were right.

* **Difficult Words/Vocabulary:** down (2) mountains (5) clouds (6)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures to help them figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

What was Min doing in this story?

What did she see?

Were your predictions correct?

Were some of these things the same things you saw when you rode a plane?

Do you think Min enjoyed her plane ride? How do you know? Why do you think so?

If you have never been on a plane ride, would you like to go? Why/why not?

If you have been on a plane ride, would you like to go again?

* **Return to Teaching Point**

Did you figure out any tricky words by looking at the picture?

* **Comprehension Strategy Focus**: ***connections***, questions, ***inferences***, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

What would you see if you were up in a plane?

When I look down I see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.