**Title**: My Cat **Level**: B **ISBN**: 978-161672329-3 **Publisher**: Benchmark

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. me cat-bat-hat **OR**

2. has cat-can-man-mad

3. my

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

How many of you have a cat? What does your cat like?

We are going to read about these cats and see what they have.

Let’s do a picture walk and see if there are some of the same things you mentioned.

* **Difficult Words/Vocabulary:** bear (4) collar (14)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures to help them figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

What does the cat have on each page?

What is the cat doing on each page?

Do these cats remind you of your cat? In what way?

What does your cat have that was not mentioned in this book?

* **Return to Teaching Point**

What picture helped you to figure out a tricky word?

* **Comprehension Strategy Focus**: ***connections***, questions, inferences, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

My cat has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.