

Guided Reading Lesson Plan (Levels A-L)

Title: My Puppy

Level: B

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Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. my
2. has
3. too

Word Building (3 min.)

- ot: dot, hot, lot, rot, pot, spot
- it-hit-hot-pot-pat-pad-mad-mud-mug-bug
- oo-: too, tool, cool, pool, stool, hoop

Before Reading: (5-7 min.)

- Book Introduction:

We're going to be reading a book about puppies. What is a puppy? Right, a puppy is a baby dog. Have you ever seen a puppy before? Did you know that puppies often look a lot like their parents? What does that mean they look like their parents? How could a puppy look like their parent or what might be the same about a puppy and its mother? Let's see how these puppies look like their mother. (During your picture walk, be sure to point out the pattern in the text. You might choral or echo read the first couple of pages together so students can grasp the pattern. Talk about the color words on each page and the "thing" that's being talked about. (spots, fur, eyes, ears))

- Difficult Words/Vocabulary: p3 its, mother, does, p6 fur, p10 eyes, p14 short ears
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers use the pictures and first letter of a word to help them figure out tricky words.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 - How were the puppies in this story like their mothers?
 - What was the same about all the dogs?
 - What was different about some of the dogs?
 - Do all of these puppies belong to the same person or family? How do we know?
 - How do you think the people we see in this story feel about their puppies or dog? What makes you think that?
 - What was the pattern in this story? (2 of each – spots, fur color, eye color, ear length/size)
 - How are you the same as someone else in your family?
- Return to Teaching Point
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Write about how you are like someone else in your family.
Example: My eyes are green. My mom's eyes are green, too!
My hair is brown. My dad has brown hair, too!