**Title**: Porcupine is Hiding **Level**: B **ISBN**: 978-158453337-5 **Publisher**: Pioneer Valley

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. is

2. the not-got-hot

3. look

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

Do you know what a porcupine is? It is a quiet little woodland animal. Where do think a porcupine could hide?

Let’s do a picture walk and see where porcupine is hiding.

* **Difficult Words/Vocabulary:** porcupine (2) flowers (6) bushes (10)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures to help them figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

Where did this story take place?

Where did the porcupine hide?

Why do you think he is hiding?

What happens at the end of the story?

What do you think porcupine will do next?

**Return to Teaching Point**

What picture helped you to figure out a tricky word?

* **Comprehension Strategy Focus**: connections, questions, ***inferences***, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

Pick a spot for porcupine to hide.

Porcupine is hiding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.