

Guided Reading Lesson Plan (Levels A-L)

Title: Shadow Play Level: B ISBN: _

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. is
2. it
3. what

Word Building (3 min.) dog, dig, dug

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)
When you go outside on a sunny day, can you see a shadow of something?

Difficult Words/Vocabulary

rabbit, bird, swan, monster

Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers use the first letter of a word to help them figure out tricky words.

During Reading: (5-10 min.) *Revisit the teaching point as needed. Use text features to help understand nonfiction

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
How does the dad create animal shapes?
What different animal shapes does the dad create?

Return to Teaching Point

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance
Have you ever seen your own shadow? What did it look like?

Writing Connection: (5 min.)

Have the students draw a picture of a shadow on their paper.

It is a _____.