

# Guided Reading Lesson Plan (Levels A-L)

Title: Shapes

Level: B

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Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. is
2. here
3. a

Word Building (3 min.)

Practice clapping syllables: circle, triangle, rectangle  
“Some words have more than one part.”

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)  
Let’s look at the cover. Can you name the shapes?  
Let’s take a picture walk. As you read, notice how many sides each shape has and what color it is.
- Difficult Words/Vocabulary: Have students frame the shape word on each page as you do the picture walk.
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)  
Readers use pictures to help them figure out tricky words.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story  
What shapes were named in this book? How many sides does each shape have?  
Name the color of each shape.  
Let’s name all the shapes and do the quiz together on the last page.  
Can you name some other shapes that were not in the book?  
Can you see some the shapes around our room?
- Return to Teaching Point
- Comprehension Strategy Focus: *connections*, questions, inferences, visualizing, *summarizing*, synthesizing, determining importance

Writing Connection: (5 min.)

Here is a \_\_\_\_\_. (Students may draw the shape to illustrate their sentence.  
(shape)