

Guided Reading Lesson Plan (Levels A-L)

Title: The Skier **Level:** B-2 **ISBN:** 1-4189-0363-9 **Publisher:** Rigby
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Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. He
2. go
3. the

Word Building (3 min.)

go – (go-ing) (move letters from L to R)

Before Reading: (5-7 min.)

- **Book Introduction: (include meaning, structure, visual)**
 - In this book, a boy is getting ready to going skiing. Let's talk a picture walk to see what he has to do to go skiing. Look closely at the picture for clues. Look closely at the first letter of any tricky words that you read. We will always learn something new each day. What new words can you learn about today?
- **Difficult Words/Vocabulary:** down (p 2), stairs (p 4), path (p 6), steps (p8) If these words are not in the child's vocabulary, you may need to clarify these words. See what the students know.
- **Suggested Teaching Point: (refer to Behaviors to Notice and Support)**
 - Readers use pictures to help them figure out tricky words.
 - Readers use the first letter of a word to help them figure out tricky words.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- **Discuss the story**
 - What is this book about?
 - What is the boy doing in the book?
 - How did he get up to the mountain?
- **Return to Teaching Point:** (Compliment any student(s) that are showing the correct behaviors taught.)
- **Comprehension Strategy Focus:** connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.) (Try to use the student's words as much as possible.)

Let's add another page to this book. What could we say if we had another page in our book? What would the boy say on the next page of this book?