Guided Reading Lesson Plan (Levels A-L)

Title: The go-karts Level: B-2 ISBN: 1-4189-0352-3 Publisher: Rigby

Author: Annette Smith, Beverley Randell, Jenny Giles

Familiar Read: (3 min.)		
Familiar Writing: (3 min.)	Word Building (3 min.)	
1. the	here (letter scramble – mix up 2	2 letters or
2. go	the three sets of letters – good	practice)
3. Here	comes (move letters from L to R)	

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)
 - As we look at the front cover of this book, what do you think this book will be about? The go-karts are at the starting line. Let's look at the race in this book and see what happens? (Try not to show the last page of this book. The winner is on the last page.) Ask about what color the go-karts are on each page. Show the other go-karts that are also on the track. Read to see who the winner is on the last page.
- Difficult Words/Vocabulary: go-kart (p 2), comes (p 2), winner (p 16)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
 - Readers use pictures to help them figure out tricky words.
 - Readers use pictures to help them think about what is happening in the story.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: Does it match? Does it sound right? Does it make sense?

After Reading: (5-7 min.)

- Discuss the story
 - ➤ What is this book about?
 - Name one of the color go-karts that are in this race.
 - ➤ Which go-kart crossed the finish line with the checkered flag?
 - ➤ Which go-kart is your favorite color?
- **Return to Teaching Point:** (Compliment any student(s) that are showing the correct behaviors taught.)
- Comprehension Strategy Focus: <u>connections</u>, <u>questions</u>, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.) (Try to use the student's words as much as possible.)

Let's add another page to this book. What could we say if we had another page in our book? What do you want to say about this go-kart race?