**Title**: The Costume Party **Level**: B **ISBN**: 978-158453063-3 **Publisher**: Pioneer Valley

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. me

2. look am-ham-Pam-Sam

3. am

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

Do you know what a costume party is? Most of us think of Halloween costumes, but there are other kinds of costume parties. These dogs look like they are dressing up to go to a costume party. Let’s do a picture walk to see what costumes they are wearing.

* **Difficult Words/Vocabulary:** spider (2) rabbit (4)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use the first letter of a word to help them figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

Tell what costume each dog is wearing.

Which one did you like the best?

Do you think the dogs like their costumes? Why/why not?

If you went to a costume party, what would you wear?

* **Return to Teaching Point**

Did you figure out any tricky words by using the first letter of the word?

* **Comprehension Strategy Focus**: ***connections***, questions, inferences, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

Write about a costume you would wear to a costume party.

Look at me.

I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Students may add a picture if time allows.)