Title: Two Points**\_**  Level: B ISBN: 9780845435793 Publisher: Seedling

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. she all- fall, tall, mall, call, ball, hall, wall

2. go oo- cool, tool, boot,

3. goes

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Show the book’s cover. Talk about the setting, a basketball court. Talk about the skills needed to play basketball. Talk about the supplies you need. Talk about how you score and how you need to practice. Talk about your school’s basketball team and how they practice a lot before they can play games for the crowd. Notice the sign on the fence and talk about the need for rules during a game.

Open to the first page- discuss players that make up a team and teamwork.

Look at p. 2-3 Frame the word shoots. Frame the word goes. Frame the word misses.

Talk about the ! and we read that sentence with some excitement.

Talk about how you feel when you make a basket. Talk about earning points for your team. (score)

Notice the girl’s face on p. 3 Talk about how you feel when you miss a basket. How should you react when someone on your team misses a basket? Notice the position of the ball in both photos. The illustrator did this on purpose to help us understand what is happening.

Difficult Words/Vocabulary – shoots, goes, two points

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Get your mouth ready, use beginning sounds and picture clues to read the story and understand it.

Think about what is happening!Point to words as you read and make sure the word you see matches the word you say.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story
* You hold one book up and model reading the whole story to the group. After each page, talk about what is happening. Notice the children in the background. Notice effort! On p. 7 how can tell the girl is trying her best? Talk about celebrating after a good game! Let the group read the story again with a partner.
* Talk about other games kids like to play. Compare one game to the game of basketball.

What things do you think the author wants us to learn about sports? (effort, teamwork, helping others, following rules)

Do you think it was a good idea to end the book with the girl making a basket?

How would you feel if she missed again at the very end of the book?

Do you think Two Points is a good title for this book?

* Return to Teaching Point

Writing Connection: (5 min.)

Pick a character in the story- Tell what is happening-

He shoots the ball. He makes a basket! He gets two points.

Draw as many different kinds of sports balls as you can think of.