**Title**: What Can Swim? **Level**: B **ISBN**: 978-158453056-5 **Publisher**: Pioneer Valley

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. can

2. here him-Tim-swim

3. too

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

Look at the title. This nonfiction book title asks a question. Point to the question mark. The story will answer the question. Can you think of animals that can swim? Let’s do a picture walk to see what can swim in this book.

* **Difficult Words/Vocabulary:** hippotamus (2) dolphin (8) crocodile (10)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use the first letter of a word to help them figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

What animals can swim?

Did any of these animals surprise you? Which one?

Why do you think animals swim?

Can you think of other animals that can swim?

Can you swim? Do you like to swim?

* **Return to Teaching Point**

What word did you figure out using the first letter of the word?

* **Comprehension Strategy Focus**: connections, questions, inferences, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can swim. (Students may draw a picture with their sentence if time allows.)