

# Guided Reading Lesson Plan (Levels A-L)

Title: What Did You Do? Level: B ISBN: 978-1-74234-498-0 Publisher: Okapi

Familiar Read: (3 min.)		Leveled Pair Day 1	
Familiar Writing: (3 min.) 1. on 2. the 3. at		Word Building (3 min.) oo: zoo-pool-cool-school	
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none"><li>• Book Introduction: (include meaning, structure, visual)</li></ul> <p>Show the students the Vocabulary Starter Places I Go. Look at the picture of the pool and ask the students: What is this? What might you do at a pool? Encourage the students to talk about what you can do in each of the pictures.</p> <p>Show the students the front cover and ask: Where is the boy in this picture? How would the boy answer the question, “What did you do?”</p> <p>Repeat the question with the other pictures to establish the pattern, “I went on a _____ at the _____.”</p> <ul style="list-style-type: none"><li>• Difficult Words/Vocabulary</li><li>• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Good readers use the pictures to help them figure out tricky words. As you are reading today notice each picture and be ready to answer what pictures did you use on tricky words.</li></ul>			
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i></p>			
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none"><li>• Discuss the story</li></ul> <p>Where were some of the places these kids went? What did they go on at each place?</p> <p>Where do you think the boy is going to on the bus? Why do you think that?</p> <p>What is the same about all of the things that the children went on?</p> <p>*Use the following word hunts depending on the word skill your students need.</p> <p>*Go on a /b/ word hunt</p> <p>*Go on a /p/ word hunt</p> <p>*Go on a short /e/ word hunt</p> <p>*Go on a short /o/ word hunt</p> <p>*Go on a short /a/ word hunt</p> <ul style="list-style-type: none"><li>• Return to Teaching Point: I noticed when _____ was reading s/he used the picture to help figure out the word _____! Did anyone else use the picture to help them with a tricky word?</li><li>• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance</li></ul>			
<p>Writing Connection: (5 min.)</p> <p>I went on a _____ at the _____.</p>			