

# Guided Reading Lesson Plan (Levels A-L)

Title: We dress up Level: B - 2 ISBN: 0-7635-5945-8 Publisher: Rigby  
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<b>Familiar Read: (3 min.)</b>	
<b>Familiar Writing: (3 min.)</b> <ol style="list-style-type: none"><li>1. my</li><li>2. are</li><li>3. Here</li></ol>	<b>Word Building (3 min.)</b> <p>Dad (letter scramble – Use capital letter) (move letters from L to R)</p>
<b>Before Reading: (5-7 min.)</b> <ul style="list-style-type: none"><li>• <b>Book Introduction: (include meaning, structure, visual)</b><ul style="list-style-type: none"><li>➤ The title of this book is called “We dress up.” What do think the book is about? The boy and girl dress up like Mom and Dad. We will see what they each put on. The pictures and the words will help you figure out what each page is telling us. They are showing you what their Mom and Dad wear when they get ready for the day.</li></ul></li><li>• <b>Difficult Words/Vocabulary: Here, are, scarf</b></li><li>• <b>Suggested Teaching Point: (refer to Behaviors to Notice and Support)</b><ul style="list-style-type: none"><li>➤ Readers notice pictures and print.</li><li>➤ Readers use their fingers to point under each word as they read.</li><li>➤ Readers look for words that may be tricky.</li></ul></li></ul>	
<b>During Reading: (5-10 min.) *Revisit the teaching point as needed.</b> <b>Prompts to Support readers:</b> <i>Does it match? Does it sound right? Does it make sense?</i>	
<b>After Reading: (5-7 min.)</b> <ul style="list-style-type: none"><li>• <b>Discuss the story</b><ul style="list-style-type: none"><li>➤ What is this book about?</li><li>➤ What did the boy put on?</li><li>➤ What did the girl put on?</li><li>➤ Do you like to dress up? What do you like to wear when you dress up?</li></ul></li><li>• <b>Return to Teaching Point:</b> (Compliment any students that are showing the correct behaviors taught.)</li><li>• <b>Comprehension Strategy Focus:</b> <u>connections</u>, <u>questions</u>, inferences, visualizing, summarizing, synthesizing, determining importance</li></ul>	
<b>Writing Connection: (5 min.) (Try to use the student’s words as much as possible.)</b> <p>Let’s add another page to this book. What could we say if we had another page in our book? Do you want to talk about the book? Do you want to talk about what you like to dress up like?</p>	