

# Guided Reading Lesson Plan (Levels A-L)

Title: What Do Monsters Eat? Level: B

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Publisher: Scholastic

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. like
2. some
3. you

Word Building (3 min.)

like→bike→hike→Mike

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

This book is going to let us use our imaginations! What do you think monsters eat? What do you like to eat?

As we read this book, we will find out what monsters eat.

- Difficult Words/Vocabulary monster, what
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)  
Readers use the first letter of a word to help them figure out tricky words.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

What do monsters like to eat?

Which words in this text rhyme?

What do you like to eat?

What else do you think monsters would eat?

- Return to Teaching Point: Did you figure out any tricky words? Did the first letter help you to figure it out?
- Comprehension Strategy Focus: **connections**, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

I like to eat \_\_\_\_\_. (Students may illustrate their sentence if time allows.)