**Title**: Where is the Cat? **Level**: B **ISBN**: 978-158453085-5 **Publisher**: Pioneer Valley

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)*Use magnetic letters is possible.*

1. is

2. here cat-hat-bat-sat

3. in

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

The title of this book is a question. In this story, the mouse is looking for the cat. As he looks in each room, he asks himself if the cat is there. The pattern on each page is question and answer.

* **Difficult Words/Vocabulary:** where
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures to help them think about what is happening in the story.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

Tell about the mouse’s outfit (costume). What was he trying to look like?

Where did he look for the cat? (Have students name the rooms.)

What happened at the end of the story?

What do you think will happen next?

Do you think the mouse was wise or foolish? Explain.

* **Return to Teaching Point**

How did the pictures help you understand the story?

* **Comprehension Strategy Focus**: connections, questions, **inferences**, visualizing, **summarizing**, synthesizing, determining importance

**Writing Connection**: (5 min.)

If you were writing another ending for this story, where would the cat be?

The cat is in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.