**Title**: Who Hid? **Level**: B **ISBN**: 978-043968896-3 **Publisher**: Scholastic

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. a

2. the hid-kid-did

3. an

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

Some animals have the ability to be hidden in their surroundings. We call is camouflage. In this story we will see animals hide themselves in different ways. The book title asks a question. Questions end with a question mark. The story answers the question. Let’s do a picture walk and see what animals are in this book.

* **Difficult Words/Vocabulary:** who (2) kids (9)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures to help them to figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

What animals hid in this book?

Describe how each one hid.

Who hid at the end of the story?

Which animals is your favorite?

Can you think of other animals that hide and how they hide?

How would you hide?

* **Return to Teaching Point**

Did the pictures help you figure out any tricky words?

* **Comprehension Strategy Focus**: connections, questions, inferences, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hid.