

Guided Reading Lesson Plan (Levels A-L)

Title: Where are the babies? Level: **B** ISBN: 1-4189-0386-8 Publisher: Rigby

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. where 2. here 3. they	Word Building (3 min.) ar- are Have kids write in journals while you model on whiteboard- We are in school. (underline are)
Before Reading: (5-7 min.) <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) Read the book's title together. Notice the question mark. Talk about questions and how our voice changes a little when we ask a question. Let kids practice! Talk about the mother deer and her babies. Write mother and babies on your whiteboard so the kids can see the words. Show p. 2-3, have kids point to the words Mother and babies. You model reading p. 2-3 to the kids! Make your voice expressive! Show p. 4, have kids frame the word hedgehog. Show p. 14, have kids frame the word kingfisher. (Tell them this is a special bird that lives in a tunnel in the ground! Can you picture a bird living in the dirt? Where do we usually imagine birds living?) Repeat the name kingfisher. Talk about how the author made are big and bold. Show them how we reflect this with our voice. Don't peek ahead, but try to imagine what you will see on the next page! Go back to the beginning and listen to the children read Where are the babies. Stop and ask each child to describe where the babies are. How many babies does this mom have? Have you ever seen a baby _____? As you read, notice the ending marks and change your voice to show whether you are reading a statement or a question. Difficult Words/Vocabulary – p. 4 hedgehog p. 14 kingfisher <ul style="list-style-type: none">Suggested Teaching Point: (refer to Behaviors to Notice and Support) Notice ending punctuation and reflect it in your voice.	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">Discuss the story Flip through the book and compare/contrast the appearance of the mother and babies. Use complete sentences to describe where the babies are found. (The baby mice are in a nest in the tunnel.) Choose a child to reread the page using appropriate voice. Praise each child for a specific good reading behavior!Return to Teaching Point	
Writing Connection: (5 min.) Where are the baby _____? On one page of journal, turn the page and write "Here they are." If time, illustrate.	