

Guided Reading Lesson Plan (Levels A-L)

Title: Surprise! Level: A ISBN: _

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. I
2. can
3. see

Word Building (3 min.) long i..nice, time

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Let's take a picture walk and look at what is happening in this story.

Difficult Words/Vocabulary

surprise, drinks, balloons, ice cream, clown, friends

Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers notice pictures and print.

During Reading: (5-10 min.) *Revisit the teaching point as needed. Use text features to help understand nonfiction

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

On pages 2 and 3, why are there so many drinks?

On pages 4 and 5, why might there be so much ice cream in the freezer?

On pages 6 and 7, what do you think the balloons are for?

On pages 8 and 9, what does the clown do?

On pages 10 and 11, why do you think all of the girl's friends are at her house?

Do you think that the girl is surprised?

Return to Teaching Point

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Have you ever been to a surprise party or birthday party? How was the party you went to like the party in the story?

Writing Connection: (5 min.)

I can see _____.