

Guided Reading Lesson Plan (Levels A-L)

Title: Tell Me About Turtles

Level: A

ISBN: 0-823963438

Publisher: Rosen Real Readers

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. come
2. can
3. be

Word Building (3 min.)

can→fan→man→pan (or plan)

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

What do you know about turtles? Have you ever seen one or held one? Let's do picture walk to see what we can learn about turtles. This non-fiction book will help us find out facts about turtles.

- Difficult Words/Vocabulary: comes (2) shell (3) water (7)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers look for words that may be tricky.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

What did you learn about turtles?

Do you like turtles? Why or why not?

Why do you think the author wrote this book?

What else would you like to know about turtles?

- Return to Teaching Point: What words did you find that were tricky?
- Comprehension Strategy Focus: connections, **questions**, inferences, visualizing, **summarizing**, synthesizing, determining importance

Writing Connection: (5 min.)

Write a fact that you learned about turtles. (Students may draw a picture of a turtle if time allows.)