

# Guided Reading Lesson Plan (Levels A-L)

Title: What Do Insects Do? Level: A ISBN: 0-590-39794 Publisher: Scholastic Inc.

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. at
2. do
3. what

Word Building: (3 min.)

light - right - fight  
ink - blink - drink

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

This book is about insects and what they do. Can you tell me what insect is on the cover? Do you all know what an insect is? Can you name a few insects aloud for me? Let's look at some pictures to see what types of insects are in this story. As we're looking at the pictures let's try to see what they are doing. Let's begin the reading and see what insects do.

- Difficult Words/Vocabulary

what (p. 1), drink (p. 5), fight (p. 8), build (p. 11)

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers notice pictures and print. Readers use their finger to point under each word as they read. Readers make connections to their lives.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

1. What do insects do?
2. Do you think that some of the actions that insects do are actions that we do?
3. Which insect in the story have you seen before?

- Return to Teaching Point

Did you see how the pictures matched with what the words on the page said? As readers we want to follow along with the words by using our fingers. Did you see how some of the actions that insects do are actions that we also do?

- Comprehension Strategy Focus: **connections**, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Write one sentence about what an insect does. Example: The bumble bee flies.