

Guided Reading Lesson Plan (Levels A-L)

Title: Shapes Around Us

Level: A

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Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. can
2. you
3. see

Word Building: (3 min.)

Blends: st – star, tr – triangle

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Can you tell me a shape that has four straight sides and four square corners? Can you tell me a shape that has no straight sides? Record the students' answers on a chart. The book we are going to read today asks questions about shapes in the environment. What shape do you see in the picture on the title page? Turn to page 16 and we will read each word under the picture together.

- Difficult Words/Vocabulary
triangle (6), square (10), rectangle (9), circle (12)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Good readers read from left to right.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

What shape was the pillow?

What other shapes were in this book?

How many rectangles were there?

How does it help you to know the shape of something?

What did you learn about shapes by reading this book?

- Return to Teaching Point

Good readers read from left to right.

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Choose a shape. Draw a picture of the shape and write the question like the book.

Can you see the _____.