Title: Rosie Likes Pink Level: A ISBN: 9781584533788 Publisher: Pioneer Valley

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1.

2.

3.

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Do you have a favorite color? What is it? Rosie has a lot of pink things. What do you think her favorite color may be? Read to find what pink things she has.

* Difficult Words/Vocabulary collar, tongue
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers notice pictures and print.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

What were the pink things Rosie had?

* Return to Teaching Point

Note that students were tracking and reading the print as well as using the pictures to read. Ask students to show where the words are and where the pictures are. Have students use finger to follow print to re read a page.

* Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)