

## LITCHFIELD COMMUNITY UNIT SCHOOL DISTRICT #12

1100 North Old Route 66  
Litchfield, Illinois 62056

Dr. Gregory Fuerstenau,  
Superintendent

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Dear Parents/Guardians,

In an effort to keep you updated about our programs and instruction here at LCUSD#12, we are sending this letter home notifying you of an informal social/emotional screening that we will be conducting later this month. This is a similar process to the academic benchmarking that is completed with all students at the elementary and middle school levels using iReady (the district previously used MAP).

The purpose of this screening tool is to help us identify students who are at risk for social, emotional, or behavioral concerns. This will allow us to better provide services and ensure that we are meeting the needs of all of our students. It is designed to help students based on their personal report in a proactive manner.

When we use the words social/emotional, we are looking to support students that are at-risk for any type of concern. This could include disruptive behavior in the classroom, behavior that is withdrawn from others, needing help to be social with others, or a lack of educational progress based on poor attendance or work habits. Our goal continues to be to identify students in need, improve our systems of instruction to meet their needs, and help them get on the right track towards success, and eventually, graduation. As always, we will do this in a very positive and supportive manner.

The screening tool will be given to students in grades 3 through 12. It is a brief (10-15 minute) assessment that students complete on their own, rating their personal responses to topics such as loneliness, worry, self-esteem, and peer, teacher, and parent relationships. Student responses will be reviewed by a team of professionals to determine what supports, if any, should be provided on an individual basis. This information will be confidential and if your child is identified as needing support, you will be contacted by the school. In addition, if you feel that your child needs support in these areas, please contact your child's school counselor.

Students will be supported and instructed based on needs as suggested by the screener. Some examples of this are social skills and/or social-emotional instruction, school-wide positive behavior interventions/supports, and small-group or individual sessions with counselors. Thank you for your support with improving these instructional systems that are linked directly to student performance. This will ensure that all of our students have the opportunity to receive the help they need to achieve academic and social-emotional success!

Sincerely,

**Litchfield Social-Emotional Support Team**

Lucas Altenberger, School Psychologist  
Nancy Roasio, School Social Worker  
Mae Wells, Social Worker  
Sarah Huber, Behavior Analyst/Interventionist  
Karen Cress, School Counselor (LHS)  
Paula Dal Canton, School Counselor (LMS)  
Brenda Elvers, School Counselor (Elementary)  
Kaylie Ripley, Counselor Intern (PreK-12th)