Guided Reading Lesson Plan (Levels A-L)

Title: Flowers Have Colors **Level:** A-**1** **ISBN:** 0-439-69666-6 **Publisher:** Scholastic
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Familiar Read: (3 min.)

Familiar Writing: (3 min.)
1. is
2. the
3. This

Word Building (3 min.)
is – is – is (letter scramble)
(move letters from L to R)

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

  - The title of this book is Flowers have Colors. What do you think will be inside of this book? Let's take a picture walk and see what the pictures tell us about the book? When you get to the last page, tell the students that many times the last page of a book is different. What is different about the picture on the last page.

- **Difficult Words/Vocabulary: This, flower, white (pg 8)**
- **Suggested Teaching Point: (refer to Behaviors to Notice and Support**)
  - Readers notice pictures and print.
  - Readers find words they know.

During Reading: (5-10 min.) *Revisit the teaching point as needed.
Prompts to Support readers: ***Does it match?*** ***Does it sound right?*** ***Does it make sense*****?**

After Reading: (5-7 min.)

- **Discuss the story**

  - What is this book about?
  - What flower has your favorite color?
  - Are there other flowers that have different colors?
  - Do you have other flowers at your house?

- **Return to Teaching Point:** (Compliment any students that are showing the correct behaviors taught.)

- **Comprehension Strategy Focus**: **connections, questions**, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.) (Try to use the student's words as much as possible.)

Let's add another page to this book. What could we say if we had another page in our book? Do we add another color flower or talk about the flowers in the book?