

Guided Reading Lesson Plan (Levels A-L)

Title: I am Running

Level: A

ISBN: 0-7635-5939-3

Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. an
2. and
3. am

Word Building (3 min.)

Suffix- ing

play, playing

come, coming

slide, sliding

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Show the cover of the book. What are you thinking this book will be about? I think a boy and his mom are going to a park to play. It looks like the boy is ready for fun! He must be telling the story because the title says I am running, and it's the boy who is running.

What kinds of things do you think he'll do at the park? (You could make a list of ideas.)

Show p. 12-13, read it together. Use the **cr** blend to figure out the word **crawling**.

Remind children that readers look for tricky words and use strategies like beginning sounds and picture clues to figure out tricky words.

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Use beginning sounds and picture clues to figure out tricky words.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

- Discuss the story

•

- Have each child in the group choose the activity that they think would be the most fun. Have each child read the page they chose to the group. They could also talk about any connections. The children could give a thumbs up or thumbs down to the activity.

•

- Is this something you could do on our school playground?

•

Go back through the book and notice clues in the illustrations that help us know that this boy is enjoying himself!

Writing Connection: (5 min.)

Write a sentence to tell something the boy did in the story. Then write about something you like to do outside on a nice, sunny day.

The boy is swinging. I like to go high on the swings.