

Guided Reading Lesson Plan (Levels A-L)

Title: I Can Draw Level: A ISBN: 978-0-545-25681-0 Publisher: Scholastic

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. can
2. I
3. my

Word Building (3 min.)

see → tree → sleep

Before Reading: (5-7 min.)

- **Book Introduction:** (include meaning, structure, visual)

Do you like to draw?

The girl in this story can draw many things. Let's read to find out what she can draw.

This is also a rhyming book. Can you hear the rhyme?

- **Difficult Words/Vocabulary:** draw (2) myself (8)
- **Suggested Teaching Point:** (refer to Behaviors to Notice and Support)
Readers make connections to their lives.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- **Discuss the story**

What kind of things can the girl draw? (seal, clown, king, crown, sheep, bed)

What do you think of her drawings?

- **Return to Teaching Point**
Can you draw some of these things?
- **Comprehension Strategy Focus:** *connections*, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

I can draw a _____.

(Draw a picture to match your words.)