Title: We Have Fruit  Level: AA ISBN: 978-1-60719-136-0 Publisher: Newmark

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. we Build words with magnetic letters-

2. have **we, me, be, he, she**

3.

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Show 1 copy of the book. Read the title and author’s name to kids.

Ask: What do you think we will read about in this book?

Let‘s make a list of different kinds of fruit we might see in our book. Do you we’ll see hamburgers? Do you think we’ll see pineapples? Do you think we’ll see bread?

Together read p. 2-3. Use pictures and beginning sounds to figure out each label.

Let’s echo read the book. I’ll read a page, then you’ll read the same page and we’ll talk about the book.

Difficult Words/Vocabulary – see words in pages p. 2-3

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers use pictures to help figure out tricky words. Readers use beginning sounds to read a book.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

p. 2-3 Talk about why one label says fruit, instead of naming 1 fruit.

Why do most of the words end with a s? (There are many apples in the photo. What do we call just one apple? Repeat this with each picture.)

Read the sight words on p. 3. Which word starts with a w? Which word starts with the sound /h/? In which word do you hear the short a sound?

p.4-5 What fruit is drawn and photographed here? Where are apples grown? (trees) Can we grow apples in Indiana? Get kids to notice how the photograph is in the shape of an apple.

p. 6-7 How many pears do you see in the tree? How many words do you see on the page? Let’s point to and read each word.

p. 8-9 Compare and contrast the outside and inside of a watermelon.

Do watermelons grow on trees? (No, the grow on the ground. They grow on a plant that spreads out across the ground called a vine.)

p. 10-11 How many words are on the page? Let’s read these 3 words. Should we count the cherries? No! There are too many to count.

p. 12 Read the page together and talk about the many kinds of fruits shown.

You could name the fruits and see if kids have ever eaten them.

p. 13 This page summarizes or reminds us of all the great ideas in this book. I think the author is reminding of us that there are lots of different kinds of fruit. Fruit is a healthy food, we should try to eat fruit every day!

After Reading: (5-7 min.)

* Discuss the story

Let kids read the story by themselves. Encourage them to think about each page they read.

Reread each page chorally and allow kids to express how they feel about eating each kind of fruit.

Were we right… were hamburgers in this book? Pineapples? Bread?

What are your favorite fruits?

Writing Connection: (5 min.)

Divide your page into 4 sections. At the top of the page write “We have fruit.”

Draw a different fruit in each box and write the name of the fruit by it.

(You could categorize pictures of food, **fruit, not fruit**.)