Title: Finding Shapes With Dad  Level: AA ISBN: 978-1-60719-623-5 Publisher: Newmark

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. see **ad**, dad, sad, bad, had, mad

2. said Build with magnetic letters, kids

3. the write in their journals too.

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Today we’ll read a book about some characters who are talking about shapes. We’ll see the word said many times since the characters are talking. Circle the word said in your journal. Show the book and reading the title and author’s name to children. Name many of the shapes on the cover. Name the things the shapes have been arranged to look like. What do all the shapes together look like? (a city scene)

Read pages 2-3 together pointing to the icon, the name, and the illustration of each shape.

Use word cards to practice the 4 sight words.

Difficult Words/Vocabulary – reviewed on p. 2-3

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Use the pictures or photos to help you read and think about the story!

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

p. 3-4 Model reading the book, having kids point to each word you read.

Talk about how the words match what is shown in the photograph.

Altogether, read the book using a whisper voice.

After Reading: (5-7 min.)

* Discuss the story

Reread p. 4 together. Trace the circles with your finger. What did this man make with a circle shape? What other things could he make with a circle?

Reread p. 6 together. Trace the big rectangle on p. 7. What did this man create using a rectangle? What other shaped did he use?

Reread p. 8 together. Trace the orange square on p. 9. What is this creation?

Reread p. 10 together. What colors did this man use to make his triangle? What object did he make? How many circles are on p. 11? 3 + the sun

Reread p. 12 together. How do I know this page doesn’t say “Dad said, see the triangle?”

Let’s look at the great way the author reminds of us of all the shapes in this book. Let’s read the main idea in the middle. Go around the circle and identify each shape.

Look at the sight words in the red boxes.

Point to the word **said**. What sound does said start with? /s/

Point to the word **the**. How many letters are in the? 3

Point to the word **dad**. What sound do you hear at the beginning of dad? /d/

Point to the word **see**. What sound do you say at the beginning of see? /s/

Writing Connection: (5 min.)

What shape do you think your mom or dad would write about?

Let’s write a sentence about that shape. See the \_\_\_\_\_\_\_\_\_\_.

Make a picture that uses the shape.