NORTHERN CASS WHY

‘We believe every learner can change the world; therefore, we will provide a world class education’
COLLECTIVE COMMITMENTS

- ‘We are dedicated and passionate about relationships, teaching and learning, self-reflection, acknowledging greatness, and support of the Northern Cass community’

- ‘We are driven towards continuous improvement’
HISTORY

- Studied in the 2014-15 school year
  - School Board, Administration, and Parents

- Spring 2015: Hired Courtney Nelson and approved full time para-professional position
  - Anita Jalbert since 2017 school year

- Spring 2019: Hired Jackie Bosch for an additional PK class and approved full time para-professional position
  - Tami Pueppke since 2019 school year

- Enrollment
  - 15 learners in 2015-16
  - 15 learners in 2016-17
  - 18 learners in 2017-18
  - 15 learners in 2018-19
  - 26 learners in 2019-20
ENROLLMENT

- Must be 4 years old before August 1st of upcoming school year
  - No early entrance allowed (state requirement)
  - Birth certificate required
  - Immunizations required

- Registration is open for 2020-21
  - Application is considered *completed* when:
    - School receives enrollment form (handout provided)
    - Deposit of $100 is received
      - Counts toward first month’s tuition
      - Only refunded when extenuating circumstances exist

- Limited to the 30 learners
  - First come, first serve
TUITION

- $32/day
- 5 days/week for the entire 2020-21 school year
  - $160/week ($5,600/year)
  - Note: If your child has qualified for special education services, contact Dr. Steiner after the presentation for further information (i.e.—reduced rate)
- Payments must be received for the month in advance
SCHOOL DAY

- Follows the regular K-12 school calendar (school day starts at 8:30 a.m. and concludes at 3:30 p.m.)
TRANSPORTATION

- Busing provided for students by the school
  - Pre-determined bus routes and schedule mailed prior to start of school

- All students will be provided a ‘riding buddy,’ if requested
  - Relative or family friend
  - School will coordinate if help is needed with this

- Busing is a privilege and not a right
BREAKFAST/LUNCH/SNACKS

- Breakfast, lunch, and snack are provided by the school and **paid for by each family**
  - Students may bring a lunch from home

- Current Prices (this will potentially go up next year)
  - Breakfast is $1.85/meal
  - Lunch is $2.50/meal
  - Milk/snack is $.60/day (this year)

- Note: You are only charged for days your student eats school breakfast or lunch. PK learners can bring their own lunch and purchase a milk for $.30.
MISCELLANEOUS

- **Health & Wellness**
  - School Nurse (Pam Stirling)
    - Health cards
    - Medical conditions
    - Immunizations
  - Illness (phone call and/or e-mail office and bus driver)
  - Elementary Counselor (Mrs. Krinke)
  - Library (Mrs. Jessica Smette)
  - P.E. & Music (Mr. Piatz & Miss Vetter)
MISCELLANEOUS

- **Behavior**
  - Nurtured Heart Approach
  - PK Handbook

- **Communication**
  - AlertNow
  - E-mail
  - Daily take-home folders
  - Daily planners
  - Parent-Teacher conferences (scheduled)
  - Phone calls
  - Monthly newsletter
  - SeeSaw & Private class Facebook pages
  - Monthly calendar
MISCELLANEOUS

- Personal Belongings
  - Cubbies
    - Label personal items (i.e.—backpacks, clothing, and supplies)
    - If it is valuable, don’t send it on the bus or to school

- Visitors
  - Must register and wear a sticker (in the office)
  - If you want to visit your child’s classroom, please provide the teacher with 24 hour notice

- Emergency Drills
  - Fire
  - Tornado
  - Lockdown
PRE-K PRIORITY STANDARDS

1. Identify & describe title, author, and illustrator of a book
2. Identify and name uppercase and lowercase letters
3. Identify the amount of syllables in given words
4. Identify the beginning sounds in given words
5. Identify and produce rhyming words
6. Identify and produce sounds of uppercase/lowercase letters in isolation
7. Identify and write beginning sounds to represent words in sentences
8. Recite numbers in the correct order up to 20
9. Identify and name numbers from 0 to 20
10. Give one number word to each counted object from 1 to 10
11. Name the number of items in a set without counting each object up to 5 (subitizing)
12. Compare groups of objects up to 10
13. Use objects to solve simple addition problems within 5
14. Use objects to solve simple subtraction problems within 5
15. Recognize and duplicate simple patterns
16. Order objects by size and length
17. Identify common two-dimensional shapes
2018-2019 PK DATA

- 14/15 (93%) of PK learners entered K able to identify and write all uppercase letters
- 14/15 (93%) of PK learners entered K able to identify and write all lowercase letters
- 14/15 (93%) of PK learners entered K able to identify and produce all letter sounds
- 14/15 (93%) of PK learners entered K able to identify all numbers from 0-20
- 10/15 (67%) of PK learners entered K able to count to 100 and beyond
- 15/15 (100%) of PK learners entered K able to identify all basic 2D shapes
- 15/15 (100%) of PK learners entered K able to write and identify their names
- 11/15 (73%) of PK learners entered K able to identify and produce rhyming words
- 15/15 (100%) of PK learners entered K able to complete simple addition and subtraction problems within 5 using objects and math strategies, if needed
- 15/15 (100%) of PK learners entered K able to identify the amount of syllables in given words
A TYPICAL DAY—MORNING

- 8:10 a.m.  Bus Drop Off, Recess
- 8:30 a.m.  Morning Routine and Centers
- 9:00 a.m.  Morning Meeting, News, Calendar
- 9:30 a.m.  Story, Songs, Writer’s Workshop
- 9:50 a.m.  Gym & Music
- 10:50 a.m. Lunch
- 11:25 a.m. Story, Show and Tell
A TYPICAL DAY—AFTERNOON

- 11:40 a.m.  Reading: whole group, small group, personalized centers
- 12:35 p.m.  Math: whole group, small group, personalized centers
- 1:30 p.m.   Recess
- 2:00 p.m.   Snack
- 2:30 p.m.   Free Play & Planners
- 3:15 p.m.   Packing-up, End of Day Routine
- 3:20 p.m.   Dismissal and Load Bus
PARENT INVOLVEMENT

- Parents will have opportunities to read in class
- Parents will have opportunities to participate in class celebrations
- Parents will have opportunities participate in class field trips
- Parents will participate in scheduled conferences in the spring and fall
CONCLUSION

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