

## Principal Attestation Qualifications of Teachers and Paraprofessionals in Title I-Supported Program

School: Geneva Middle School  
Geneva Area City SD

Date: August 29, 2016  
Steve Candela/Alex Anderson

District: \_\_\_\_\_ Principal's Name: \_\_\_\_\_

*Section 1119(i)(1) of the No Child Left Behind Act of 2001, regarding Verification of Compliance, states "In verifying compliance with this section, each local education agency, at a minimum, shall require the principal of each school operating a program under section 1114 or 1115 attest annually in writing as to whether such school is in compliance with the requirements of this section." Further, Section 1119 (2), regarding Availability of Information, requires that copies of attestations be maintained at each school operating a program under section 1114 or 1115 and at the main office of the local education agency; and be available to any member of the general public on request.*

Qualifications of Teachers/Paraprofessionals in Title I School	Requirements Met?		
	Yes	No	NA
1. All Title I funded teachers as well as all teachers teaching in core academic subjects in a <b>Title I School</b> are Highly Qualified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. General Requirement for All Paraprofessionals 1119 (f): All paraprofessionals working in <b>Title I-supported program</b> have earned a high school diploma or its recognized equivalent without regard to the date they were hired.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. All instructional paraprofessionals, except for translation and parental involvement activities 1119 (e), in <b>*Title I-supported program</b> , meet the requirements of Section 1119, which includes: <ul style="list-style-type: none"> <li>a. having completed 2 years of study at an institution of higher education;</li> <li>b. having obtained an associate's (or higher) degree;</li> <li>c. or having met a rigorous standard of quality and was able to demonstrate, through a formal state or local academic assessment - knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.</li> </ul> (*In Targeted Assistance programs, this means instructional paraprofessionals paid with any Title I funds. In Schoolwide programs, this means all instructional paraprofessionals in the building paid with any funding-local, state or federal.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. All instructional paraprofessionals in <b>Title I-supported program</b> are assigned appropriate duties consistent with responsibilities and limitations under Section 1119.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. All instructional paraprofessionals in <b>Title I-supported program</b> are working under the direct supervision of a teacher consistent with section 1119.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

*The principal's signature below certifies, based upon a review of appropriate records and recommended documentation, whether or not the school is in compliance with the requirements of NCLB Section 1119.*

Principal's Signature:  Date: 8/29/16