

**Office of Systems Liaison/No Child Left Behind Coordinator
Woodbridge Township School District
Woodbridge, New Jersey**

**Woodbridge Township School District
Title I Parent Involvement Policy
(District Level)**

Opportunities for parent involvement will include the following:

1. At the beginning of each school year, a letter will be sent home to all parents of children selected for the Title I program. This letter will inform the parents of their child's inclusion in the program, the reasons for such inclusion, and the nature of the instruction to be provided. All parents will be invited to attend the district-wide Title I planning and implementation meeting as well as Title I parent's meetings to be held at each project school during the early part of the school year. These meetings will provide the parents with information regarding the instructional objectives and methods of the program as well as an opportunity to provide input into planning future Title I projects.
2. Academic Support (Title I) teachers will provide progress reports for parents of students in grades 1 and above on a regular basis. In addition, parent conferences will be scheduled twice each year with both afternoon and evening conference times available. During these conferences, portfolios containing samples of the student's work will be available for parents to inspect and sign.
3. Each Title I school will conduct meetings at least once each year where parents of Title I students will be afforded the opportunity to meet with school personnel for the purposes of planning, consultation, advising, and evaluation and to insure ongoing parental input toward achieving program objectives and developing a feeling of partnership. These meetings will be open to Title I parents as well as to all other interested parties.
4. Provisions will be made, as far as practical, for the translation of program notices, progress reports, and other printed material related to the Title I program.
5. Each Title I project school, working with the parents of its students, will develop a school-parent compact which outlines how parents, staff, and students will share responsibility for promoting higher student achievement. A copy of this compact will be provided to the parents of each Title I student.
6. There will be an annual evaluation of the both content and effectiveness of the Title I parental involvement program and of the Title I program as a whole. During this process, opportunities for parent input will be provided.
7. Other types of parental involvement will also be encouraged. These can include the district's Family Math program and the Family Writing program as well as the encouragement of activities which parents and children can do together at home such as reading together.
8. Copies of this policy will be made available to all parents of students involved in the Title I program.