

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

~Dr. Seuss~

Dear Parents,

As another school year ends, why not add reading to your children’s summer vacation?

Summer is a great time for students to read books for pleasure and to continue their love of reading. Summer reading has been a tradition and benefit to our students for many years.

As part of the Woodbridge Reads Initiative to promote the importance of reading, the Woodbridge School District, along with the public libraries, has created a list of 50 books that will appeal to a variety of student interests. They are all available at our public libraries.

Reading is the most important skill that our children need in life and parents play an essential role in helping their children become successful readers. When parents believe in reading, show excitement about reading, and do reading activities with their children, those children will learn to love reading and will become life-long readers themselves.

Take your children to visit the library. We encourage you to participate in the summer reading program offered through the Woodbridge Public Library.

Have a wonderful summer and enjoy reading!

John Bader  
*Assistant Superintendent for Curriculum and Instruction*

Laura Calabrese  
*Supervisor of Reading & Writing,  
Grades K-5*

Students entering Grade 4 will read books of their choice. They will then design a bookmark for one of the books.

A fiction book bookmark should have the following:

- Title of the book
- Author (person who wrote the book)
- Characters (people and animals in the story)
- Setting (where the story happens)
- Problem (what went wrong)
- Solution (how problem was solved)
- Theme (message of the story)

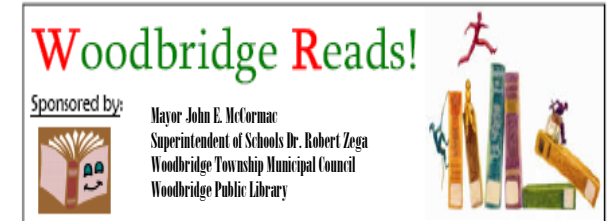
A nonfiction book bookmark should have the following:

- Title of the book
- Author (person who wrote the book)
- 2 Facts (what did you learn from this book)
- Diagram (drawing from this book)
- Text Features

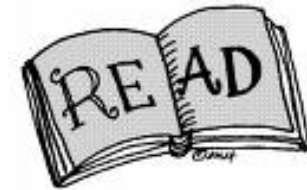
Remember to color your bookmark and write your name on it.

Students can create their own bookmarks or they can visit their local library and get one there to complete. Copies will be available at every township library.

Bring your completed project to school on the first day back in September.



**Woodbridge Township  
School District**



**Summer Reading Program  
Entering Grade 4**

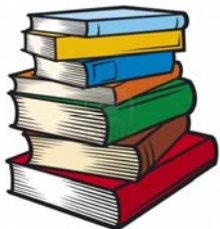
**50 Books  
to Read in  
Fourth Grade**

A list developed by the Children’s Department of the Woodbridge Public Library in conjunction with Woodbridge Reads and the Woodbridge School District.

## 50 BOOKS TO READ IN FOURTH GRADE

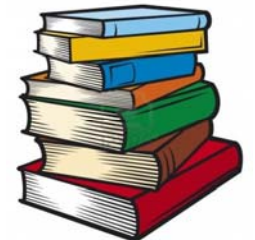
*A Dog on His Own*, Mary Jane Auch  
*A Song for Harlem*, Patricia McKissack  
*Amber Brown is Not a Crayon*, Paula Danziger  
*Annie and Helen*, Deborah Hopkinson  
*Attack of the Fluffy Bunnies*, Andrea Beaty  
*Because of Winn-Dixie*, Kate DiCamillo \*\*  
*Boys of Steel: The Creators of Superman*, Marc Tyler Nobleman  
*Bunnicula: A Robbit Tale of Mystery*, James Howe  
*Clementine*, Sara Pennypacker \*\*  
*Cleopatra*, Diane Stanley  
*Double Dog Dare*, Lisa Graff \*\*  
*Drita, My Homegirl*, Jenny Lombard  
*Eleven*, Patricia Reilly Giff  
*Energy Island: How One Community Harnessed the Wind and Changed Their World*, Allan Drummond  
*Escape from Planet Yastol*, Pamela F. Service \*\*  
*Flicker Flash: Poems*, Joan Bransfield Graham  
*Frankenstein Makes a Sandwich: And Other Stories You're Sure to Like, Because They're All About Monsters . . . . .* Adam Rex  
*Glass Slipper, Gold Sandal: A Worldwide Cinderella*, Paul Fleischman  
*Global Warning*, Seymour Simon \*\*  
*How to Train Your Dragon*, Cressida Cowell  
*Interrupted Journey: Saving Endangered Sea Turtles*, Kathryn Lasky  
*Invisible Inkling*, Emily Jenkins \*\*  
*Jack's Path of Courage: The Life of John F. Kennedy*, Doreen Rappaport  
*King of the Mound: My Summer with Satchel Paige*, Wes Tooke  
*Liberty*, Lunn Curlee  
*Mississippi Bridge*, Mildred Taylor \*\*

*Mr. Chickee's Funny Money*, Christopher Paul Curtis  
*My Rotten Life*, David Lubar  
*No Talking*, Andrew Clements  
*Oceans: Dolphins, Sharks, Penguins, and More! Meet 60 Cool Sea Creatures and Explore Their Amazing Watery World*, Johnna Rizzo  
*Out in Left Field*, Don Lemna  
*Ryan and Jimmy and the Well in Africa That Brought Them Together*, Herb Shoveller  
*Shiloh*, Phyllis Reynolds Naylor  
*Smart Dag*, Vivian Vande Velde  
*Snakes*, Nic Bishop  
*Survival at 40 Below*, Debbie S. Miller  
*Tales of a Fourth Grade Nothing*, Judy Blume  
*The Boston Tea Party*, Russell Freedman  
*The Boy Who Invented TV: The Story of Philo Farnsworth*, Kathleen Krull  
*The Buddy Files: The Case of the Lost Boy*, Dori Hillestad Butler  
*The Chocolate Touch*, Patrick Skene Catling  
*The Lemonade War*, Jacqueline Davis  
*The Night Crossing*, Karen Ackerman  
*The Shark Attacks of 1916*, Lauren Tarshis  
*The Whipping Boy*, Sid Fleischman  
*The Year of the Dog*, Grace Lin \*\*  
*Tuesdays at the Castle*, Jessica Day George  
*Two Crafty Criminals: And How They Were Captured by the Dancing Detectives of the New Cut Gang*, Philip Pullman  
*When the Wolves Returned: Restoring Nature's Balance in Yellowstone*, Dorothy Hinshaw Patent  
*Wilma Unlimited: How Wilma Rudolph Became the World's Fastest Woman*, Kathleen Krull



This is a suggested list. Feel free to read any books of interest!

Titles with a \*\* are available as ebooks for under \$5.00 through Amazon for devices using the Kindle app.





### Bookmark: Fiction

Read a fiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

<b>Title</b>
_____
<b>Author</b>
_____
<b>Characters</b>
_____
_____
_____
_____
_____
_____
<b>Setting</b>
_____
_____
_____
_____
_____

Back

<b>Problem</b> 
_____
_____
_____
_____
_____
 <b>Solution</b>
_____
_____
_____
_____
_____
_____
<b>Theme/Lesson</b>
_____
_____
_____
_____
_____
Name: _____

Use pictures or words for the characters and setting.

Remember to write in complete sentences for the problem, solution, and theme/lesson!



### Bookmark: Nonfiction

Read a nonfiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

<b>Title</b>	
_____	
<b>Author</b>	
_____	
<b>Main Idea</b>	
[ ]	
↙	↘
<b>Fact</b>	<b>Fact</b>
[ ]	[ ]

Back

<b>Diagram</b>
[ ]
<b>Circle the text features found in this book</b>
pictures    photographs
maps    headings    glossary
labels    bold print    captions
index    table of contents
charts    graphs
Name: _____

Remember to write in complete sentences!

Choose a diagram from the text. Add labels and a caption. Color!

