

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

~Dr. Seuss~

Dear Parents,

As another school year ends, why not add reading to your children’s summer vacation?

Summer is a great time for students to read books for pleasure and to continue their love of reading. Summer reading has been a tradition and benefit to our students for many years.

As part of the Woodbridge Reads Initiative to promote the importance of reading, the Woodbridge School District, along with the public libraries, has created a list of 50 books that will appeal to a variety of student interests. They are all available at our public libraries.

Reading is the most important skill that our children need in life and parents play an essential role in helping their children become successful readers. When parents believe in reading, show excitement about reading, and do reading activities with their children, those children will learn to love reading and will become life-long readers themselves.

Take your children to visit the library. We encourage you to participate in the summer reading program offered through the Woodbridge Public Library.

Have a wonderful summer and enjoy reading!

John Bader  
*Assistant Superintendent for Curriculum and Instruction*

Laura Calabrese  
*Supervisor of Reading & Writing,  
Grades K-5*

Students entering Grade 5 will read books of their choice. They will then design a bookmark for one of the books.

A fiction book bookmark should have the following:

- Title of the book
- Author (person who wrote the book)
- Characters (people and animals in the story)
- Setting (where the story happens)
- Problem (what went wrong)
- Solution (how problem was solved)
- Theme (message of the story)

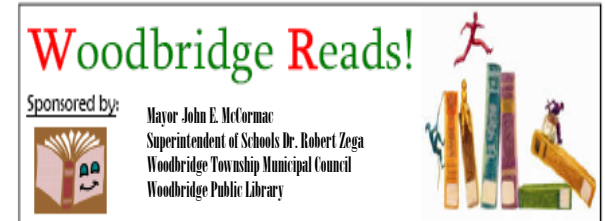
A nonfiction book bookmark should have the following:

- Title of the book
- Author (person who wrote the book)
- 2 Facts (what did you learn from this book)
- Diagram (drawing from this book)
- Text Features

Remember to color your bookmark and write your name on it.

Students can create their own bookmarks or they can visit their local library and get one there to complete. Copies will be available at every township library.

Bring your completed project to school on the first day back in September.



**Woodbridge Township  
School District**



**Summer Reading Program  
Entering Grade 5**

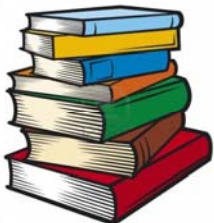
**50 Books  
to Read in  
Fifth Grade**

A list developed by the Children’s Department of the Woodbridge Public Library in conjunction with Woodbridge Reads and the Woodbridge School District.

## 50 BOOKS TO READ IN FIFTH GRADE

*13 Artists Children Should Know*, Angela Wenzel  
*A River of Words: The Story of William Carlos Williams*, Jennifer Bryant  
*Al Capone Does My Shirts*, Gennifer Choldenko  
*Almost Astronauts: 13 Women Who Dared to Dream*, Tanya Lee Stone \*\*  
*Baby Mammoth Mummy: Frozen in Time! A Prehistoric Animal's Journey into the 21st Century*, Christopher Sloan  
*Blizzard: The Storm that Changed America*, Jim Murphy \*\*  
*Coraline*, Neil Gaiman  
*Ella Enchanted*, Gail Carson Levine  
*Face to Face with Polar Bears*, Norbert Rosing  
*Gandhi: The Young Protester Who Founded a Nation*, Philip Wilkinson  
*Ghost Knight*, Cornelia Funke  
*Giants of Science, Leonardo Da Vinci*, Kathleen Krull  
*Heart and Soul: The Story of America and African Americans*, Kadir Nelson \*\*  
*Holes*, Louis Sachar  
*Homeless Bird*, Gloria Whelan \*\*  
*Hound Dog True*, Linda Urban  
*Lafayette and the American Revolution*, Russell Freedman \*\*  
*Masterpiece*, Elise Broach  
*Mission Unstoppable*, Dan Gutman \*\*  
*Moonshadow: Rise of the Ninja*, Simon Higgins \*\*  
*My Life as a Book*, Janet Tashjian \*\*  
*Number the Stars*, Lois Lowry  
*Onward: A Photobiography of African-American Polar Explorer, Matthew Henson*, Dolores Johnson  
*Plunked*, Michael Norhtrop  
*Promises to Keep: How Jackie Robinson Changed America*, Sharon Robinson  
*Quest for the Tree Kangaroo: An Expedition to the Cloud Forest of New Guinea*, Sy Montgomery

*Regarding the Fountain: A Tale in Letters, of Liars and Leaks*, Kate Klise  
*Riding Freedom*, Pam Munoz Ryan \*\*  
*Saving the Ghost of the Mountain: An Expedition Among Snow Leopards in Mongolia*, Sy Montgomery  
*Savvy*, Ingrid Law  
*Spindlers*, Lauren Oliver  
*Spy School*, Stuart Gibbs  
*Storm Warriors*, Elisa Lynn Carbone  
*Super Stars: The Biggest, Hottest, and Most Expensive Stars in the Milky Way*, David Aguilar  
*Team Moon: How 400,000 People Landed Apollo 11 on the Moon*, Catherine Thimmesh \*\*  
*The City of Ember*, Jeanne DuPrau  
*The Dark Stairs*, Betsy Cromer Byars  
*The Elephant Scientist*, Caitlin O'Connell  
*The Invention of Hugo Cabret*, Brian Selznick  
*The Mighty Mars Rovers: The Incredible Adventures of Spirit & Opportunity*, Elizabeth Rusch  
*The Mighty Miss Malone*, Christopher Paul Curtis  
*The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy*, Jeanne Birdsall  
*The Skeleton Man*, Joseph Bruchac \*\*  
*The Skull of Truth*, Bruce Coville  
*The Strange Case of Origami Yoda*, Tom Angleberger  
*The Tale of Despereaux*, Kate DiCamillo  
*Titanic: Voices from Disaster*, Deborah Hopkinson  
*Trouble-Maker*, Andrew Clements  
*Washington at Valley Forge*, Russell Freedman \*\*  
*Zora and Me*, Victoria Bond



This is a suggested list. Feel free to read any books of interest!  
Titles with a \*\* are available as ebooks for under \$5.00 through Amazon for devices using the Kindle app.





### Bookmark: Fiction

Read a fiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

<b>Title</b>
_____
<b>Author</b>
_____
<b>Characters</b>
<b>Setting</b>

Back

<b>Problem</b> 
_____
_____
_____
_____
_____
_____
 <b>Solution</b>
_____
_____
_____
_____
_____
_____
<b>Theme/Lesson</b>
_____
_____
_____
_____
_____
Name: _____

Use pictures or words for the characters and setting.

Remember to write in complete sentences for the problem, solution, and theme/lesson!



### Bookmark: Nonfiction

Read a nonfiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

<b>Title</b>	
_____	
<b>Author</b>	
_____	
<b>Main Idea</b>	
[ ]	
↙	↘
<b>Fact</b>	<b>Fact</b>
[ ]	[ ]

Back

<b>Diagram</b>
[ ]
<b>Circle the text features found in this book</b>
pictures    photographs
maps    headings    glossary
labels    bold print    captions
index    table of contents
charts    graphs
Name: _____

Remember to write in complete sentences!

Choose a diagram from the text. Add labels and a caption. Color!

