



*Woodbridge Township School District*  
**Summer Reading**  
*Entering 12<sup>th</sup> Grade*

Dear Students,

As we approach the end of the school year, it is time to start thinking about the pleasures of summer reading. The purpose of the summer reading program is to encourage the enjoyment of reading and the development of our students' independent reading skills.

All students entering ninth, tenth, eleventh, or twelfth grade will read at least one novel. All reading and corresponding assignments will be completed prior to the first day of school in September. Please refer to the attached instructions for further clarification and expectations.

The summer reading assignment will count as a minor assessment grade per assignment. However, during the first few weeks of school, teachers may reference key literary concepts that apply to the books the students have read, and they may be required to complete additional assignments at that time.

This year, the book will be distributed to all current 11<sup>th</sup> grade students. Students are required to return the book in September and give it to their 12<sup>th</sup> grade English teacher.

Happy reading!

John Bader  
*Assistant Superintendent for Curriculum and Instruction*

Sarah DeRollo  
*Supervisor of English Grades 6-12 and Media Centers*  
*District Test Coordinator*

# Summer Reading Assignment and Project Options

## Required Reading:

Wake Up Happy: The Dream Big, Win Big Guide to Transforming Your Life by Michael Strahan, 2015

## Assignment

After reading, choose five (5) tips Strahan outlines in the book and explain how you will apply these rules to life after high school.

Choose from one of the three assessment options detailed below:

- **ESSAY:** Submitted essays must be 1-2 pages in length. All essays are to be double-spaced and typed in 12 point font.
- **TECHNOLOGY/MEDIA PRESENTATIONS:** Students may choose to make a presentation through the use of technology and other available media. Students may complete a video presentation and submit it to their English teacher. A technology presentation must address the five rules chosen and the conclusion must include the student's personal opinion of the book. Students must submit a written outline of the presentation on the first day of school to their English teacher. Students must also make arrangements with the English teacher to schedule a date and time for this presentation. Students may use Power Point slides with appropriate graphics as part of their presentation as well.
- **ARTISTIC REPRESENTATIONS:** Students may choose to demonstrate their understanding of the book through artistic representations. Students may choose to write or record a song, create a collage/poster or create a tri-fold brochure. Artistic representations must address the five rules chosen and how they will affect them in the future. Students must include a written paragraph which tells their personal opinion of the book.

Please remember to return the book in September to your 12<sup>th</sup> grade English teacher.