

**WOODBRIAGE TOWNSHIP SCHOOL DISTRICT'S
TEACHER EVALUATION SYSTEM,
SY 2009-2010**

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Woodbridge Township School District's policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluations outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than ten teachers in a school.

Section 1: Description of Teacher Evaluation Systems

The Woodbridge Township Board of Education recognizes that the evaluation of tenured and non-tenured teachers is essential to the achievement of the educational goals of the district. In order to insure the greatest benefit to the district from this evaluation program, it shall be a continuous, constructive, and cooperative experience between the teaching staff member and his/her supervisor/evaluator, which is intended to improve the learning experiences of students. The purpose of the evaluation program is to increase student achievement and growth, promote professional excellence, improve the skills of teaching staff members, and provide a basis for the analysis of staff performance.

Tenured teaching staff members are evaluated a minimum of three times annually by appropriately certified administrators. Non-tenured teaching staff members are evaluated a minimum of four times annually by appropriately certified administrators. The formal observation consists of a narrative describing objective observational data, analysis of data including strengths and recommendations, and teaching staff member comments. Evaluative criteria evolves from the district and school instructional priorities, program objectives, available indicators of pupil progress and growth, and each staff member's position as specified in his/her job description. In addition, the formal teacher evaluation process includes evidence and data gathered from the following: formal observation, teacher work portfolio, walk-through observations, pre and/or post observation conferences, teacher work samples, teacher's Professional Development Plan, Progress in completing required professional development hours, teacher self-evaluation, and evaluator narrative.

Section 2: Evaluation Outcomes Tables

**WOODBRIAGE TOWNSHIP SCHOOL DISTRICT:
TEACHER EVALUATION RESULTS
SY 2009-2010**

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in district	Percent of teachers in district meeting these criteria
1151	1157	99%

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**WOODBIDGE TOWNSHIP SCHOOL DISTRICT:
TEACHER EVALUATION RESULTS
SY 2009-2010**

**MAWBAY STREET SCHOOL #1: TEACHER EVALUATION RESULTS
SY 2009-2010**

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
22	22	100%

**AVENEL STREET SCHOOL #4&5: TEACHER EVALUATION RESULTS
SY 2009-2010**

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
27	27	100%

**PORT READING AVENUE SCHOOL #9: TEACHER EVALUATION RESULTS
SY 2009-2010**

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
29	29	100%

**ROSS STREET SCHOOL #11: TEACHER EVALUATION RESULTS
SY 2009-2010**

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
27	27	100%

**FORD AVENUE SCHOOL #14: TEACHER EVALUATION RESULTS
SY 2009-2010**

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
18	18	100%

INDIANA AVENUE SCHOOL # 18: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
36	36	100%

MENLO PARK TERRACE SCHOOL #19: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
23	23	100%

CLAREMONT AVENUE SCHOOL #20: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
25	25	100%

OAK RIDGE HEIGHTS SCHOOL #21: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
22	22	100%

LYNN CREST SCHOOL #22: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
37	37	100%

WOODBINE AVENUE SCHOOL #23: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
27	27	100%

KENNEDY PARK SCHOOL #24: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
26	26	100%

LAFAYETTE ESTATES SCHOOL #25: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
33	35	94%

ROBERT MASCENIK SCHOOL #26: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
19	19	100%

PENNSYLVANIA AVENUE SCHOOL #27: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
19	19	100%

MATTHEW JAGO SCHOOL #28: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
50	50	100%

AVENEL MIDDLE SCHOOL: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
69	69	100%

COLONIA MIDDLE SCHOOL: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
57	57	100%

FORDS MIDDLE SCHOOL: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
66	66	100%

ISELIN MIDDLE SCHOOL: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
61	62	98%

WOODBRIIDGE MIDDLE SCHOOL: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
49	49	100%

COLONIA HIGH SCHOOL: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
142	142	100%

JOHN F. KENNEDY MEMORIAL HIGH SCHOOL: TEACHER EVALUATION RESULTS SY
2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
121	124	97%

WOODBRIIDGE HIGH SCHOOL: TEACHER EVALUATION RESULTS
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
146	146	100%

WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT'S
PRINCIPAL EVALUATION SYSTEM
SY 2009-2010

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Woodbridge Township School District's policies and procedures for evaluating principals and assistant principals.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of principal evaluation outcomes in those cases where there are fewer than 10 principals in a district.

Section 1: Description of Principal Evaluation System

The evaluation process for principals is essential to the achievement of the educational goals of the Woodbridge Township School District and shall be a continuous, constructive, and cooperative experience between the principal and the Superintendent of Schools and his/her designee. The formal principal evaluation system is based on the 2008 Interstate School Leaders Licensure Consortium Standards and consists of a narrative describing objective observational data, analysis of data which including strengths and recommendations, and commentary made by the principal in response to the observation. Evaluative criteria include evidence and data gathered throughout the school year from the following: formal observations/visits, principal's work portfolios, school climate indicators, principal self-evaluations, principal work samples, teacher evaluations, evaluator narratives, performance aligned to district goals, evaluation conferences, and documented student achievement outcomes and student growth data. Non-tenured principals are evaluated three times annually by the Superintendent of Schools or his/her designee. Tenured principals are evaluated two times annually by the Superintendent of Schools or his designee.

Section 2: Evaluation Outcomes Tables

WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT:
PRINCIPAL EVALUATION RESULTS
SY 2009-2010

Number of principals meeting the district's criteria for acceptable performance	Number of principals in district	Percent of principals in district meeting these criteria
37	37	100%