The Board of Education of the School District of Marshall met in regular session on Tuesday, June 16, 2020 in the Central Office at 6:00 p.m.

Present: Vice-President Bryon Jacques by zoom, and Members Tim Schulte, Kathy Green, Harry Carrell, and Erin Meyer. Also newly elected members Ellen Lance, Matt Smith, and Christy Varner; Carol Maher, Superintendent of Schools; Linda Perkins, Board Secretary; Terry Lorenz, Assistant Superintendent; Diane Gillaspie, Director of Curriculum and Instruction; Grace Durham, Director of Special Services; Ian Verts, MHS Principal; Jim Papreck, Director of Data Analysis and Dissemination; and Danielle Linton-Hatfield, representing Democrat News.

Absent: Member Brad Guthrey

On a motion by Mrs. Green, seconded by Dr. Meyer, the board unanimously approved the minutes of the May 26 regular board meeting; June bills totaling \$383,067.18; the monthly finance reports; and the final bus routes for the 2019-20 school year.

On a motion by Dr. Meyer, seconded by Mr. Schulte, the agenda was unanimously adopted for the remainder of the meeting.

The board received a report on the annual election from Linda Perkins, Board Secretary. On a motion by Dr. Meyer, seconded by Mr. Schulte, the board unanimously approved the election results as follows: Kathryn Green - 321; Charles Bradley "Brad" Guthrey - 724; Timothy. Schulte - 547; Ellen Lance - 807; Christy Lea Varner - 925; Matthew J. Smith - 994; and Roger Blakely - 555.

Carol Maher presented a plaque to outgoing members Kathy Green, who served three years and Tim Schulte who served six years on the board. Brad Guthrey also served six years on the board.

Reorganization of the Board of Education was held. Mrs. Perkins administered the oath of office to Ellen Lance, Matt Smith, and Christy Varner.

On a motion by Mrs. Varner, seconded by Mr. Carrell, Erin Meyer was unanimously elected as President.

A motion by Mrs. Lance, seconded by Mr. Varner, Harry Carrell was unanimously elected as Vice President.

On a motion by Mr. Carrell, seconded by Mrs. Varner, Ed Harper was unanimously elected as Treasurer.

On a motion by Mr. Smith, seconded by Mrs. Varner, Linda Perkins was unanimously elected as Secretary for open session and Ellen Lance was appointed as secretary for closed session.

Ellen Lance was appointed as MSBA Delegate and Bryon Jacques will serve as an Alternate Delegate.

Ryan Trotnic, with Excel Constructors, zoom in to discuss progress at the Spainhower addition. The roof is about a third done, the canopy is set, brick is being laid, fire hydrant has been set, a lot of interior work is being done which includes ductwork and fire sprinklers. Board members asked for a copy of the original contract to review contract dates.

Ian Verts, MHS Principal, reported Prom will be held Thursday, June 25 from 8:00-11:00 p.m. at Jackson's Event Center. He thanked Amanda Van Winkle for all of her work on Prom. Graduation is scheduled to be held Saturday, June 27 at 6:00 p.m. at the MHS Stadium. Rain date for graduation is Sunday, June 28 at 6:00 p.m. Friends/family are suggested to sit together at graduation. Masks and hand sanitizer will be available at both events and custodians will be at each event to sanitize the restrooms. The annual Senior Sendoff will be held at 4:30 p.m. prior to graduation in the MHS Gym.

Information on both events will be sent out to student/parents' e-mails, and news and social media.

Jim Papreck, Director of Data Analysis and Dissemination, presented a power point on workforce history and expenditures of the district. His report is attached to these minutes.

Diane Gillaspie, Director of Curriculum and Instruction, presented results of the survey sent out to the community regarding re-entering to school. This survey was created by the teachers who served on the task force and 855 responses were received. A copy of the results are attached to these minutes. Seventy-five pages of comments were received and Mrs. Gillaspie will be sending those to board members. Mrs. Gillasie thanked members of the task force for all of their work.

Terry Lorenz, Assistant Superintendent, reported BMS lockers in the boys locker room are being replaced with lockers from MHS. Copier bids are due June 26 and will have bid information for the special June 29 board meeting. The tech equipment move is scheduled to be completed by July 3 and they are looking at filtering and security solutions for mobile device security like Securly. The moving crews are ahead of schedule. The print shop will be moving to Northwest School and they have been remodeling a bathroom and preparing electrical for this move.

Carol Maher, Superintendent, reported DESE presented a zoom meeting Tuesday. Young children are not an emphasis in these plans, as the state department does not consider them as much at risk as adults. It is understood that social distancing may not be possible; temperature screening may not be necessary; there must be a plan in place for a possible positive case(s); and students should stay in the same groups to prevent or track. If high school students can't distance, they should wear masks.

The district's strategic planning process started in the spring of 2019 but was halted in March, 2020. Committee had been formed based on the board's goals. Hopefully the committees will be back to work in August.

A conservative estimate of possible revenue losses is \$755,000 which includes local (personal and sales tax), county (gas pipeline), state and federal. Possible savings from school closure would be \$92,000 for substitute teachers. Other possible expenses would be \$160,000 which includes new personnel (bus monitors, door monitors, nurse, custodians), cleaning, sanitizing, and scanners and other equipment. Cost savings possibilities include teachers, staff, and administrators may have different roles from

what they have had in the past. Personnel may be serving in more than one area or with different people. To ease crowding on buses, transportation routes should be limited to the state mandated limits.

The district had planned on deficit spending from the original fund balance of about 23% to around 17%-18%. The Spainhower project is at or below budget and would have resulted in the planned reserved balance. The economic downturn from the pandemic has increased deficit spending and brought down the fund balance another 3-5 percentage points. The final amount is unknown.

The district received \$442,768 from the federal relief fund and will receive the rest when the non-public schools are identified. CARES funding was used in May to pay MHS teachers' salaries, since the total figure for high school teachers is close to that amount. The only way we were eligible to receive the funds this fiscal year was for an expense that had already occurred. That amount will be used for future expenses due to the virus. The Saline County Commission has not yet opened Phase 3 of the CARES Act, so we don't know how much that amount will be or when it will be available.

Last month, discussion was held on tuition rates for non-resident students. Upon the recommendation of the superintendent, a motion was made by Mr. Carrell, seconded by Mr. Smith, to approve the following rates for the 2020-2021 school year: K-8th Grades - \$4,000; 9th-12th Grades - \$4,800; and Vocational School - \$1,900. The motion carried unanimously.

On a motion by Mr. Carrell, seconded by Mrs. Varner, the board unanimously approved the following grant proposals as presented by Grace Durham, Director of Special Services:

Title I.A - \$653,628

Title I.C Migrant - TBD

Title II.A - \$85,061

Title III ELL - \$40,239

Title III Immigrant - TBD

Title IV.A - \$51,030

Title V - TBD

Special Education IDEA Part B - \$724,230.39

Homeless Grant - Application in process - potentially \$110,000

Fund transfers will be approved at the June 29 special board meeting.

Dr. Lorenz reported two track bids were received from Byrne & Jones Construction in the amount of \$619,900 and McConnell & Associates in the amount of \$505,599 to rebuild the track, add an alternate inside curb, runways, and pole vault box. The board agreed this was something that could be included in the strategic plan for the district.

Erin Meyer reported she would be representing the district at the MSBA Delegate meeting Friday, June 19. There is one item to vote on which is new language in the bylaws. MSBA is suggesting changing the wording from "helping school boards succeed" to "helping school boards insure all students succeed."

On a motion by Mr. Carrell, seconded by Mrs. Lance, the board adjourned at 9:45 p.m. to reconvene in executive session with closed record and closed vote pursuant Section 610.021 (1) legal actions involving the district, attorney communications, (3) hiring,

terminating disciplining or promoting, and (13) personnel records, evaluations, applications. The motion carried on a roll call vote.

Ayes: Carrell, Jacques, Lance, Meyer, Smith, Varner

Nayes: None

President, Board of Education

Secretary, Board of Education

The next regular meeting of the Marshall Board of Education is Tuesday, July 21, 2020 at 6:00 p.m.

Board Report

June 2020

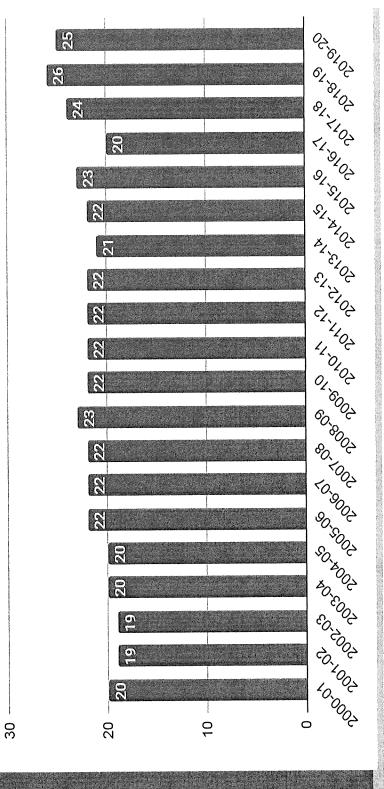
- 1. History of different categories of expenditures
- 2. Comparison of our expenditures with peer districts

70.8 percent of total expenditures are for compensation.

Workforce history

These are the numbers in August. They are fluid.

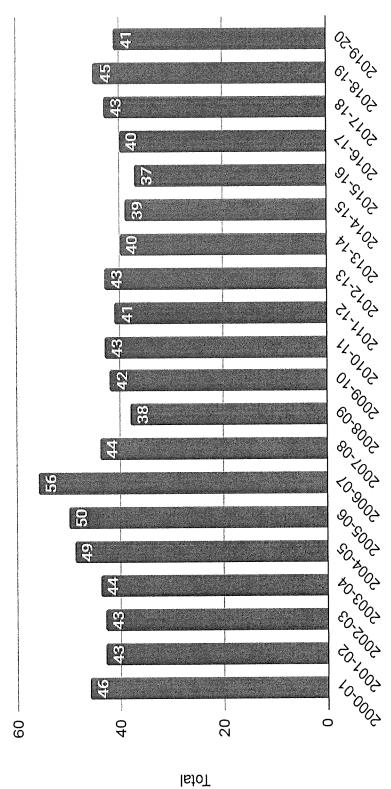
Maintenance employees and custodians



Workforce history

Workford
Many
positions
no longer
exist.

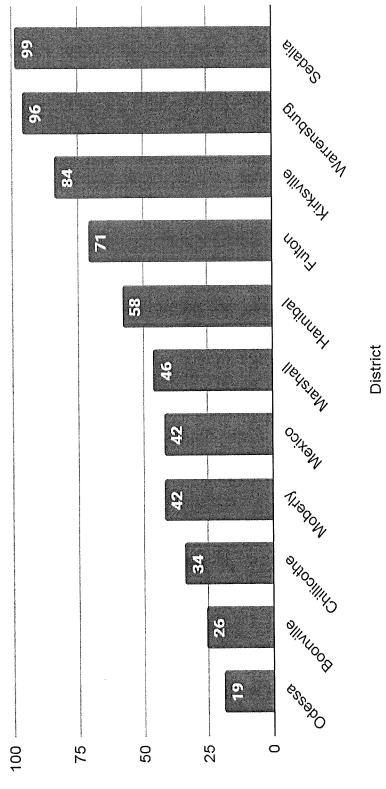




Worlkforce

Numbers vary widely.

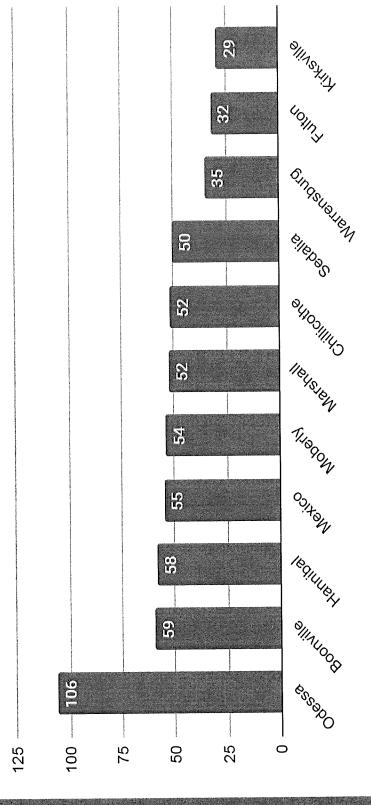




Workforce

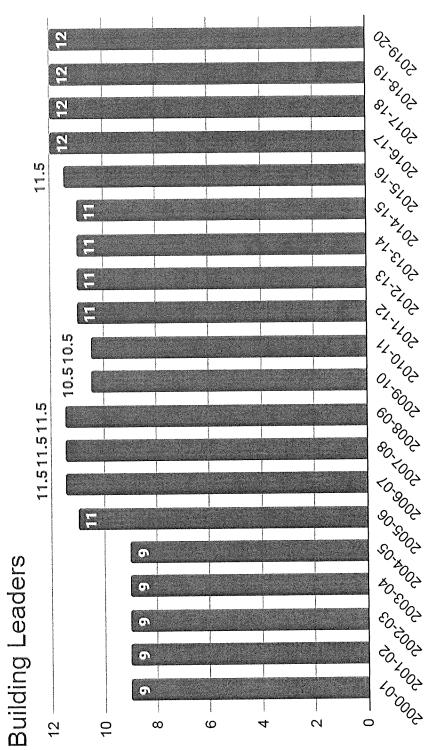
Accounting for district size,
Marshall employs the median number of paras.

Number of students per paraprofessional



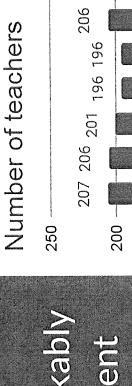
Building leaders

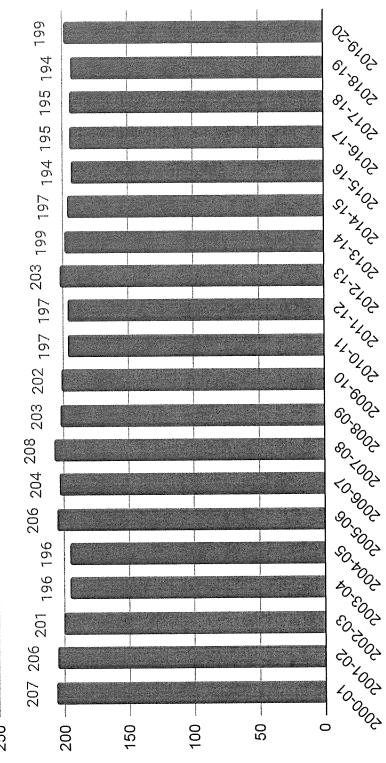
written report narrative is in central office along with Complete history.



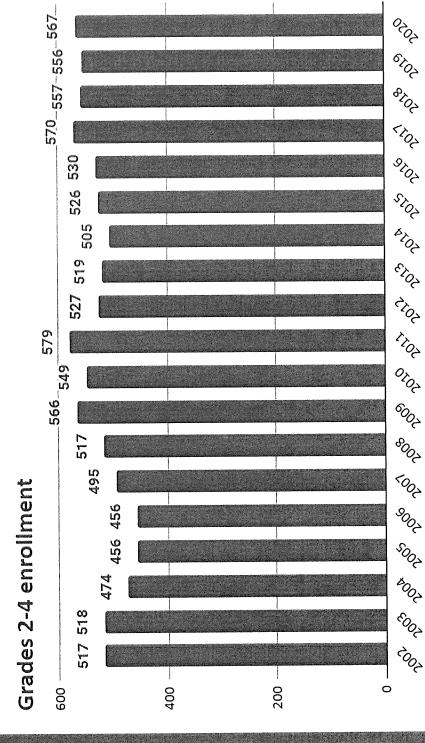
Workforce

Remarkably consistent numbers

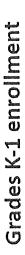


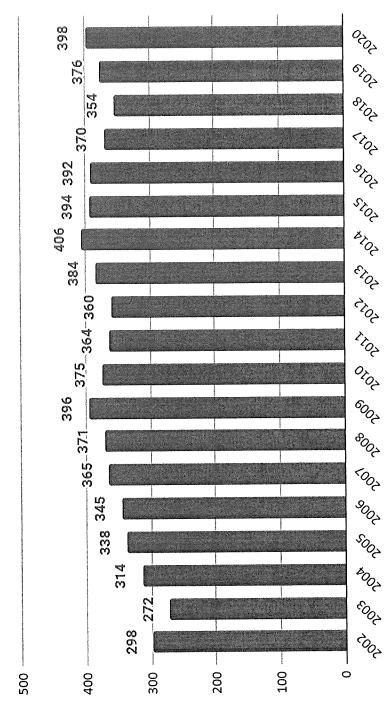


of 2014) to 217 from 136 (class (class of 2021). classes ranged Kindergarten



members, that is per classroom. 24.9 students an average of With 16 staff



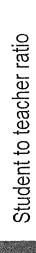


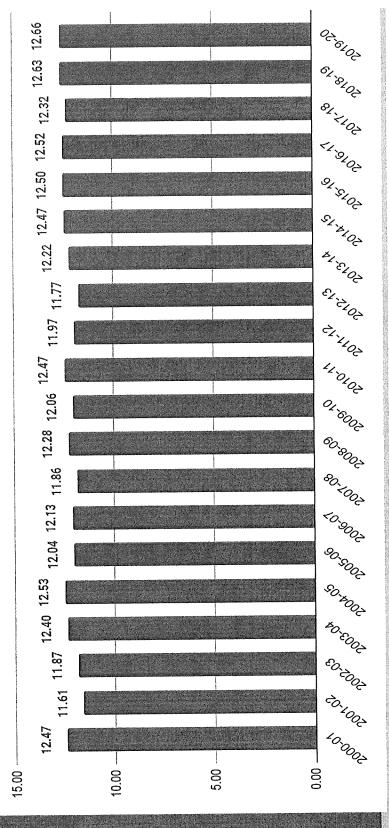
Explanation of the next slide (the slide after His one

The numbers on the next slide are calculated by dividing the number of students in the district as given by the preliminary or final enrollment numbers taken from the number of teachers over time. The numbers in no way reflect a typical class size in librarians, counselors, etc.). Elementary class sizes are typically twenty three to DESE website) by the number of teachers (including teachers, counselors, and the district. Not all teachers have their own classrooms (PE, Art, Music, SPED, librarians). The purpose is to compare size of the student population with the twenty five students.

Workforce

Enrollment divided by number of teachers





These have decreased.

Larger busses

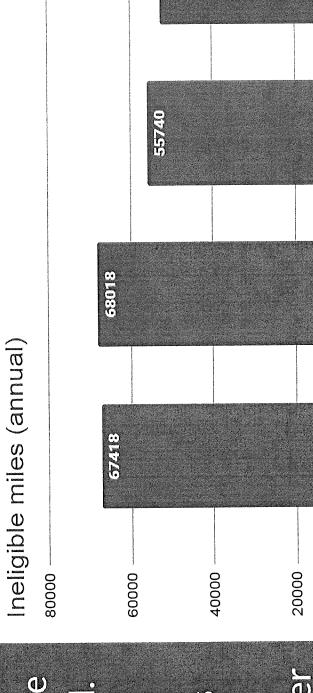
2. No summer school

2018-19

2017-18

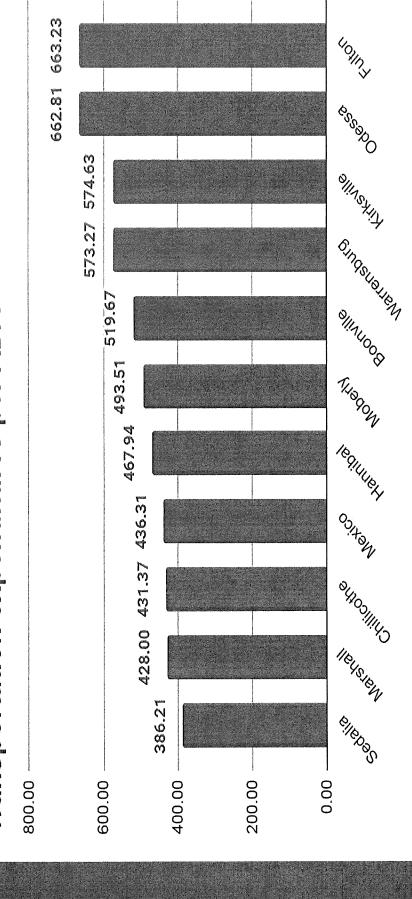
2016-17

2015-16

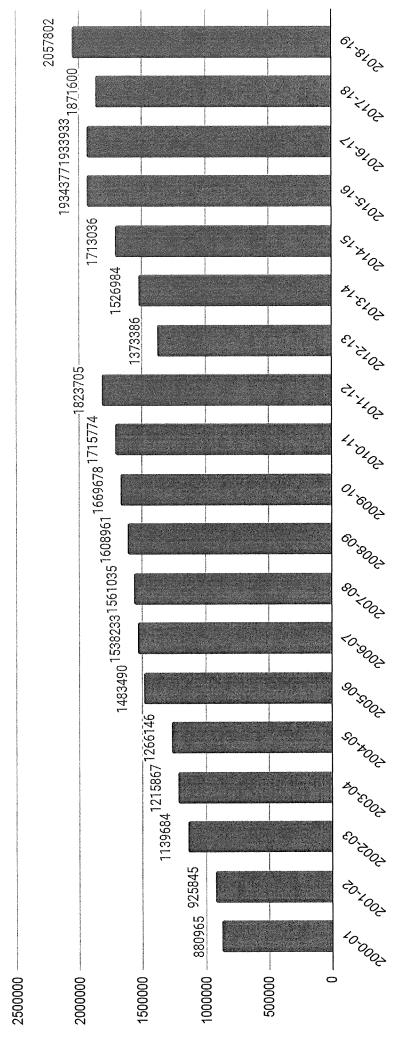


52526

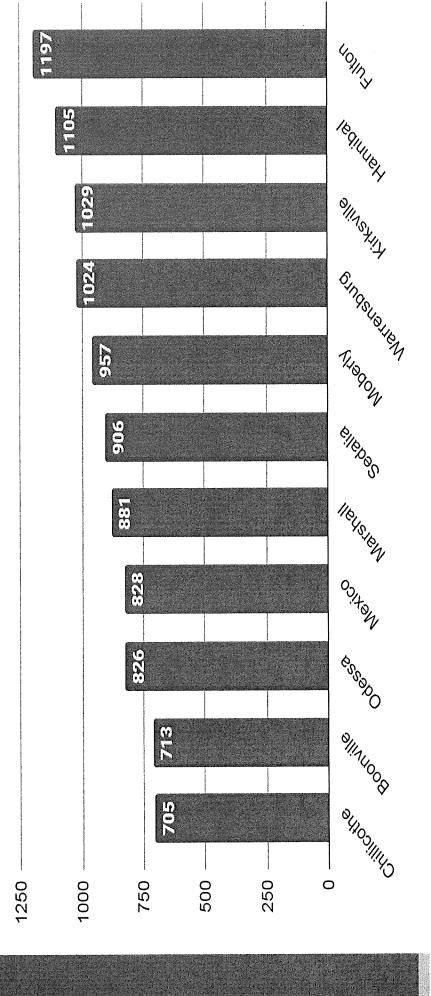




Employee health insurance

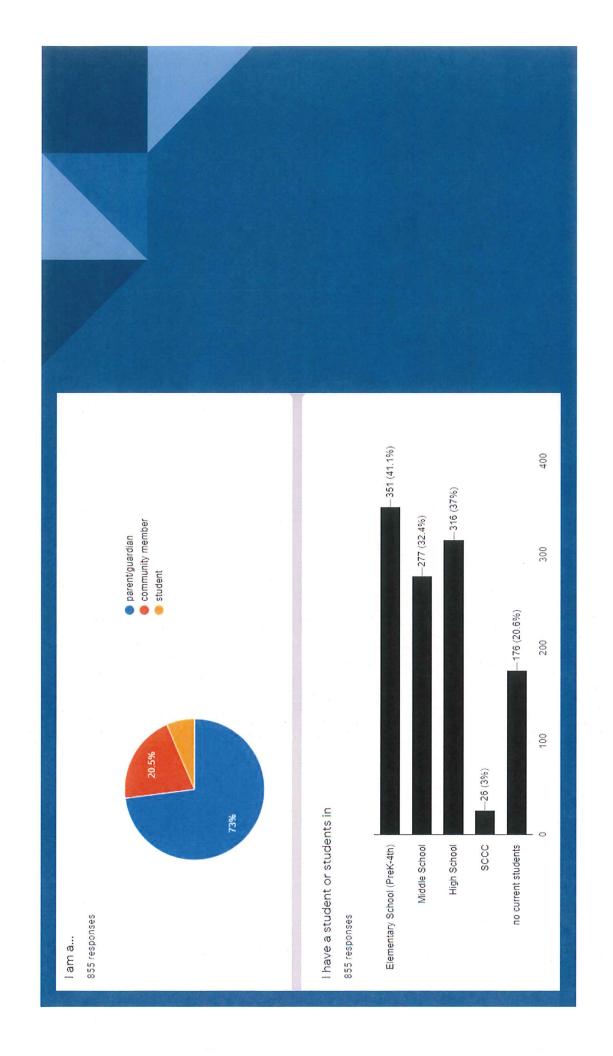


Employee insurance expenditures per ADA 2018-19

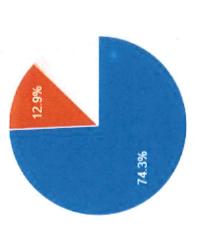


Community Survey Results

In response to the return to school For the 2020-2021 School Year Results are as of Monday, June 15th 855 Responses



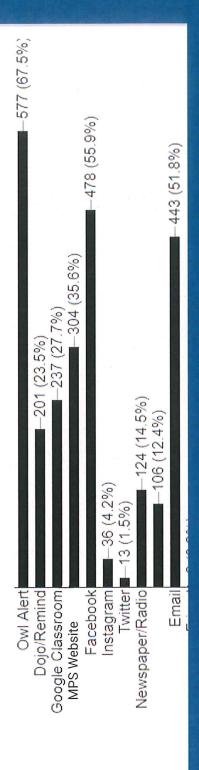
Would you like to see school starting this fall...

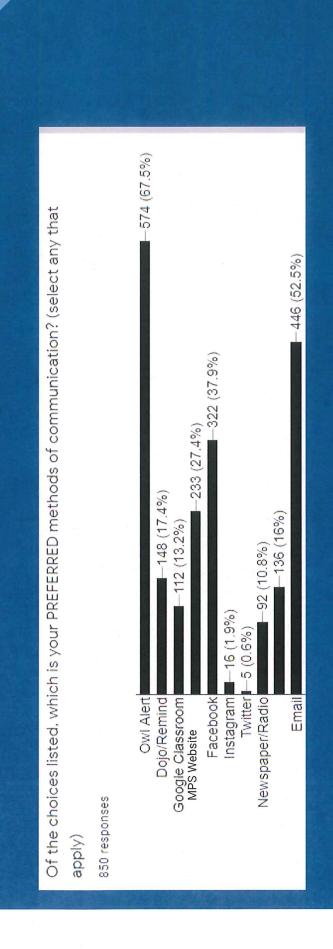


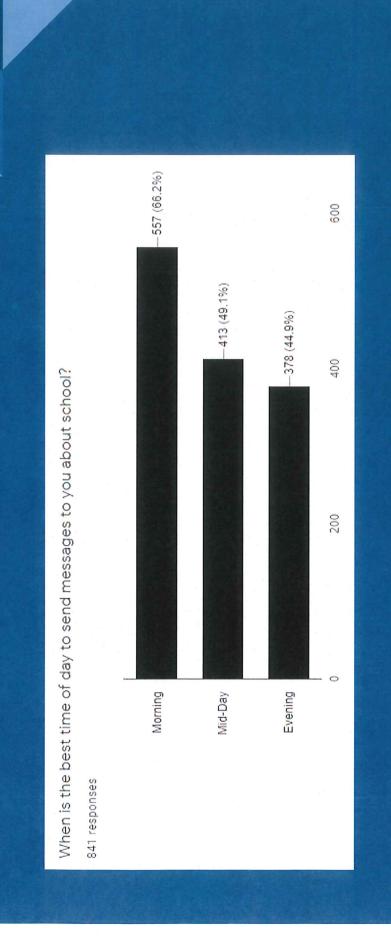
- as normal as possible with some soci...
- all virtual learning (at home learning)
- Normal
- Completely back to normal
- As normal as possible with or without...
- As normal
- Just like normal!
- Normal
- △ 1/13 ▼

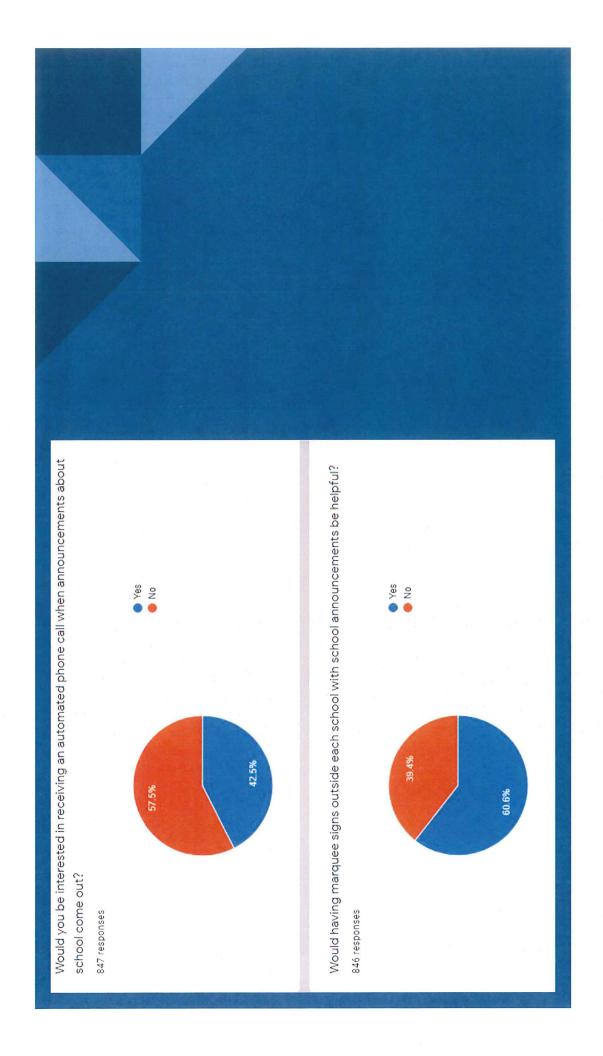
During the last school closure, how did you receive information regarding school? Select all that apply.

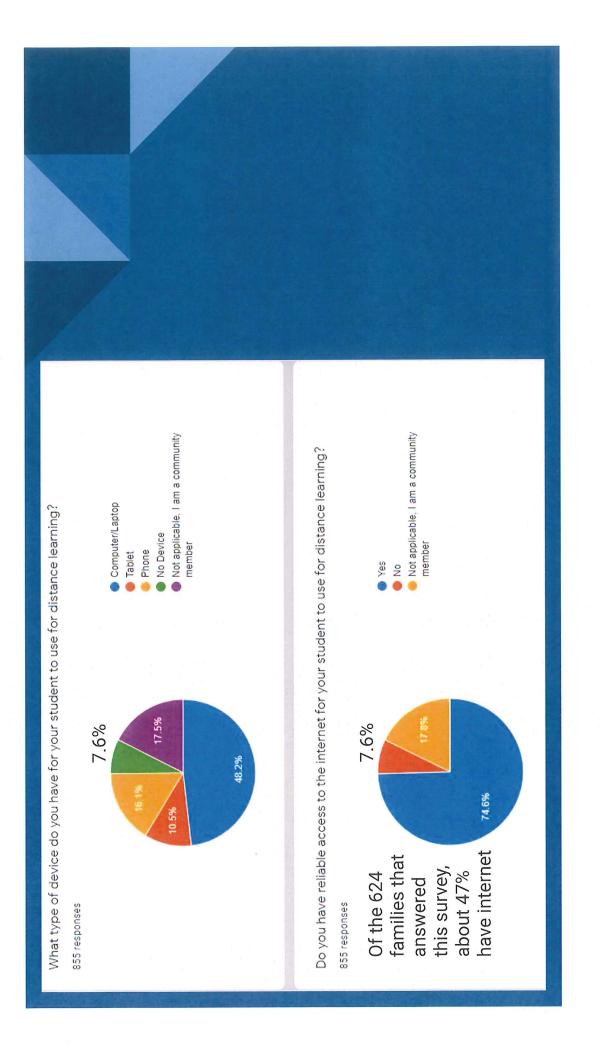


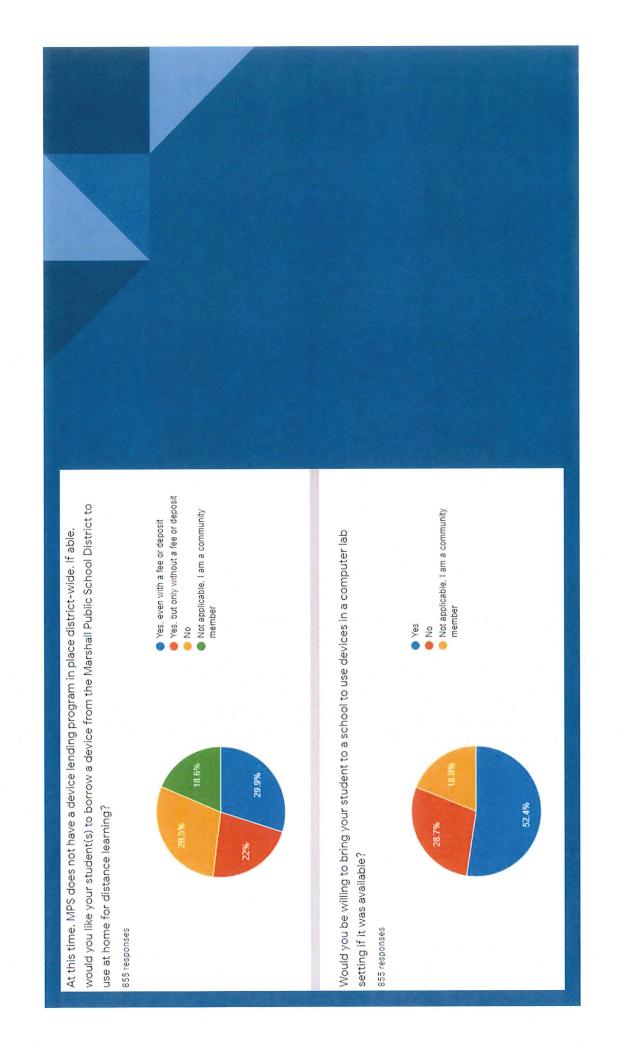


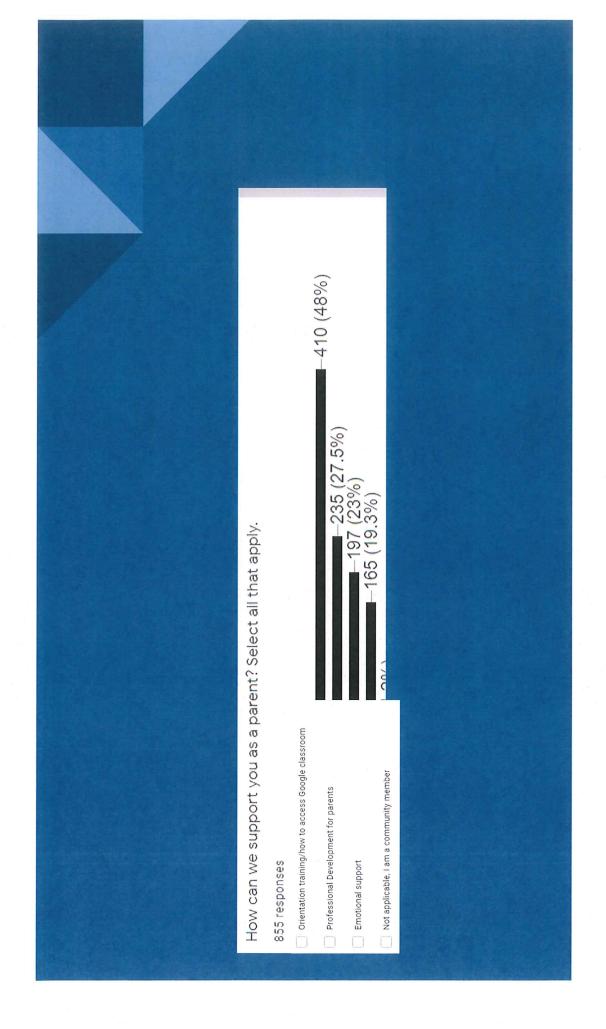






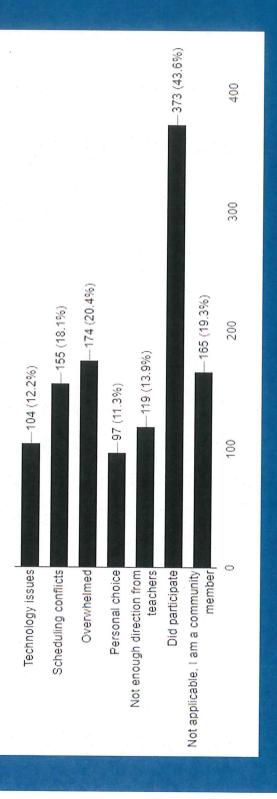


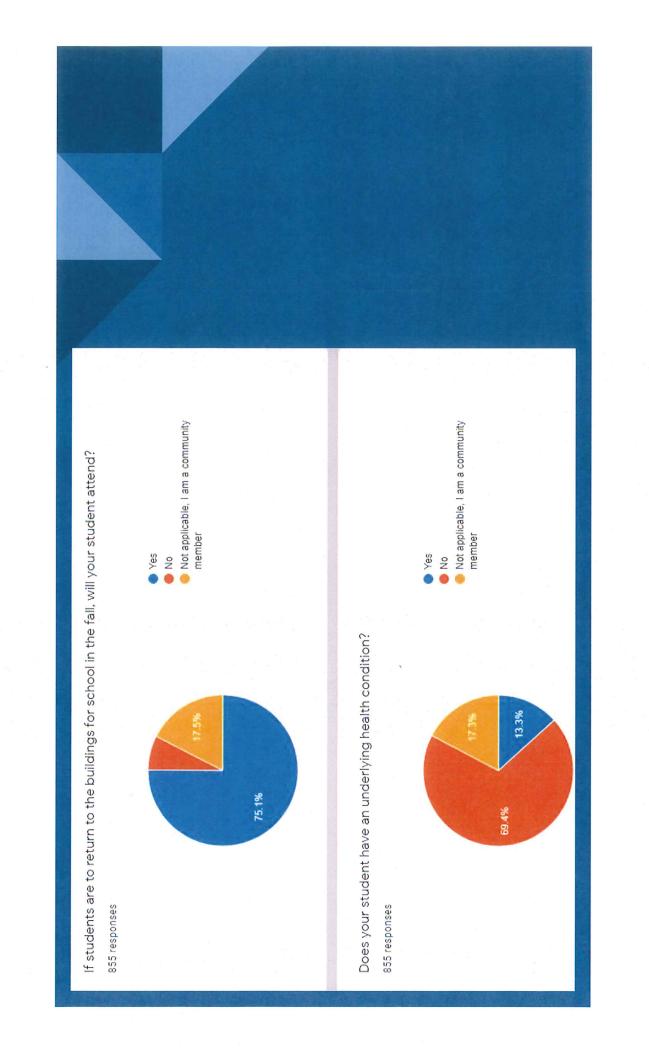


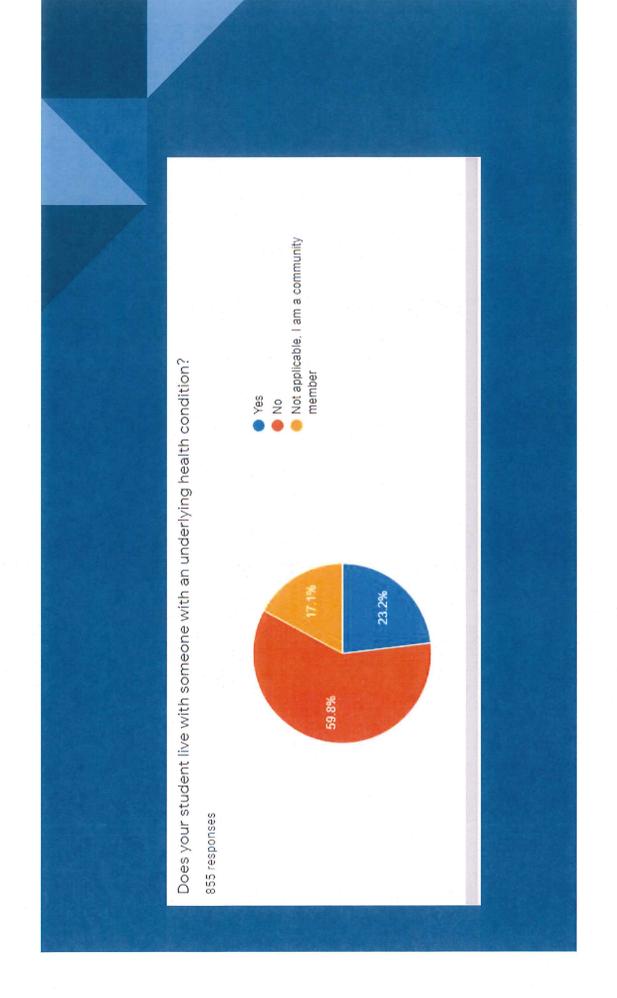


Yes virtual but offered during off work... Not applicable, I am a community me... Yes, in person (half day) Yes, in person (full day) Yes, virtual (half day) Yes, virtual (full day) Evening 1/6 ▼ If offered, would you attend a training camp before school starts? 10.5% 18.9% 15.8% 27.8% 17.8% 855 responses

If you did not participate with the online experience at the end of the 19-20 school year, why? Choose all that apply.

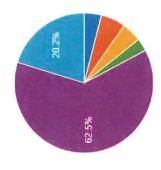






If your child receives special services or EL services, was he/she able to complete assignments at home?

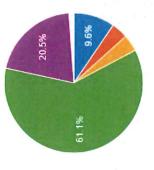
855 responses



- All assignments were completed
- Most assignments were completed
- Very few assignments were completed

 No assignments were completed
 - My child does not receive special services and EL services
- Not applicable, I am a community

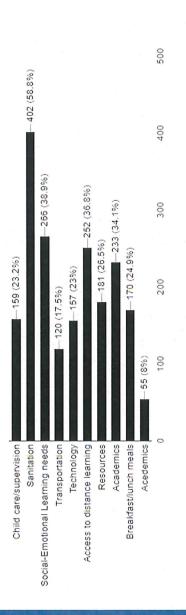
How can special education/EL support your child's learning if we return to distance learning?



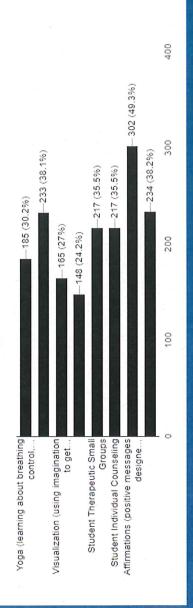
- Meet individually or in small groups for...
 - Meet online for instruction and assess...
 - Provide paper packets with specific gu...
 - Not applicable, I am a community me...

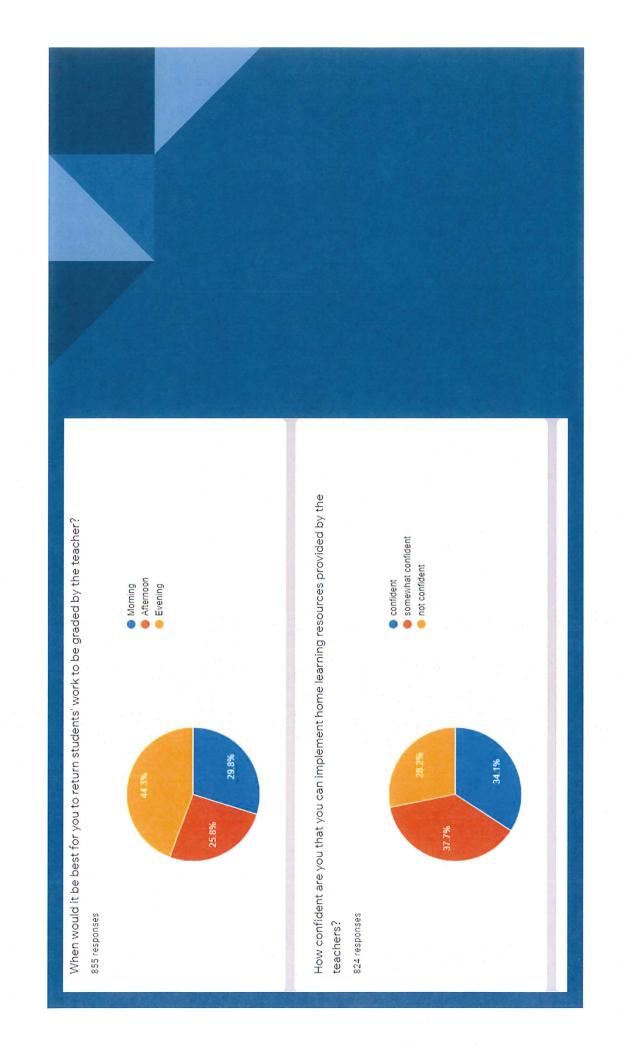
 The answer to this question should be...
- He learns better in person!!! Paperwork!
 - Meet in small groups and online
- ▲ 1/2 ▼

What, if any concerns, do you have for school reopening in the fall? (check all the apply) 684 responses



What coping strategies would you be interested in to help support you and your student's social-emotional needs in the upcoming school year?





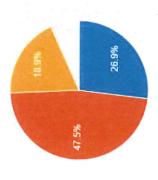
What time of day works best for you to assist your child with distance learning? 855 responses



- 10:00 am-12:00 pm 8:00 am-10:00 am
- 1:00 pm-3:00 pm
 - 3:00 pm-5:00 pm
- 5:00 pm-7:00 pm
- Not applicable, I am a community member

How many minutes a day do you feel is right for your child's workload of school assignments?

811 responses

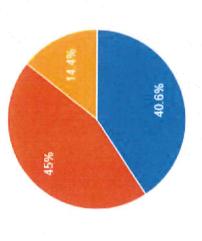


- 60-120 minutes ● 0-60 minutes
- 120-180 minutes
 - No homework
- Children at different ages have differe...
- Depends on the grade. I dont feel like... Age dependent, but I can't dedicate 2...

▲ 1/7 ▼

How do you feel about enrichment only activities?

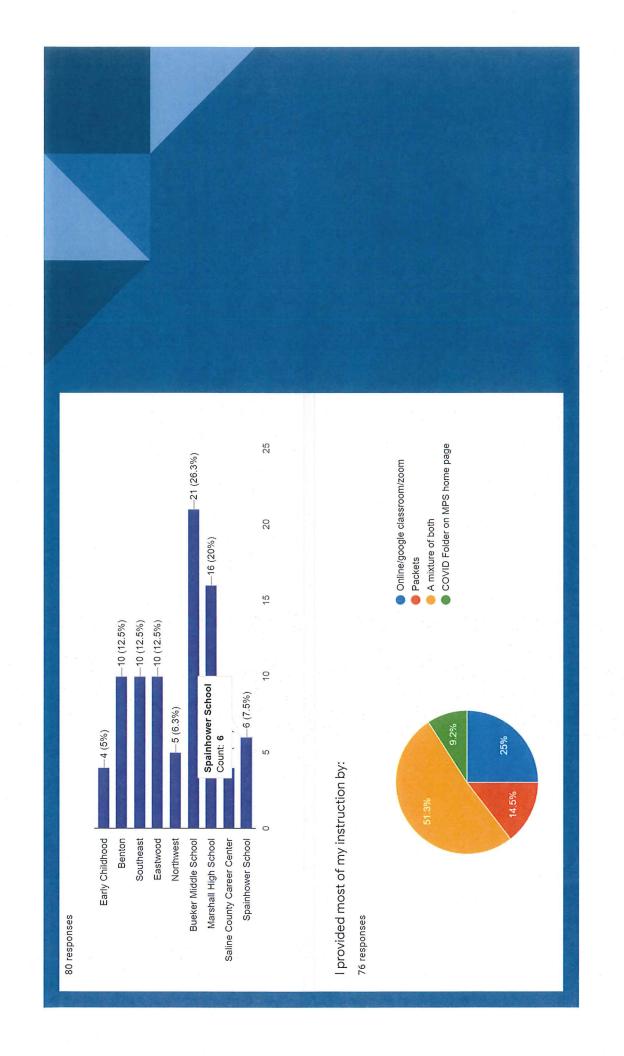
789 responses



- I like enrichment activities for my child and feel they are beneficial
- I like enrichment activities but feel that it's not enough
- I do not like enrichment activities

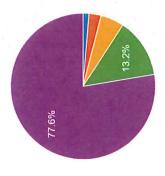
Staff Needs Survey Results

In response to COVID instruction for MPS students Results are as of Tuesday, June 16th 80 Responses





76 responses



Poor: less than 50%

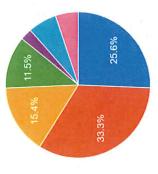
Excellent: 100-90%

Very good: 89-80%

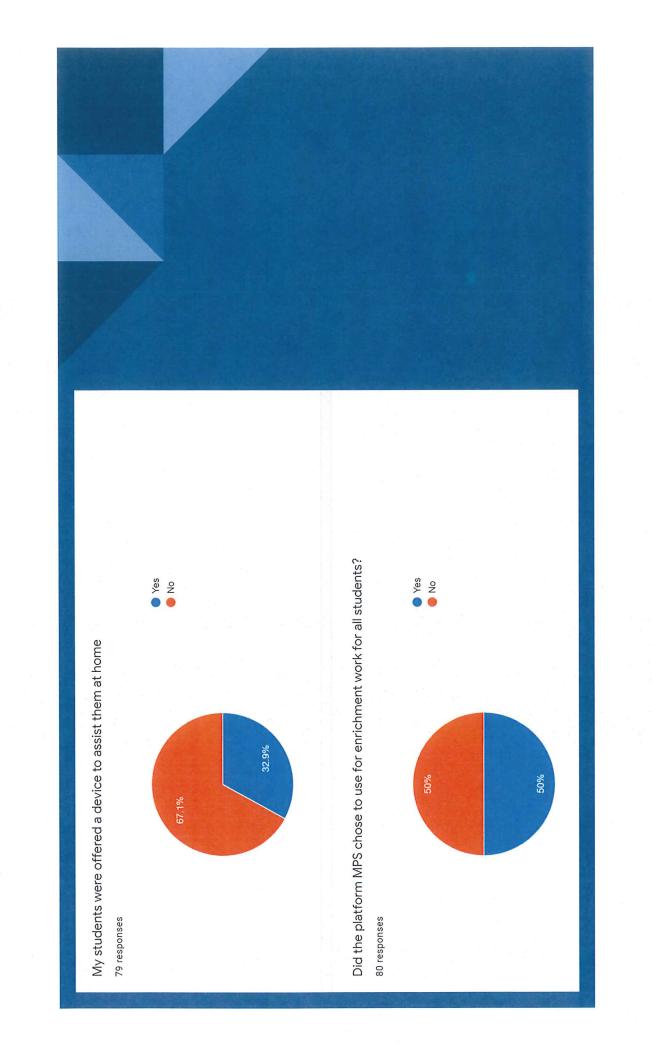
Good: 79-60% Fair: 59-50%

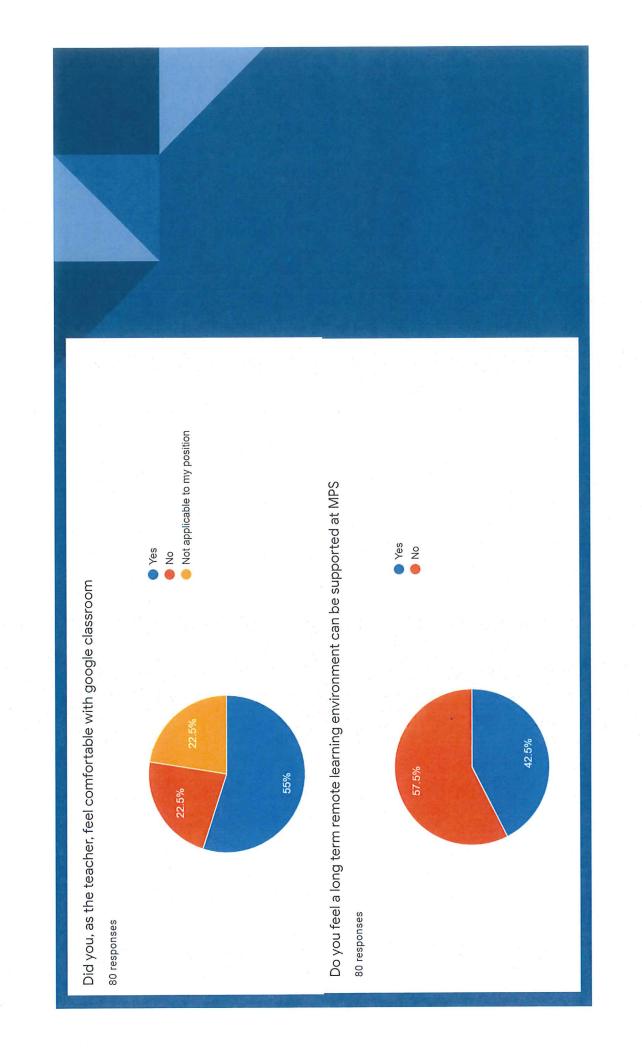
What is your teaching position at MPS?

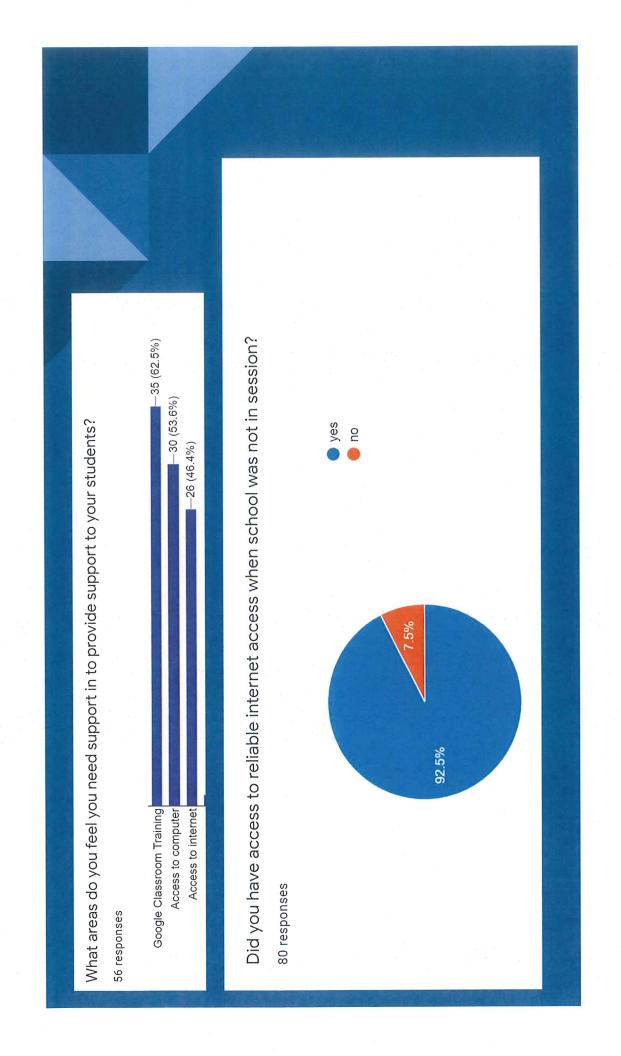
78 responses

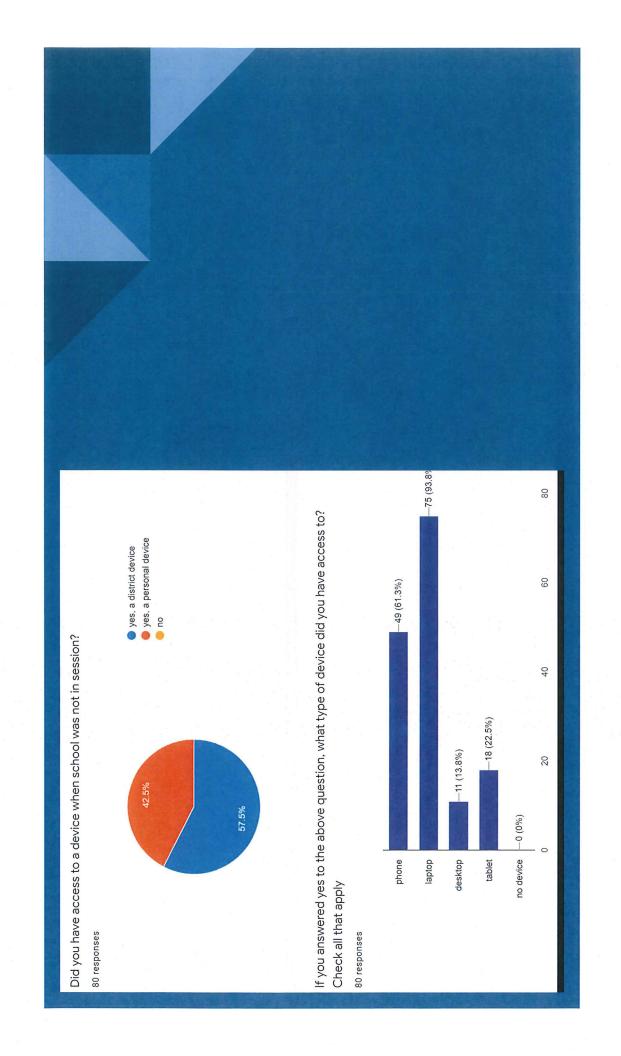


- Classroom Teacher (K-4)
- Core Content Teacher (5-12)
- Specials/Encore Teacher (K-12, Art, Music etc.)
- Sub-group support (SPED, EL, Speach, OT, PT, etc)
 - Para/Support Professional
- Secretary, Nurse, or other office/building staff
- Special Education



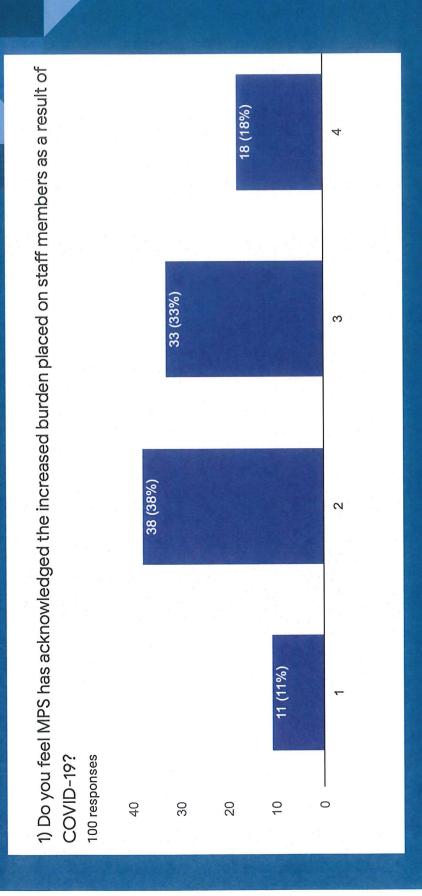




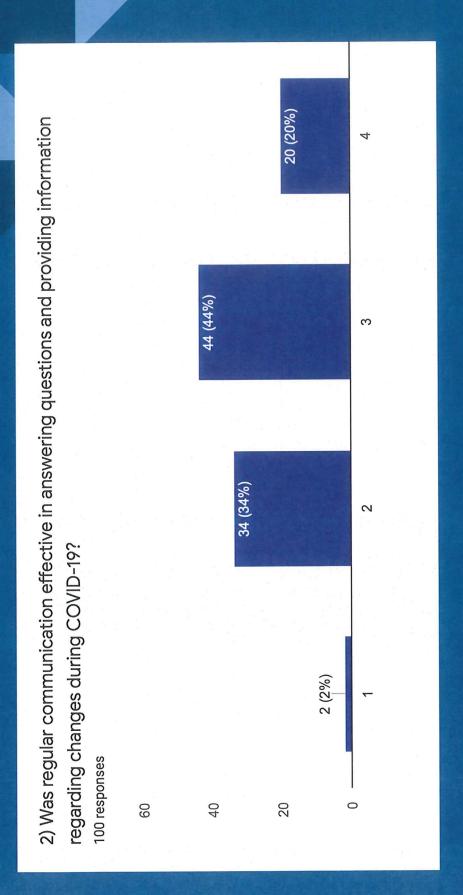


Social/Emotional Staff Needs Survey

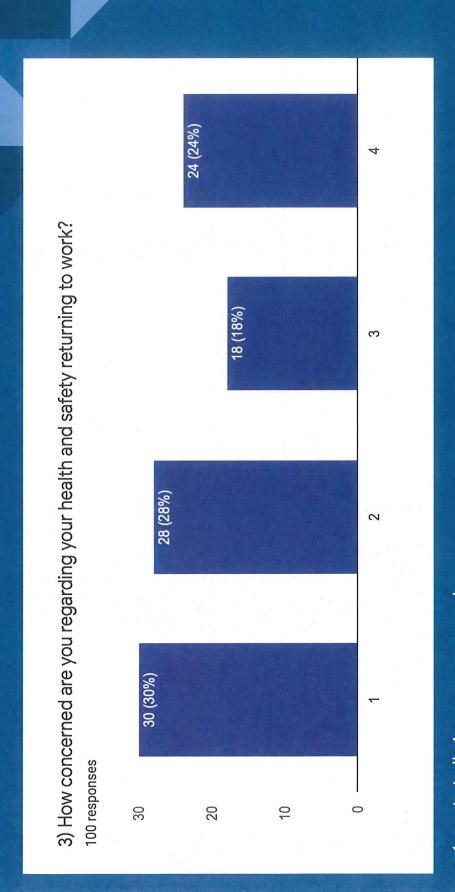
In response to COVID Social and Emotional Needs of our staff Results are as of Tuesday, June 16th 100 Responses



1 - not effective; 4 - very effective

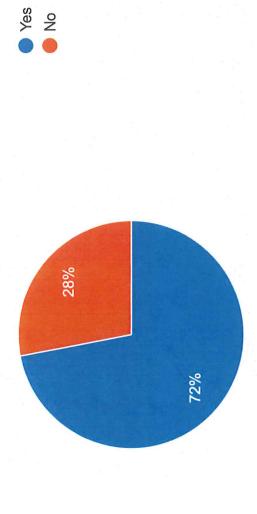


1 - not effective; 4 - very effective



1 - not at all; 4 - very concerned

4) If offered, would you utilize resources (fitness/yoga classes, mindfulness breaks, webinars, local mental health resources) provided to improve social emotional health? 100 responses



5) How prepared do you feel to support your students' social and emotional needs transitioning to 21 (21%) 4 45 (45%) က 28 (28%) 2 (%9) 9 next school year? 100 responses 40 09 20 0

6) Are you interested in free professional development presented by Burrell Behavioral Health or Katy Trail Community Health that may assist with understanding mental health needs? 100 responses

Yes

