

Grade 4 Summer Reading

Summer Reading Philosophy

The philosophy of the Mendon-Upton Regional School District's summer reading program is to continue to empower our learners to thrive in the summer months. We believe that reading is not just a school-based activity, but a lifelong activity and our mission is to foster life-long learners and readers. Therefore, we believe establishing a high quality summer reading program provides our learners an avenue to explore their interests, pursue their passions, and grow as individuals.

Summer Reading Goals

- To foster student engagement and enjoyment in reading through choice
- To extend curriculum opportunities beyond the academic school year
- To communicate with students and families high quality literature options

Expectations

Students entering grade 4 are expected to read **two** books. The school year will begin with activities and discussions related to summer reading books. This year students are able to choose which two books they would like to read. To aid in your selection, we are providing a list of recommended books, authors, and topics that will appeal to a broad range of students of different ages, interests, and reading abilities. Summer reading books should be selected according to interest and independent reading ability. If a student struggles with a book, please try another text that more comfortably fits interest and independent reading level. We encourage you to read additional materials of your choice throughout the summer.

Access

Please take advantage of the numerous formats to access books. For example, many of these books can be found through your local libraries, through e-books such as Kindle, at bookstores, and through audiobooks such as using the Audible app. Please choose which method of access works best for you to read, explore, and grow.

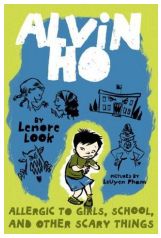
**Both Mendon and Upton libraries offer curbside pickup of items. You also have the option of signing up for an ecard through Boston Public Library. Epic is also offering free online access for families for 30 days.*

Note to Students

Your fourth grade teachers would like you to have an AWESOME summer filled with fun, laughter, adventures, exercise, and reading. Yes, reading needs to be part of your summer! By reading during the summer you will maintain reading and comprehension skills, continue to build vocabulary, and expose yourself to different reading genres and author styles.

To keep track of your overall reading progress, post the reading log chart on the refrigerator. List the titles and authors of the books you have read or that someone has read to you. Star (*) the ones you would recommend to a friend and be prepared to share when we return to school. We are eager to hear about your favorite summer reading! The following pages offer suggested readings and authors. They are only suggestions and students are not expected to read every book on the list. Exploring other titles and topics is also encouraged.

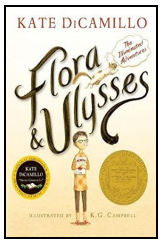
Staff Recommendations and Favorites



Alvin Ho: Allergic to Girls, School, and Other Scary Things

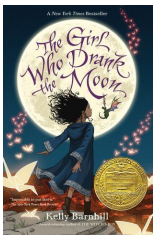
by Lenore Look

(630L)



By Kate DiCamillo

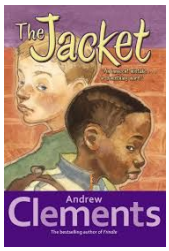
(520L)



The Girl Who Drank the Moon

By Kelly Barnhill

(640L)



The Jacket

By Andrew Clements

(640L)

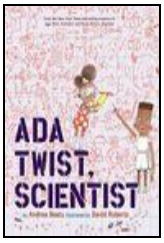
Flora and Ulysses



Hero

By Mike Lupica

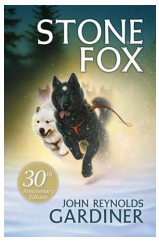
(730L)



Ada Twist, Scientist

By Andrea Beaty

(550L)



Stone Fox

By John Reynolds Gardiner, Harper Trophy

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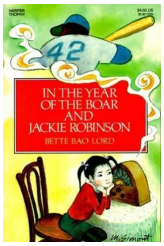
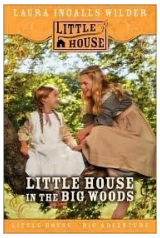


In the Year of the Boar and Jackie Robinson

By Bette Bao Lord

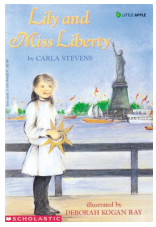
(730L)



Little House in the Big Woods

By Laura Ingalls Wilder

(930L)



Lily and Miss Liberty

By Carla Stephens

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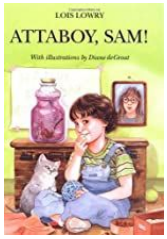
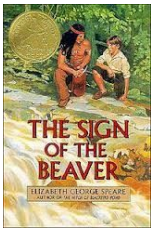


Attaboy, Sam

By Lois Lowery

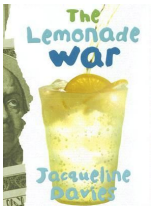
(740L)



Sign of the Beaver

By Elizabeth George Speare

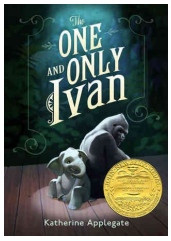
(770L)



The Lemonade War

by Jackie Davies

(630L)



The One and Only Ivan

by Katherine Applegate

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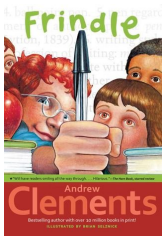
All Four Stars

By Tara Dairman

(950L)

Frindle



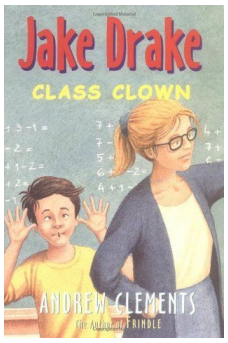
by Andrew Clements

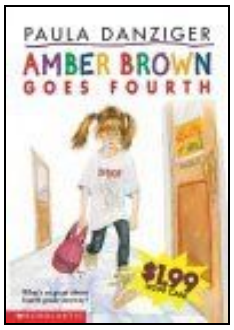
(830L)

Books About 4th Grade

Jake Drake, Class Clown

By Andrew Clements



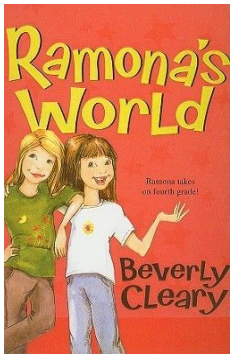


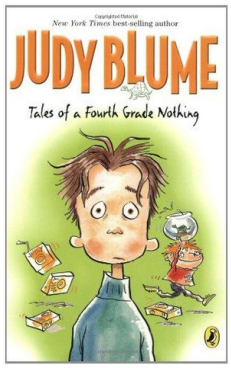
Amber Brown Goes Fourth

By Paula Danziger

Ramona's World

By Beverly Cleary





Tales of a Fourth Grade Nothing

By Judy Blume

Grade 4 Favorite Authors

Alma Flor Ada	David Adler	Judy Blume	Paula Bourgeois
Jan Brett	Jeff Brown	Beverly Cleary	Andrew Clements
Sharon Creech	Tomie dePaola	Kate DiCamillo	Dan Gutman
Mem Fox	Steve Jenkins	Steven Kellogg	Dick King-Smith
Jeff Kinney	Susan Kline	Arnold Lobel	Megan McDonald
Mary Pope Osborne	Patricia Polacco	Peggy Parish	Barbara Parks
Dav Pilkey	Rick Riordan		

Grade 4 Favorite Series

A to Z Mysteries	Amber Brown	A Series of Unfortunate Events	Baseball Card Adventures
Big Nate	Cam jansen	Clementine	Encyclopedia Brown
Flat Stanley	Horrible Harry	Judy Moody	Just Grace
Moxy Maxwell	Mr. Putter and Tabby	Nate the Great	The Penderwicks
Spiderwick Chronicles	Wayside School		

Spanish Immersion



Staff Recommendations

Students can read any books in Spanish that they would like or can look at the suggested grade 4 books and see which ones are available in Spanish. Below are some of the staff recommendations for Grade 4 Spanish Immersion choices.

- ***¿Qué fue la isla Ellis? by Patricia Brennan Demuth.*** Reading this story about Ellis Island is an exciting way to learn about American history.
- ***Un Gran Equipo*** by Luigi Garlando. A group of unlikely soccer players form a team and are in for a season of mishaps, but also fun!
- ***Ramona la Chinche*** by Beverly Cleary. Ramona is excited to start kindergarten, but it might not be as much fun as she thought. How can she turn her first school year around?
- ***El Superzorro:*** Can this fox outsmart the farmers that are after him for stealing their livestock? Read to find out if "Superzorro" lives up to his name.
- ***¿Quien fue Pablo Picasso?*** by True Kelley. This biography details Picasso's difficult life and how he turned his experiences into art.

Tip: *Don't forget to have a Spanish language (Spanish words with Spanish definitions) dictionary handy! A good online one can be found at* http://lema.rae.es/drae/

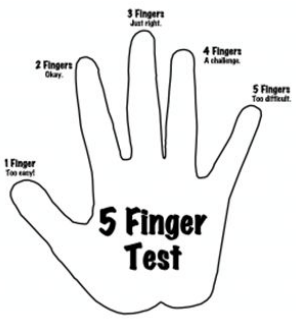
Resources for Family Support of Summer Reading

Tips to Encourage Reading

1. Set aside a regular family reading and/or read aloud time.
2. Read to your children, even the older ones.
3. Recognize that your child's own choice and interests are important ingredients toward reading enjoyment.
4. Let your child see you reading for pleasure.
5. Don't forget to pack a book wherever you go this summer.
6. Participate in activities at the local library.

Finding a Book That's Right For You

While reading this summer, don't forget to choose a book that's right for you! Read the back of the book or inside the front cover to find out what the book is about. Turn to a page in the book and use the 5 Finger Rule.



Five Finger Rule

Open the book to any page and start reading. Every time you read a word that you don't know, hold up one finger. After reading a whole page, use the guidelines below to find out if the book is too easy, too hard or just right for you.

# of Fingers	The Book is
0-1	Too Easy
2-3	Just Right!
4-5	Too Hard

Lexile Scores

Students should also begin to be aware of their reading level, Lexile scores of books and grade level range found listed on books or looked up online.

Resources: *RazKids* Students should be able to continue reading in RazKids in the same account throughout the summer. www.raz-kids.com



Mendon-Upton Regional School District
Summer Reading Log
For students entering grades 3-4

Post this chart on your refrigerator. List the titles and authors of the books you have read or that someone reads to you. Star (*) the ones you would recommend to a friend! Bring this list to your teacher during the first week of September. We are eager to hear about your favorite summer reading!

Title	Author

Student Name: _____ Entering Grade _____ in Fall 2020

Parent/Guardian Signature: _____