**READING Goal:** By the end of the 2023-2024 academic year, students in Prescott Elementary School, students in grades K-4 will show 80% growth in Reading proficiency skills as demonstrated by DIBELS, NWEA (K-2), and i-Ready assessment data.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
<b>RTI</b> : Tier II interventions will include a 30 minute period set aside each day Monday-Thursday for whole group and small group learning.	Teacher Teams Intervention Team	Monthly	DIBELS data CFA data i-Ready,NWEA data
<b>RTI</b> : Tier III interventions will include a 30 minute time that parapros and Reading Interventionist will pull students in small groups.	Reading Interventionist Parapros	Monthly	DIBELS data Intervention Data i-Ready/NWEA data
Literacy Curriculum: We will use the state approved Magnetic Reading Foundations Curriculum, Heggerty, and Essential Standards to guide our curriculum.	Teacher Teams	April 2024	Unit Plans Pacing Guides
<b>Dyslexia Services:</b> The reading interventionist, qualified parapros, and media specialist will serve students in need of dyslexia intervention using the Sonday System, which is Orton Gillingham based.	Reading Interventionist Parapros Media Specialist	Sept. 2023 January 2024	Dyslexia schedule/list
<b>Evaluation</b> : Look at data and Guiding Coalition reports to evaluate the RTI and Dyslexia program and Literacy Curriculum.	Intervention Team Guiding Coalition	Mid Year End of Year	Data Teacher Input

**READING Goal:** PES teachers will include explicit instruction in the five components of Science of Reading (SoR). By the end of the 2023-2024 academic year, students in Prescott Elementary School, students in grades K-4 will show 80% growth in Reading proficiency skills as demonstrated by DIBELS, NWEA (K-2), and i-Ready assessment data.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
<b>RISE</b> : New PES teachers will complete RISE training or SoR training through AR IDEAS (based on chosen pathway) if not previously studied in a certification program.	Administration	Yearly	See Science of Reading Google Doc
<b>PD</b> : We will have extended PD on SoR teaching strategies and resources for teachers throughout the year including Writing Revolution, i-Ready, and 95% group.	SWAEC staff Shannon Henderson	Summer 2023 Quarterly	Sign in Sheet Agenda
<b>PD</b> : PES teachers and staff will use strategies, resources, techniques, etc. learned during SoR training.	Administration	Monthly	Classroom Walk Throughs Observations
<b>Essential Standards</b> will be revised at the beginning of this year due to new standards being released.	Teacher Teams	September 2023	Essential Standard Documents
Unit Plans will integrate essential standards. CFA data will be based on these plans.	Teacher Teams Guiding Coalition	Monthly	Unit Plans
<b>CFA</b> : Teacher teams will continue to create and give common formative assessments (CFA).	Teacher Teams	Monthly	CFAs
<b>Data</b> : PLC teams will analyze Smart Goals/CFA, NWEA (K-2), and i-Ready data to make student-level decisions.	Teacher Teams Guiding Coalition	Monthly (CFA and Smart Goals)	CFAs, Smart Goals, NWEA, and i-Ready data
<b>Evaluation</b> : Student progress on CFAs, NWEA (K-2), i-Ready as well as formative and summative tests will indicate effectiveness of these goals.	Guiding Coalition	Mid-Year End of Year	DIBELS and CFA Data ATLAS Data i-Ready/NWEA Data

**MATH Goal:** By the end of 2023-2024 academic year, the number of PES 3-4 students scoring "Ready or Exceeding" on the ACT Aspire will increase by 10% from previous assessment. At least 75% of students K-4 will show growth on grade level essential mathematics skills, as measured by the NWEA (K-2) and i-Ready assessment.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
PES will participate in regular PLC meetings to monitor, analyze and respond to:  *Essential Standard identification  *Unit Plan Development  *CFA Data Analysis  *Intervention Plans	Teacher Teams Administration Guiding Coalition	Quarterly	PLC Products
<b>Essential Standards</b> will be revised due to new Arkansas math standards being released. We will do this on an annual basis.	Teacher Teams	Sept. 2023	Essential Standard Documents
<b>Unit Plans</b> will be aligned to the Illustrative Math curriculum; Unit Plans will continue to be monitored and assessed for rigor; revision will be done as necessary.	Teacher Teams	Quarterly	Unit Plans
<b>Data</b> : PLC teams will analyze CFA, NWEA (K-2), and i-Ready data to make student-level decisions.	Teacher Teams	Monthly	CFAs, NWEA, i-Ready data
RTI: Intervention plans will be determined based on CFA, NWEA (K-2), and i-Ready data. Conversations will focus on student need and response.	Teacher Teams Guiding Coalition	Quarterly	CFA data Intervention Schedule
<b>PD</b> : We will receive math inservice on i-Ready and get updates on IM, as well as essential standards.	Administration	Summer 2023	Sign in Sheets
<b>Evaluation</b> : Student progress on CFAs, NWEA (K-2), i-Ready formative tests, and summative tests will indicate effectiveness of these goals.	Guiding Coalition	Summative 2024	CFA Data i-Ready/NWEA Data Summative Data

**SPECIAL EDUCATION Goal:** By the end of the 2023-24 school year, Prescott Elementary Special Education students will increase proficiency by 3% in reading and math as demonstrated by ACT ASPIRE, NWEA (K-2), i-Ready, and DIBELS.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
Collaborate: Special Education teachers will collaborate with general education teachers and reading interventionist during weekly meetings. Special Education teachers will collaborate with teachers to work on assessments, data, accommodations, and class work.	Teacher Teams Special Ed teachers Reading Int.	Weekly meetings and rotate to different grade levels.	Agendas
<b>Data</b> : Special Education students will show growth in reading and math. Students will take the Math and Reading section of the NWEA (K-2), i-Ready, and DIBELS to show growth.	Teacher Teams Special Ed teachers Reading Int.	January 2024 May 2024	Data
<b>Evaluation</b> : Assess the completion of action steps and determine their effectiveness.	Special Ed LEA Admin Intervention Team	Mid Year End of Year	Data Agenda