

Prescott High School
Ensuring High Levels of Learning for ALL Students!



***Goal: School Literacy Plan -**

PHS will offer a state approved reading intervention program along with instructional strategies aligned to the Science of Reading to increase student reading levels.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
Reading intervention classes will be mandatory for students in need of targeted reading skills instruction based on 2021-22 summative data and teacher recommendation:	Angie Barbaree Jennifer Robbins ELA Teachers	July, 2022	Summative Assessment Data
Implement classes for credit to provide 45-minute blocks of daily, targeted reading instruction: Critical Reading I and II (possibly) - Grades 9-10	Angie Barbaree Jennifer Robbins Angie Bryant	August, 2022	Class Data Sheets
Utilize Power-Up Literacy with fidelity to provide student-responsive intervention.	Angie Barbaree	Weekly	Power-Up Usage Reports
Evaluation: We will look at beginning of year, mid year, and end of year data to determine intervention efficacy.	Angie Barbaree ELA Teachers School Leadership	Beginning, middle, and end of year.	PHS Reading Level Data Sheet NWEA Results ACT ASPIRE Results

***Goal: School Literacy Plan -**

PHS ELA teachers implement an effective ELA Curriculum based on a system of unit plans, prescribing interventions as needed to increase student reading levels.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
PHS ELA team will use this year to continue development and fine tuning of Unit Plans for ELA and Reading classes.	Teacher Teams	Quarterly	Unit Plans
High school teachers will have access to Lexia Power-Up and IXL programs to prescribe individualized, targeted reading skills instruction for high school students.	Teacher Teams	Monthly	Power-Up Usage Reports IXL Usage Reports Teacher Feedback
Evaluation: Student growth data and intervention data will be used to monitor the efficacy of the ELA Curriculum.	Teacher Teams Anne Franks - PHS Librarian	Quarterly	PHS reading Level Data Sheet NWEA MAP Data Unit Plans in Shared Drive IXL and Lexia Usage Reports

*Goal: School Literacy Plan -

The district will continue to require Science of Reading training through IDEAS Science of Reading modules to increase use of effective reading instruction strategies for high school teachers.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
High school teachers will be required to continue IDEAS Science of Reading modules, and Sped Teachers will need 3 face to face days or RISE.	Administration School Leadership	End of 2022-23 school year	Certificates of Completion are kept in the admin building.
PHS teachers will be given resources and teaching strategies to implement Science of Reading principles.	Angie Barbaree Shannon Crayne Shannon Henderson SWAEC	Quarterly	Agendas Sign-in Sheets Handouts Link to Word Sorts Link to Poster
In collaboration with a SWAEC literacy specialist, PHS Content area teachers will develop a specific, measurable Science of Reading goal.	SWAEC	Oct 14, 2022	Science of Reading Goals Document

Goal: School Literacy Plan - PHS will begin the first phase of a school-wide reading initiative

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence

***Goal: High School Math Plan** - PHS will intentionally promote equity and engagement in meaningful mathematics learning experiences of reasoning and problem solving.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
PHS will participate in regular PLC meetings to monitor, analyze and respond to: *Essential Standard identification *Unit Plan Development *CFA Data Analysis *Intervention Plans	Teacher Teams Administration Guiding Coalition School Leadership Team	Weekly PLC meetings	PLC Products
Essential Standards will be revisited on an annual basis; alignment of standards will be audited.	Teacher Teams	Summer/July 2022	Essential Standard Documents
Unit Plans will be aligned to the Illustrative Math curriculum; Unit Plans will continue to be monitored and assessed for rigor; revision will be done as necessary.	Teacher Teams Guiding Coalition	Monthly	Unit Plans in the Team Drive (following expected formatting)
PLC teams will analyze CFA and NWEA data to make student-level decisions.	Teacher Teams	Monthly	CFAs, NWEA data
Intervention plans will be determined based on CFA and NWEA data. Conversations will focus on student need and response.	Teacher Teams Intervention Team School Leadership Team	Quarterly	RTI data document CFA data
Evaluation: Student progress on CFAs, NWEA formative tests, and summative tests will indicate effectiveness of these goals.	Teacher Teams School Leadership Team Guiding Coalition	Summer 2022	CFA Data NWEA Formative Data Summative Data

***Goal: High School Math Plan** - PHS will participate in high-quality professional development: QuEST, IM Institute, job-embedded coaching

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
High school teachers will participate in QuEST (year 1 of 2 years); three days of IM Institute focusing on Culture of Learning, Practices, and Modeling & Assessment	Administration High School Math Teachers Math Specialist	Summer 2022 Fall 2022	Certificates of Completion Sign-in Sheets

***Goal: ALE Plan** - During the 2022-23 school year, 3% of all ALE students will transition into the regular classroom.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
ALE students will master all goals as determined by the placement committee.	Gabe Morman	Quarterly	Student Goal Page
ALE teacher will review student goals.	Gabe Morman/Billy Rook	Bimonthly	Student Goal Page
Students will complete Power-Up lessons with fidelity (25 Units Weekly) as part of their student work plan.	Gabe Morman/Billy Rook	Daily/Weekly	Power-Up Data

