

2022-2023 PRESCOTT JUNIOR HIGH SCHOOL IMPROVEMENT PLAN

Goal: PJH will decrease the number of “in need of support” students in Reading and Math.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
Essential Standards will be visited at the beginning of each year.	Team Teachers	Monthly	Essential Standards Documents
Unit Plans will be based on essential standards only. CFA data will help the team formulate future plans.	Team Teachers Guiding Coalition	Weekly	Unit Plans Pacing Guides
RTI time will be provided for reading and math students who show a need for intervention, according to CFA data.	Teacher Teams Reading Interventionist	Monthly	CFA Data NWEA Assessments
Evaluation: Student progress on CFA's and NWEA will indicate effectiveness of these goals.	School Leadership Guiding Coalition	Yearly	ACT Aspire NWEA and CFA Data Teacher Surveys

Goal: PJH will identify students in need of intervention in Reading.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
Reading assessments will be conducted for all Junior High Students at least three times a year.	Paula Bell	Aug/Sept 2022 Dec/ Jan 2023 April/May 2023	NWEA Data
Based on assessments and CFA data, 5th/6th grade will pull students to work on individual needs during a 45 minute period.	Teacher Teams Guiding Coalition Admin	Beginning after first assessment is given	Assessment Data

RTI Time for 5-8 will coordinate centers for students individual needs	Literacy Interventionist ELA Teachers School Leadership	Beginning after data is given to teachers.	Assessment Data
Evaluation: We will look at beginning of the year data, mid year data, and end of the year data. We will look for overall growth in reading levels.	School Leadership	Sept 2022 Jan 2023 May 2023	Assessment Data Reading Levels

Goal: PJH teachers will collaborate using effective ELA and Reading Curriculum.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
Students falling below grade level will receive a small group pullout for reading interventions.	Teacher Teams Leadership Teams Paula Bell	Monthly	Unit Study Pacing Guides
ELA Teachers will meet with the reading interventionist to go over data, interventions and strategies.	Teacher Teams Paula Bell	Monthly	Unit plans
Evaluation: We will evaluate the curriculum and unit plans that will make an impact on student growth.	Teacher Teams Paula Bell	Monthly	Data

Goal: The district will provide Science of Reading training through IDEAS and our local educational cooperative.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
7th and 8th grade teachers will be required to continue IDEAS Science of Reading modules.	Administration	May 2023	SoR google doc Certificates are kept on file
5th and 6th grade, as well as 5th- 8th grade SPED teachers will complete RISE or 3 days of face to face and modules.	Administration	May 2023	SoR google doc Certificates will be kept on file
PJH teachers will have resources available to SoR principles.	Teacher Teams Paula Bell	Review at back to school PD in August	Link to Word Sorts Link to Poster
Teachers will use materials bought with SoR money to increase instruction.	Valarie Cobb Shannon Henderson	Quarterly	SoR Grant Documentation
We will add extended PD on SoR teaching strategies and resources for teachers throughout the year.	Administration team	Weekly during PLC meetings	Agenda Sign-in sheets
Evaluation: 5-8 SPED teachers and 7th-8th will be evaluated by unit plans.	Administration team	Weekly classroom visits	Principal documentation

Goal: The district will provide dyslexia services to students in need.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
A qualified teacher will serve students in need of dyslexia intervention. Our program, Sonday, is Orton Gillingham based.	Paula Bell	Dec 2022 May 2023	Website Data
Evaluation: Sonday mastery checks will be reviewed to ensure that all students are making progress.	Paula Bell	Monthly	Sonday Mastery Checklist

Goal: PJHS will intentionally promote equity and engagement in meaningful mathematics learning experiences of reasoning and problem solving.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
<ul style="list-style-type: none"> * Essential Standard Identification * Unit Plan Development * CFA Data Analysis * Intervention Plans 	Teacher Teams Administration Guiding Coalition School Leadership	Weekly (PLC Meetings)	PLC Products
Essential Standards will be revised on an annual basis; alignment of standards will be audited.	Teacher Teams	August 2022	Essential Standard Documentation
Unit Plans will be aligned to the illustrative Math curriculum; unit plans will be monitored and assessed for rigor; revision will be done as necessary. <i>Unit plans in the team drive will be monitored.</i>	Teacher Teams	Monthly	Unit Plans
PLC Teams will analyze CFA and NWEA data to make student-level decisions.	Teacher Teams Intervention Team School Leadership	Monthly	CFA Data

Intervention plans will be determined by CFA and NWEA data. Conversations will focus on student needs and responses.	Teacher Teams Guiding Coalition	Quarterly	CFA Data NWEA Data Summative Data
Evaluation: Student progress on CFA's, NWEA formative tests, and summative tests will indicate effectiveness of these goals.	Administration PJH Math Teachers	Summative data- Summer 2022	CFA Data NWEA Data
PJHS teachers will participate in: QUEST (year 1 and 2) and three days of IM Institute	Math Teachers	July 2022, job embedded throughout the 22-23 school year.	Certificates of completion Sign-in sheets

Goal: PLC Process- We will continue to build a Collaborative Culture by seeking high-performing team indicators. Everything we do is based on the four guiding questions:

1. What do we want all students to know and be able to do?
2. How will we know if each student has earned it?
3. What will we do if they don't learn it?
4. What will we do if they have learned it?

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
Teams will review norms and continue to be held accountable for agendas and work products.	Teacher Teams School Leadership Team	Set Expectations July, 2022	Teacher Teams Work Products
Question 1- What do we want all students to know and be able to do? Essential Standards	All school teams	Team Drive in Google- up-to-date data	Team Documents Essential Standards
Question 2- How will we know if each student has learned it?	All school teams	Weekly teacher teams	CFAs

Question 3- What will we do if they don't learn it?	All school teams	Weekly Teacher Meetings	RTI Schedule
Question 4- What will we do if they have learned it?	All school teams	Weekly Teacher Meetings	Planning Documentation
Evaluation: We will evaluate the effectiveness of our PLC process. Each school will hold discussions on what is working for their campus.	Guiding Coalition	May 2022	Agendas/ Minutes Needs Assessment

Goal: During the 2022-2023 school year, 3% of all students placed in ALE will transition back to regular classrooms.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
ALE students will master all goals as determined by the placement committee in order to transition back to classroom.	Lynn Johnson Lisa Madden	Quarterly	Student Goal Page
ALE Teacher will review goals with each student on a bimonthly basis.	Lynn Johnson Lisa Madden	Bimonthly	Student Goal Page
Students will complete Power-up lessons with fidelity as part of their student work plans.	Lynn Johnson Lisa Madden	Daily/Weekly	Power-up data