

READING Goal: By the end of the 2022-2023 academic year, students in Prescott Elementary School, students in grades K-4 will show 80% growth in Reading proficiency skills as demonstrated by DIBELS and NWEA assessment data.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
RTI: Tier II interventions will include a 45 minute period set aside each day Monday-Thursday for whole group and small group learning.	Teacher Teams Intervention Team	Monthly	DIBELS data CFA data NWEA data
RTI: Tier III interventions will include a 30 minute time that paraprofessionals and Reading Interventionist will pull students in small groups.	Reading Interventionist Paraprofessionals	Monthly	DIBELS data Intervention Data NWEA data
Literacy Curriculum: We will use the state approved Open Court Curriculum, Heggerty, and Essential Standards to guide our curriculum.	Teacher Teams	October 2022 March 2023	Unit Plans Pacing Guides
Dyslexia Services: The reading interventionist and qualified paraprofessionals will serve students in need of dyslexia intervention using the Sonday System, which is Orton Gillingham based.	Reading Interventionist Paraprofessionals	Sept. 2022 January 2023	Dyslexia schedule/list
Evaluation: Look at data and Guiding Coalition reports to evaluate the RTI and Dyslexia program and Literacy Curriculum.	Intervention Team Guiding Coalition	Mid Year End of Year	Data Teacher Input

READING Goal: PES teachers will include explicit instruction in the five components of Science of Reading (SoR). By the end of the 2022-2023 academic year, students in Prescott Elementary School, students in grades K-4 will show 80% growth in Reading proficiency skills as demonstrated by DIBELS and NWEA assessment data.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
RISE: New PES teachers will complete RISE academy or SoR training through AR IDEAS (based on chosen pathway).	Administration	3 years from hire date.	See Science of Reading Google Doc
PD: We will add extended PD on SoR teaching strategies and resources for teachers throughout the year.	SWAEC staff	Summer 2022 Quarterly	Sign in Sheet Agenda
PD: PES teachers and staff will use strategies, resources, techniques, etc. learned during SoR training.	Administration	Monthly	Classroom Walk Throughs Observations
SOAR: Teachers will use materials bought with SOAR money to support instruction in SoR.	Shannon Henderson Valarie Cobb	Quarterly	SOAR Grant documents
Essential Standards will be revisited at the beginning of each year.	Teacher Teams	September 2022	Essential Standard Documents
Unit Plans will integrate essential standards. CFA data will be based on these plans.	Teacher Teams Guiding Coalition	Monthly	Unit Plans
CFA: Teacher teams will continue to create and give common formative assessments (CFA).	Teacher Teams	Monthly	CFAs
Data: PLC teams will analyze CFA and NWEA data to make student-level decisions.	Teacher Teams	Monthly	CFAs and NWEA data
Evaluation: Student progress on CFAs and NWEA as well as formative and summative tests will indicate effectiveness of these goals.	School Leadership Team Guiding Coalition	Mid-Year End of Year	DIBEL Data CFA Data NWEA Data ACT ASPIRE Data

MATH Goal: By the end of 2022-2023 academic year, the number of PES 3-4 students scoring "Ready or Exceeding" on the ACT Aspire will increase by 10% from previous assessment. At least 75% of students K-4 will show growth on grade level essential mathematics skills, as measured by the NWEA assessment.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
PES will participate in regular PLC meetings to monitor, analyze and respond to: * Essential Standard identification * Unit Plan Development * CFA Data Analysis * Intervention Plans	Teacher Teams Administration Guiding Coalition	Quarterly	PLC Products
Essential Standards will be revisited on an annual basis; alignment of standards will be audited.	Teacher Teams	Sept. 2022	Essential Standard Documents
Unit Plans will be aligned to the Illustrative Math curriculum; Unit Plans will continue to be monitored and assessed for rigor; revision will be done as necessary.	Teacher Teams	Quarterly	Unit Plans
Data: PLC teams will analyze CFA and NWEA data to make student-level decisions.	Teacher Teams	Monthly	CFAs and NWEA data
RTI: Intervention plans will be determined based on CFA and NWEA data. Conversations will focus on student need and response.	Teacher Teams Guiding Coalition	Quarterly	CFA data Intervention Schedule
PD: Elementary school teachers will continue PD of IM Institute focusing on Culture of Learning, Practices, and Modeling & Assessment.	Administration	March 2022	Sign in Sheets
Evaluation: Student progress on CFAs, NWEA formative tests, and summative tests will indicate effectiveness of these goals.	CFA Data NWEA Formative Data Summative Data	Summative 2023	CFA Data NWEA Formative Data Summative Data

SPECIAL EDUCATION Goal: By the end of the 2022-23 school year, Prescott Elementary Special Education students will increase proficiency by 3% in reading and math as demonstrated by ACT ASPIRE, NWEA, and DIBELS.

Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
Collaborate: Special Education teachers will collaborate with general education teachers and reading interventionist during weekly meetings. Special Education teachers will collaborate with teachers to work on assessments, data, accommodations, and class work.	Teacher Teams Special Ed teachers Reading Int.	Weekly meetings and rotate to different grade levels.	Agendas
Data: Special Education students will show growth in reading and math. Students will take the Math and Reading section of the NWEA, and DIBELS at least 3x a year to show growth.	Teacher Teams Special Ed teachers Reading Int.	Sept. 2022 Jan. 2022 May 2022	Data
Evaluation: Assess the completion of action steps and determine their effectiveness.	Special Ed LEA Admin Intervention Team	Mid Year End of Year	Data Agenda