

Dear Future Fourth Graders.

June 15, 2020

Mrs. Michaels
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Mrs. Gerner
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Miss Ruff
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We are looking forward to meeting you in September! We know that everyone is eager to get back to school and see friends and teachers. In the meantime, we want you to have a safe and enjoyable summer to relax and recharge.

Therefore, we will be requesting only that you continue to work on ixl.com for math. Attached we are providing you with lessons and codes for ixl's "Summer Spotlight" to easily access them. We ask that you complete the lessons prior to August 20. A suggested schedule is attached with the codes to find the skills.

We would also like you to read Tales of a Fourth Grade Nothing by Judy Blume. After reading, please answer the questions attached and have them ready for your teacher on the first day of school. If you would rather not purchase the book, Miss Ruff was nice enough to record herself reading it to us!

All of this information can be found on our BLOOMZ page, so please have your parents sign up using the code XEJY5Q.

Over the summer, important information will be able to be accessed on this page so it is really important to turn on notifications for Bloomz in your phone or email settings. This will be the best way to communicate with us over the summer. If you have any questions, please reach out to us! We are looking forward to meeting you in September!

Sincerely, Mrs. Gerner, Mrs. Michaels, and Miss Ruff









Please join 4th Grade 20-21 class on Bloomz!

Bloomz is a new app that works both on your smartphone as well as on your computer. You will receive quick updates and photos of class activities, be able to access our class calendar, and more. All in a private and secure environment.



New Bloomz Parent

- 1. Download the "Bloomz" app from the AppStore/PlayStore and click on "Enter Code". If browser, go to bloomz.com and click on "Join Bloomz" followed by "Enter Code"
- 2. In the text box, enter XEJY5Q
- 3. Create your account



Existing Bloomz Parent

- 1. Log into your Bloomz account
- 2. Click "+Add Class/Group" on the left navigation.
- 3. In the text box, enter XEJY5Q
- 4. Click next



... or join using text messaging instead

Text **@XEJY5Q** to 1-858-BLOOMZ1 (1-858-256-6691) to receive 1-way text messages from your teacher

Need help? Go to support.bloomz.com or email us at support@bloomz.com



IXL Summer Spotlight skill plan

Math - 3rd to 4th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/math/skill-plans/ixl-summer-spotlight-3rd-to-4th



Days 1-5

Day	IXL skills
Day 1	Multiplication facts for 6, 7, 8, and 9: sorting TZ7
Day 2	Largest/smallest number possible JC6
Day 3	Division facts for 6, 7, 8, and 9: true or false? DBB
Day 4	Division word problems ECS
Day 5	Match fractions to models YHL



Days 6-10

Day	IXL skills
Day 6	Make halves, thirds, fourths, sixths, and eighths JHE
Day 7	Measurement word problems VPW
Day 8	Multiplication facts up to 10: select the missing factors WZA
Day 9	Two-step word problems: identify reasonable answers V5A
Day 10	Find equivalent fractions using area models: one model 6DY



Days 11-15

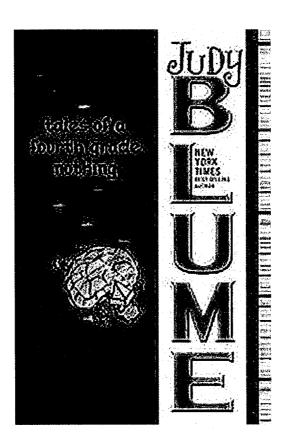
Day	IXL skills
Day 11	Multiply by a multiple of ten MS6
Day 12	Order fractions GBA
Day 13	Match analog and digital clocks L5U
Day 14	Multiplication tables for 6, 7, 8, and 9 XT7
Day 15	Two-step multiplication and division word problems 8FP



Days 16-20

Day	IXL skills
Day 16	Division facts up to 10: sorting CYJ
Day 17	Use bar graphs to solve problems BCJ
Day 18	Draw quadrilaterals 5KS
Day 19	Find the area of rectangles with missing unit squares KTN
Day 20	Compare area and perimeter of two figures PMF

The reading assignment for incoming fourth graders will be Tales of a Fourth Grade Nothing by Judy Blume. This book needs to be purchased or borrowed from the library. The attached questions need to be answered in complete sentences. If necessary, use a separate piece of paper.



Visit the following website to learn more about Judy Blume. http://www.judyblume.com/about.php

Chapters 1&2

	What did Fudge do to the Yarby's suitcase?
•	According to Peter, what was his biggest problem?
•	What did Fudge do with the flowers?
•	Where does Peter live?
•	Tell about a time when you won something special, or tell about your pet.
	Chapters 3&4 1. What did Peter's father do when Fudge didn't eat his cereal?

	2.	Why did Fudge eat his dinner on the floor?
	3.	Who did Mrs. Hatcher blame for Fudge's accident?
	4.	According to Peter, why don't leaves turn bright colors in the fall in NYC?
	5.	What did Grandma tell Fudge to get him to drink his milkshake?
Char	oters 58	<u>k6</u>
1.	What	did Fudge do when he saw the saddle shoes Mr. Berman bought out?
2	. What	did Fudge do with his peas during lunch?
3	. What	was Dr. Brown's rule about mothers?

<u>Chap</u>	ters 7&8
1.	What other thing happened to cause Peter's parents to put a lock on his door?
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2.	What did Peter say he would do rather than take money from Fudge?
3.	Why was Sheila going to rewrite all their written work into the booklet?
4.	What happened to the first poster?
<u>Chap</u>	<u>ters 9&10</u>
1.	What did Fudge do with his popcorn during the movie?
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2.	What present did Peter get?

·	3.	What did Mr. Hatcher make for dinner for Fudge and Peter?
	4.	What would the doctors have to do to Fudge if the medicine didn't work?