

# Culturally Responsive Curriculum & Instruction



# Objective

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- ★ Create an implementation team of teachers
- ★ Craft a belief statement on culturally responsive instruction
- ★ Develop rubrics to evaluate current curriculum and environment
- ★ Align curriculum to culturally responsive methodologies and content

# Year #1: Spring 2018

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## ❖ **Create K-12 Teacher Focus Group**

- Seek approximately 12 teachers

## ❖ **Collectively craft a vision statement**

- Mission → culturally responsive instruction
- Incorporate Fergus' work

## ❖ **Develop equity website**

- Includes:
  - District vision
  - Equity principles
  - Racial literacy & cultural responsiveness
  - Curriculum integration

# Year #2: 2018-2019

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- **Develop rubric/self assessment tool**
  - “Domains” and “Look Fors”
  - For self-assessment not evaluation
  - Libraries, mentor texts, displays, primary source documents
- **Unpack curriculum**
  - Simple gap analysis of content areas
  - Analyze resources, materials, classroom environment
- **Planning & developing new curriculum resources**
- **Professional development→ Spring 2019**

# Year #3: 2019-2020

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## → Roll-out:

- ◆ Curriculum documents
- ◆ Resources
- ◆ Professional development

## → Evaluation of rubrics/self assessment tool

## → Develop next steps for 2020-2021 school year

# Next Steps:

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- **Seek volunteers- approximately 12 teachers (K-12)**
  - ◆ Work with team to develop vision/mission statement
- **Attend Culturally Competency Meetings**
- **Meet with Dr. Fergus for his assessment**
- **Implement new elementary social studies units**

# Elementary Social Studies Units Overview

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- ★ Focus on National Council of Social Studies Standards and New Jersey Student Learning Standards
- ★ Inquiry Arc and instructional shifts
- ★ Social Studies Practices
- ★ Integrate Culture and Character framework