



Lakes Community High School

What does my 9th grader need to know when entering high school with an IEP?

Presented by:
Student Services-Special Education Team Members



Welcome Parents!



Self-Advocacy:

- What does that mean for my student?
 - Expectations
 - Asking for help
 - Classroom participation
 - Seeking out resource (tutoring)
 - Be familiar with and utilize accommodations
 - Staff Support
 - Communicate availability
 - Individualized
 - Provide directly to the student (communicated to parent)
 - Case Manager collaboration with teachers & related service personnel
 - Gradual transition to independence



Homework Expectations:

- What to expect...
 - Varies based on subject area/teacher
 - Most classes have homework every night (varies depending on level)
 - Students are encouraged to email questions to teachers directly
 - Many teachers have assignments and resources available online
 - Check Infinite Campus for missing assignments (updated weekly)



Prepare for Success:

- Set up organized study routines (location and time)
- Check Infinite Campus for grade updates and missing assignments
- Contact the classroom teacher (encourage the student to email the teacher)
- Help student set up their supplies ahead of time
- Encourage use of daily planner or assignment notebook
- Help your student set up smaller deadlines for larger projects
- Encourage your student to seek out tutoring that is available at school
- Help your student understand the importance of good attendance
- Complete summer assignments (summer read, etc)
- Encourage your student to get involved in at least one extracurricular or athletic activity



Where does my student go if they need help?

- Classroom Teacher
- Case Manager
- School Counselor
- Related Service Provider
- Deans/Department Chair/Assistant Principal



Team Member Roles

Reference Guide for Families

CASE MANAGER	CLASSROOM TEACHER	COUNSELOR
<p><i>A case manager is a licensed teacher or related service provider who is a member of the IEP team and is responsible to coordinate instruction and related services for the student. The case manager will coordinate the delivery of special education services.</i></p>	<p><i>High school teachers work for schools that enroll students from grades 9-12. They typically instruct students on a single subject, such as English, math, science, history, language or art.</i></p>	<p><i>The role of a school counselor is to work with students and parents to help guide students' academic, behavioral and social growth.</i></p>
<ul style="list-style-type: none"> ● Responsible for communicating IEP and Behavior Plan to appropriate staff ● Writes IEP ● Schedules IEP/Re-evaluation meetings and completes any necessary amendments ● Ensures IEP is being followed (services, accommodations, Behavior Intervention Plan, Autism Considerations, etc.) ● Trains appropriate staff on specific programs, procedures or devices when needed ● Monitors overall progress in classes and progress towards IEP goals ● Collaborates directly with related service providers (social work, speech, physical therapy, other SEDOL Itinerants etc). ● Ensures transition plan is in place and coordinates with Transition Specialist regarding student's future plans 	<ul style="list-style-type: none"> ● Specific information regarding curriculum ● Specific information regarding assignments, projects and tests ● Specific information regarding grades in their particular class ● Course recommendations for following year (level-not services) ● Parent/Teacher Conferences ● Provide ongoing feedback to case managers regarding progress and use of accommodations ● Provide classroom and testing accommodations (when appropriate) ● Differentiate lessons for all students and provide modifications when indicated in the IEP 	<ul style="list-style-type: none"> ● Course selection/sequence ● Monitor credits and progress towards graduation ● Homework requests (for extended leave) ● Naviance and other online resources ● College Planning and applications ● Counseling/social emotional support as needed ● Assist with specific areas on the Transition Plan



What does my student need to know about their IEP?

- Students are active team participant in the IEP team
- Case Manager and team
- Related Service Providers (if appropriate)
- Strengths and Areas for Growth (goals)
- Classroom & Testing Accommodations
- Start transition planning with support of team



Smooth Transition:

- A representative from the high school will be at your student's annual review from 8th grade to discuss placement and services at the high school level
- Freshman Orientation (August) will help students become familiar with their schedule and the building
- The school will be open during the summer if you would like to familiarize yourself with the layout
- Complete summer assignments (if applicable)
- Encourage your student to get involved in one or more activities
- During first week of school, introductory letter will be sent home from case manager
- Get involved by checking the school web site, Infinite Campus, email and attend events regularly



Questions???

- Individual Student Questions, please see the Special Education Department Chair located in the Upper ILC.
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