

Looking Back...Mission, Vision & Goals 2010-2015

Community High School District



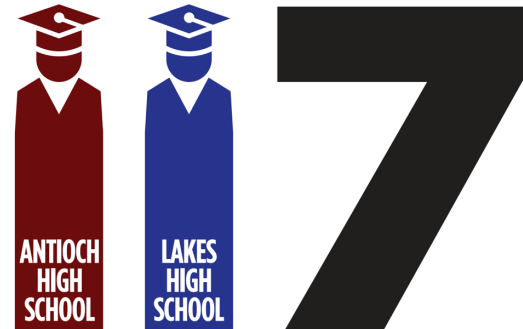
Vision

District 117 will be a preeminent educational environment in Lake County realizing excellence through an unwavering commitment to its core values and meeting the needs of our stakeholders.



Mission

Community High School District 117, being a community of learners with a vision of excellence, is committed to providing an educational experience that encourages all learners to develop to their fullest potential, to engage in lifelong learning, and to be responsible members of society.



Core Values 2010-2015



- Positive and safe school environment
- Guaranteed and viable Curriculum
- Promote student social and emotional development
- Ability to realize our District and School Improvement Plans
- Willingness to seek assistance as we continually improve
- Creating post-secondary opportunities for all students while stressing college readiness
- Responsible and efficient use of resources



Strategic Plan Focus Areas 2010-2015



Student Achievement Summary- 2010-2015



School Improvement	School Improvement will be based on achievement data and created through district and school achievement committees Actions: <ul style="list-style-type: none">● State mandated tests● Grades - grade and content specific● GPA● ACT data● AP- enrollment and achievement● Attendance / truancy● Discipline data - suspension / expulsion● MTSS data - RtI/progress monitoring● Graduation rate● Post secondary data
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
AP Vertical Alignment/AP Testing	
Improve Student Programming	
Staff and Program Alignment	
Post Secondary Opportunities	
	 

Student Achievement Summary- 2010-2015

School Improvement	Our academic standards will be based on College Readiness Standards
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
AP Vertical Alignment/AP Testing	
Improve Student Programming	
Staff and Program Alignment	
Post Secondary Opportunities	

Actions:

- All core courses have been built from college readiness standards and grade-level common core state standards to ensure college and career readiness
 - Increased student and parent feedback using a variety of tools
 - Infinite Campus parent and student portal
 - Parent contacts
 - Class meetings
- Increased emphasis on measures of student achievement:
 - College entrance scores
 - AP scores
 - College applications
 - Cum Laude achievement



Student Achievement Summary- 2010-2015

School Improvement	Develop an annual curriculum update schedule Actions: <ul style="list-style-type: none"> • Updated and transitioned to standards-based curriculum • Shifted to college readiness standards as assessed by ACT's college entrance exam • Transitioned to the common core state standards as required by Illinois law and assessed on national PARCC assessment of college and career readiness • Published curriculum in all core and elective areas through online curriculum database (BYOC) - eCurriculum • Updated World Languages curriculum with a focus on conversational speech
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
AP Vertical Alignment/AP Testing	
Improve Student Programming	
Staff and Program Alignment	
Post Secondary Opportunities	



Student Achievement Summary- 2010-2015

School Improvement	Actions: <ul style="list-style-type: none">● Implementation of comprehensive District assessment plan● Screening for intervention services● Piloted standards based grading (Fine Arts)● Implemented screening for ELL services● Monitoring student growth in areas of reading and math (NWEA/MAP)● Improved course placement and articulation through data use● Common final assessments developed in all courses across district● Adoption of assessment management system (Mastery Manager)● Three year preparation plan created for college entrance examinations<ul style="list-style-type: none">○ Students take EXPLORE, PLAN, and ACT to map progress to college readiness
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
AP Vertical Alignment/AP Testing	
Improve Student Programming	
Staff and Program Alignment	
Post Secondary Opportunities	



Student Achievement Summary- 2010-2015

School Improvement	Interventions for students that struggle to succeed will be in place. This Response to Intervention (Rtl) will be systematic in both buildings Actions: <ul style="list-style-type: none">• Creation of MTSS team in fall of 2014• Sustained school-based SST teams• Implementation of strategic learning classes at both ACHS and LCHS for students identified with academic or motivational concerns• 2010 Implementation of Summer Freshman Academy for students identified at-risk (in the lowest 50th % nationally in reading and/or math)• Expanded reading supports beyond Reading Improvement 1• Expanded math services with the addition of Extended Support
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
AP Vertical Alignment/AP Testing	
Improve Student Programming	
Staff and Program Alignment	
Post Secondary Opportunities	



Student Achievement Summary- 2010-2015

School Improvement

Academic Standards

Curriculum Updates

Assessment

Student Interventions

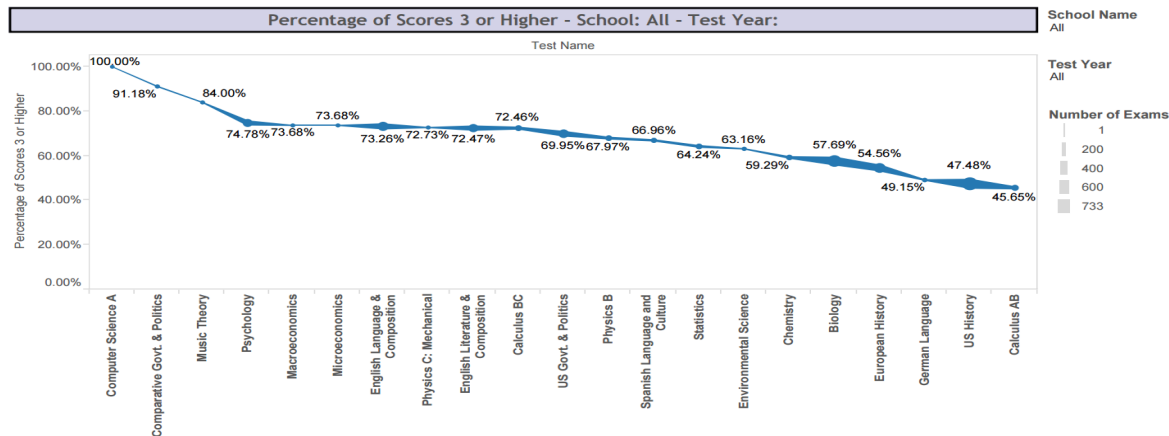
AP Vertical Alignment/AP Testing

Improve Student Programming

Staff and Program Alignment

Post Secondary Opportunities

Establish opportunities for departments to work in conjunction with one another to develop curricular ties (Algebra-Physics, English III-US History, ...)



Size of marks shows the number of exams.

Score Summary - School: All - Test Year:					
School Name	Test Year	Number of Students Taking Exam	Number of Exams	Number of Scores 3 or Higher	Percentage of Scores 3 or Higher
ACHS	2010	183	285	178	62.46%
	2011	199	330	205	62.12%
	2012	190	379	245	64.64%
	2013	197	381	274	71.92%
	2014	217	449	314	69.93%
LCHS	2010	232	365	204	55.89%
	2011	239	444	224	50.45%
	2012	276	547	340	62.16%
	2013	324	610	356	58.36%
	2014	335	693	447	64.50%

Student Achievement Summary- 2010-2015

School Improvement	Interdepartmental Initiatives/Communication Actions: <ul style="list-style-type: none"> • Ongoing articulation between disciplines from all public feeder districts <ul style="list-style-type: none"> ○ Core subjects meet twice annually ○ Principals and administrators meet quarterly ○ Implemented shared service models for joint professional development and shared data assessment • Increased course electives in Fine Arts, PE, CTE, Science, Mathematics and English <ul style="list-style-type: none"> ○ Implemented full curriculum sequence and course changes in Science and Mathematics ○ Physics First Pathway (fully implemented 2011) ○ Integrated Math Pathway (fully implemented 2015) ○ Elimination of English seminar level courses (2010-2011)
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
AP Vertical Alignment/AP Testing	
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Staff and Program Alignment	
Post Secondary Opportunities	

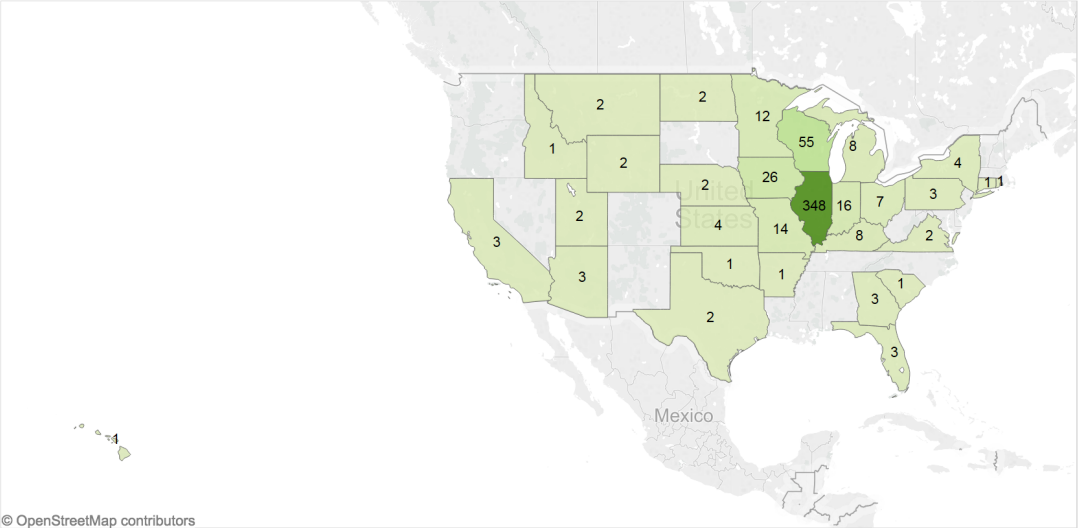


Student Achievement Summary- 2010-2015

School Improvement	<p>Alignment of staff and programs between buildings</p> <p>Actions:</p> <ul style="list-style-type: none"> • Revised department chair model to provide discipline specific curricular and instructional support to all teachers • Provided focused comprehensive professional development for teachers, administrators, and support staff • Instituted late-In schedule that provides 90 minutes for departmental and interdepartmental alignment • Increased staff development on Institute Days (4/Yr) • Increased summer curriculum hours by 60% focused on standards alignment • Initiated formative coaching meetings - District and School • Increased club and activities coordination - District and Conference
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
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Improve Student Programming	
Staff and Program Alignment	
Post Secondary Opportunities	



Student Achievement Summary- 2010-2015

School Improvement	<div>College Status Across U.S.</div> <div>College Matriculation Map - School: All - Class of 2014</div>  <p>© OpenStreetMap contributors</p>
Academic Standards	
Curriculum Updates	
Assessment	
Student Interventions	
AP Vertical Alignment/AP Testing	
Improve Student Programming	
Staff and Program Alignment	
Post Secondary Opportunities	

Student Achievement Summary- 2010-2015

School Improvement	<div>College Status - Demographics</div> <div><div><div>% College by SPED Status</div><table><thead><tr><th>High School</th><th>Class</th><th>SPED Status</th><th></th><th></th></tr></thead><tbody><tr><td rowspan="6">Antioch Community High School</td><td rowspan="6">2014</td><td>Not Identified</td><td><div></div></td><td>84.53%</td></tr><tr><td>Autism</td><td><div></div></td><td>66.67%</td></tr><tr><td>Emotional Disability</td><td><div></div></td><td>75.00%</td></tr><tr><td>Intellectual Disability</td><td><div></div></td><td>0.00%</td></tr><tr><td>Other Health Impairment</td><td><div></div></td><td>60.00%</td></tr><tr><td>Specific Learning Disability</td><td><div></div></td><td>38.46%</td></tr><tr><td rowspan="7">Lakes Community High School</td><td rowspan="7">2014</td><td>Not Identified</td><td><div></div></td><td>94.81%</td></tr><tr><td>Autism</td><td><div></div></td><td>100.00%</td></tr><tr><td>Emotional Disability</td><td><div></div></td><td>0.00%</td></tr><tr><td>Hearing Impairment</td><td><div></div></td><td>100.00%</td></tr><tr><td>Multiple Disabilities</td><td><div></div></td><td>0.00%</td></tr><tr><td>Other Health Impairment</td><td><div></div></td><td>33.33%</td></tr><tr><td>Specific Learning Disability</td><td><div></div></td><td>92.31%</td></tr></tbody></table><div><div>0.00%50.00%100.00%</div><div>% of Graduates Going To College</div></div></div><div><div>% College by Race/Ethnicity</div><table><thead><tr><th>High School</th><th>Class</th><th>Race/Ethnicity/Fed</th><th></th><th></th></tr></thead><tbody><tr><td rowspan="5">Antioch Community High School</td><td rowspan="5">2014</td><td>1 - Hispanic/Latino</td><td><div></div></td><td>64.71%</td></tr><tr><td>3 - Asian</td><td><div></div></td><td>100.00%</td></tr><tr><td>4 - Black or African American</td><td><div></div></td><td>50.00%</td></tr><tr><td>6 - White</td><td><div></div></td><td>83.15%</td></tr><tr><td>7 - More than one race indicated</td><td><div></div></td><td>77.78%</td></tr><tr><td rowspan="7">Lakes Community High School</td><td rowspan="7">2014</td><td>1 - Hispanic/Latino</td><td><div></div></td><td>97.22%</td></tr><tr><td>3 - Asian</td><td><div></div></td><td>100.00%</td></tr><tr><td>4 - Black or African American</td><td><div></div></td><td>75.00%</td></tr><tr><td>6 - White</td><td><div></div></td><td>93.47%</td></tr><tr><td>7 - More than one race indicated</td><td><div></div></td><td>100.00%</td></tr></tbody></table><div><div>0.00%50.00%100.00%</div><div>% of Graduates Going To College</div></div></div></div>	High School	Class	SPED Status			Antioch Community High School	2014	Not Identified	<div></div>	84.53%	Autism	<div></div>	66.67%	Emotional Disability	<div></div>	75.00%	Intellectual Disability	<div></div>	0.00%	Other Health Impairment	<div></div>	60.00%	Specific Learning Disability	<div></div>	38.46%	Lakes Community High School	2014	Not Identified	<div></div>	94.81%	Autism	<div></div>	100.00%	Emotional Disability	<div></div>	0.00%	Hearing Impairment	<div></div>	100.00%	Multiple Disabilities	<div></div>	0.00%	Other Health Impairment	<div></div>	33.33%	Specific Learning Disability	<div></div>	92.31%	High School	Class	Race/Ethnicity/Fed			Antioch Community High School	2014	1 - Hispanic/Latino	<div></div>	64.71%	3 - Asian	<div></div>	100.00%	4 - Black or African American	<div></div>	50.00%	6 - White	<div></div>	83.15%	7 - More than one race indicated	<div></div>	77.78%	Lakes Community High School	2014	1 - Hispanic/Latino	<div></div>	97.22%	3 - Asian	<div></div>	100.00%	4 - Black or African American	<div></div>	75.00%	6 - White	<div></div>	93.47%	7 - More than one race indicated	<div></div>	100.00%
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Student Achievement Summary- 2010-2015

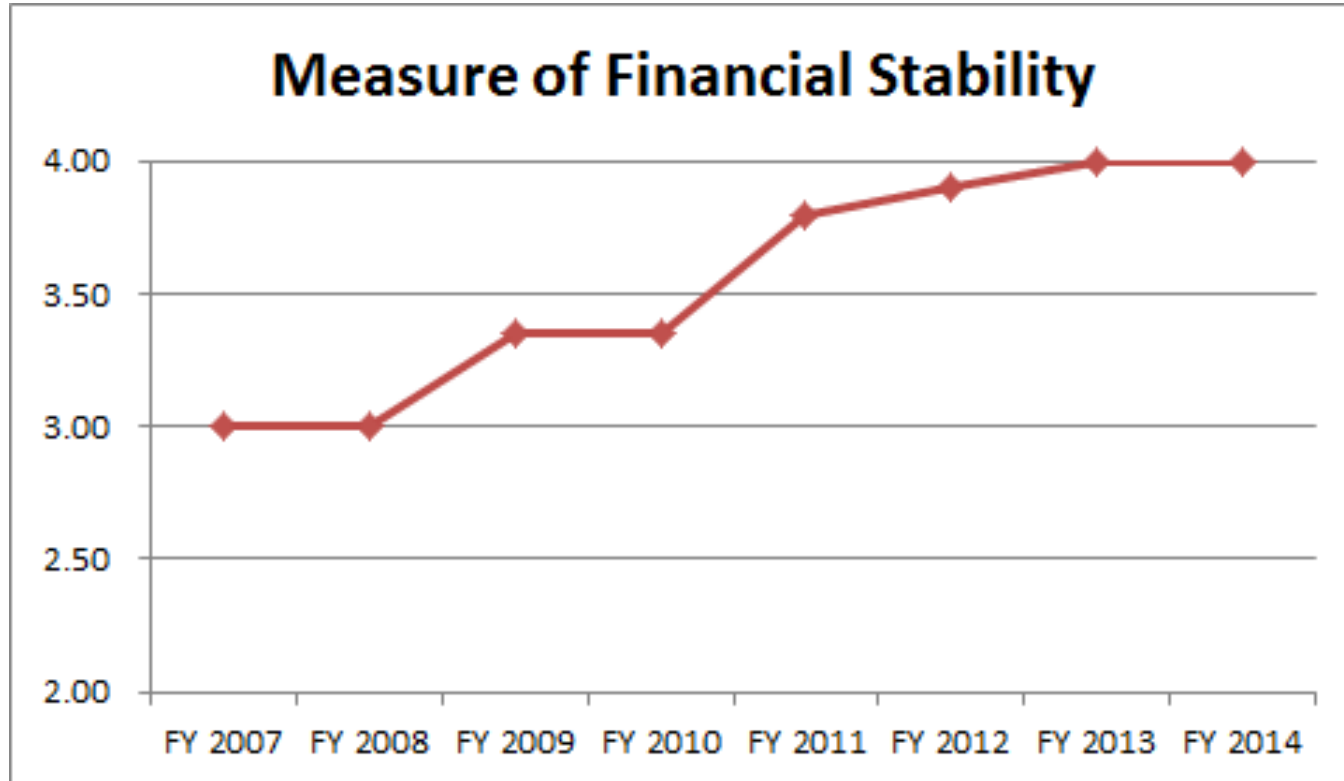
School Improvement	College Status - Gender			
Academic Standards				
Curriculum Updates				
Assessment	% College by Gender		% College by FRAM Status	
Student Interventions	High School	Class	Gender	High School
AP Vertical Alignment/AP Testing	Antioch Community High School	2014	F	Antioch Community High School
			M	
	Lakes Community High School	2014	F	Lakes Community High School
			M	
Improve Student Programming	20.00% 40.00% 60.00% 80.00% 100.00%		0.00% 50.00% 100.00%	
Staff and Program Alignment	% of Graduates Going To College		% of Graduates Going To College	
Post Secondary Opportunities				



Fiscal Responsibility Summary- 2010-2015

Fund Balance Ratios	Work toward appropriate fund balance ratios and state financial recognition
Budget/Principles & Alignment	Actions: <ul style="list-style-type: none">• The District has achieved a state rating of financial recognition and has reached an overall rating of 4.0• Shared services with other government entities• Adjusted Board Policies to reflect current fiscal position• Reserves allow the District to undertake projects without incurring debt<ul style="list-style-type: none">○ Learning space improvements○ Storage building○ Tennis facility○ Stadium renovation○ Regular building maintenance
Dashboards	
Outreach Program	
District Office Process Review	
	 

Financial Profile Score



Fiscal Responsibility Summary- 2010-2015

Fund Balance Ratios	Budgets will align with educational core values and continue to be prepared in a timely manner consistent with state law Actions: The budget is developed with core values at the forefront. Student achievement drives the expenditures that support the following: <ul style="list-style-type: none">● Increased learning opportunities for students and staff● Redesigned courses/enhanced AP and elective offerings● Improved available technology for students and staff● Enhanced athletic and activity offerings for student development● Improved safe and appropriate learning environments
Budget/Principles & Alignment	
Dashboards	
Outreach Program	
District Office Process Review	



Fiscal Responsibility Summary- 2010-2015

Fund Balance Ratios	Information will be readily available and transparent to the public via a designated business office section of the website Actions: <ul style="list-style-type: none">● Implemented a clear, concise website for fiscal and academic metrics<ul style="list-style-type: none">○ Easy to locate and understand○ Updated on a regular basis○ Inclusive - over and above statute● Data visualizations are dynamic and responsive to community interests
Budget/Principles & Alignment	
Dashboards	
Outreach Program	
District Office Process Review	



Fiscal Responsibility Summary- 2010-2015

Fund Balance Ratios	Budget information/process will be shared with the community through the implementation of an outreach program Actions: <ul style="list-style-type: none">• Comprehensive presentation and discussion of financial and operational reports at monthly board meetings• Formal finance and facility committee meetings conducted several times per year• Special reports and notifications placed on District website
Budget/Principles & Alignment	
Dashboards	
Outreach Program	
District Office Process Review	



Fiscal Responsibility Summary- 2010-2015

Fund Balance Ratios	Processes in business/central office will be evaluated, updated or developed as needed Actions: <ul style="list-style-type: none">• Improved automation to assist parents and staff• Provided business office staff training for key issues• Delivered staff training on District fiscal processes and procedures• Implemented cross training for redundancy purposes• Creation of needed procedures and refinement of existing procedures
Budget/Principles & Alignment	
Dashboards	
Outreach Program	
District Office Process Review	



Facilities Summary- 2010-2015

Maintenance Schedule	The facilities are in good condition and our goal remains to ensure our capital schedule is appropriate and fiscally responsible
Playing Surfaces	Actions: <ul style="list-style-type: none">The District maintains a 5 year maintenance schedule that allows for the planning of projects and forecasting of costs
Asbestos Abatement	
Security Cameras, Traffic Flows And Emergency Procedures	
Compliance	

Facilities Summary- 2010-2015

Maintenance Schedule	<p>Playing surfaces will be maintained to ensure the safety of students and community with a close look at Polley Field, McMillan Park, and the ACHS baseball field</p> <p>Actions: Playing surfaces are continually evaluated and updated on a regular basis. Additional facilities have been constructed to enhance the student experience</p> <ul style="list-style-type: none">• Completion of District tennis facility• Drainage at Polley has been repaired• Installed new bleachers and AC in the ACHS varsity gym• Completion of 10 year Life Safety Survey• Learning spaces have been created to better meet curricular needs• Completed renovation of the ACHS stadium• Completed adjustment and modification of the LCHS Athletic/PE Areas
Playing Surfaces	
Asbestos Abatement	
Security Cameras, Traffic Flows And Emergency Procedures	
Compliance	



Facilities Summary- 2010-2015

Maintenance Schedule	Accelerate current schedule to complete asbestos abatement by 2013 Actions: All known asbestos tile has been removed from ACHS
Playing Surfaces	
Asbestos Abatement	
Security Cameras, Traffic Flows And Emergency Procedures	
Compliance	



Facilities Summary- 2010-2015



Maintenance Schedule	Evaluation of security cameras, traffic flows and emergency procedures with local agencies Implement appropriate and feasible changes Develop schedule for non-immediate changes Actions: <ul style="list-style-type: none">• Upgraded security systems/cameras have been installed at both buildings• Implemented building access protocols• Conducted and implemented recommendations from Northwestern University traffic flow study for ACHS campus.
Playing Surfaces	
Asbestos Abatement	
Security Cameras, Traffic Flows And Emergency Procedures	
Compliance	

Facilities Summary- 2010-2015

Maintenance Schedule	Ongoing compliance with local and state standards Actions: <ul style="list-style-type: none">Created yearly enrollment projections to plan for possible future occupancy issuesDistrict remains in compliance with ROE inspection standardsMaintained appropriate DOL documentation for employee safetyOngoing collaboration with local safety and law enforcement agencies/first responders
Playing Surfaces	
Asbestos Abatement	
Security Cameras, Traffic Flows And Emergency Procedures	
Compliance	



Technology - 2010-2015

Infrastructure/Services Assessment	Complete assessment of current technology infrastructure and services
Department Ownership	Actions: <ul style="list-style-type: none">Implemented 2010 CDW assessment remediations (switch backbone refresh, VOIP phone system)Awarded 21st century classroom grants - Social Studies, Math, ScienceOngoing evaluation of annual resources within buildings and equipment is refreshed when necessary
Build Infrastructure	
Technology Committee	
Current Practice Examination	
AP Vertical Alignment	
Evaluate/Replace Student System	
	 

Technology - 2010-2015

Infrastructure/Services Assessment	Develop ownership of technology department - establish accountabilities, define roles, and create vision for the group
Department Ownership	Actions: <ul style="list-style-type: none"> Technology leadership hired to form vision and structure Organizational Structure <div style="text-align: center; margin-top: 20px;">  <pre> graph TD TD[Tech Dir.] --> NA[Net Admin] TD --> LCHS[LCHS Tech] TD --> ACHS[ACHS Tech] TD --> TC[TechCrew] </pre> </div>
Build Infrastructure	
Technology Committee	
Current Practice Examination	
AP Vertical Alignment	
Evaluate/Replace Student System	

Technology - 2010-2015

Infrastructure/Services Assessment	Ensure wireless and end user monitoring is up to date and consistent Actions: <ul style="list-style-type: none">• Wireless<ul style="list-style-type: none">○ Implemented a more cost effective, yet more robust, wireless solution in 2014○ Improved purchasing protocols to maximize efficiencies• End User Monitoring<ul style="list-style-type: none">○ Internet activity monitoring is ongoing using the latest filters and firewall appliances○ Switch backbone monitoring is ongoing using the latest software
Department Ownership	
Build Infrastructure	
Technology Committee	
Current Practice Examination	
AP Vertical Alignment	
Evaluate/Replace Student System	



Technology - 2010-2015

Infrastructure/Services Assessment	Technology Committee (presentation in March 2011) Actions: <ul style="list-style-type: none">• Successful submission of 2 state technology plans in 5 years• Ongoing teacher-led trainings during lunch hours• Hosted 2 iCan technology conferences in 5 years• Break in 2015 to regroup - awaiting strategic planning vision and goals
Department Ownership	
Build Infrastructure	
Technology Committee	
Current Practice Examination	
AP Vertical Alignment	
Evaluate/Replace Student System	



Technology - 2010-2015

Infrastructure/Services Assessment	Examination of current practices
Department Ownership	Actions: <ul style="list-style-type: none">• Reviewed ISTE student and teacher standards, with regard to technology skills, inside/outside of the classroom• 2015 technology policy review, with outside consultant firm, for future practice enhancements to end user security and procedures• Ongoing review of emerging technologies by staff and administration
Build Infrastructure	
Technology Committee	
Current Practice Examination	
AP Vertical Alignment	
Evaluate/Replace Student System	



Technology - 2010-2015

Infrastructure/Services Assessment	Establish opportunities for departments to work in conjunction with one another to develop curricular ties (Algebra-Physics, English III-US History, ...) Actions: <ul style="list-style-type: none">• Implemented electronic curriculum management system to facilitate teacher collaboration on AP aligned curriculum• Late-in meetings utilized to provide opportunities for departments to articulate standards• Curriculum and Technology staff hold combined articulations to discuss technology supported instructional methodologies
Department Ownership	
Build Infrastructure	
Technology Committee	
Current Practice Examination	
AP Vertical Alignment	
Evaluate/Replace Student System	





Technology - 2010-2015

Infrastructure/Services Assessment	Evaluate current student management system Actions: <ul style="list-style-type: none">• Completed evaluation of multiple student management systems - 2011• Infinite Campus selected and implemented - 2012/2013• Shoutpoint alerts and Tableau implementation - 2013/2014• Online registration implementation - 2014/2015
Department Ownership	
Build Infrastructure	
Technology Committee	
Current Practice Examination	
AP Vertical Alignment	
Evaluate/Replace Student System	



Community Communication Summary- 2010-2015

Traditional Methods	Continue traditional communication methods
Articulation With Sender Schools	Actions: <ul style="list-style-type: none">● Maintained the following communication methods:<ul style="list-style-type: none">○ Quarterly newsletter○ School newspapers○ Literary magazines○ Parent organizations○ Principal advisory councils○ Student broadcasting course announcements○ Rotary updates○ Monthly updates to the board of education
Latest Communication Technologies	
Emergency Notifications	
Electronic Communications	
Community Outreach Classes	
Website Utilization	
Public Forums	
School Dashboards	
	 

Community Communication Summary- 2010-2015

Traditional Methods	Articulation with sender schools at regularly scheduled times Actions: <ul style="list-style-type: none">• Monthly meetings with feeder district Superintendents• Quarterly curriculum meetings with academic staff from feeder districts• Bi-annual departmental curriculum and articulation meetings• Annual feeder district joint board meeting• Shared professional trainings through joint institute days
Articulation With Sender Schools	
Latest Communication Technologies	
Emergency Notifications	
Electronic Communications	
Community Outreach Classes	
Website Utilization	
Public Forums	
School Dashboards	



Community Communication Summary- 2010-2015

Traditional Methods	Leverage the use of the latest communication technologies Actions: <ul style="list-style-type: none">• Teacher designed web sites to support courses• Twitter and Facebook communications with stakeholders• 100% of teachers have district issued mobile devices• Implementation of online registration and course selection
Articulation With Sender Schools	
Latest Communication Technologies	
Emergency Notifications	
Electronic Communications	
Community Outreach Classes	
Website Utilization	
Public Forums	
School Dashboards	



Community Communication Summary- 2010-2015

Traditional Methods	Implement an emergency text notification system Actions: <ul style="list-style-type: none">Transitioned to a more stable notification system within Infinite Campus for all SMS/text communications in 2013
Articulation With Sender Schools	
Latest Communication Technologies	
Emergency Notifications	
Electronic Communications	
Community Outreach Classes	
Website Utilization	
Public Forums	
School Dashboards	



Community Communication Summary- 2010-2015

Traditional Methods	Regular utilization of Email notification (list serves...) Actions: <ul style="list-style-type: none">Implemented Google based technology for the purpose of public calendar communications
Articulation With Sender Schools	
Latest Communication Technologies	
Emergency Notifications	
Electronic Communications	
Community Outreach Classes	
Website Utilization	
Public Forums	
School Dashboards	



Community Communication Summary- 2010-2015

Traditional Methods	Continually develop community outreach classes Actions: <ul style="list-style-type: none">• Parent University for student academic and social emotional supports• iCan technology conference for area teachers
Articulation With Sender Schools	
Latest Communication Technologies	
Emergency Notifications	
Electronic Communications	
Community Outreach Classes	
Website Utilization	
Public Forums	
School Dashboards	



Community Communication Summary- 2010-2015

Traditional Methods
Articulation With Sender Schools
Latest Communication Technologies
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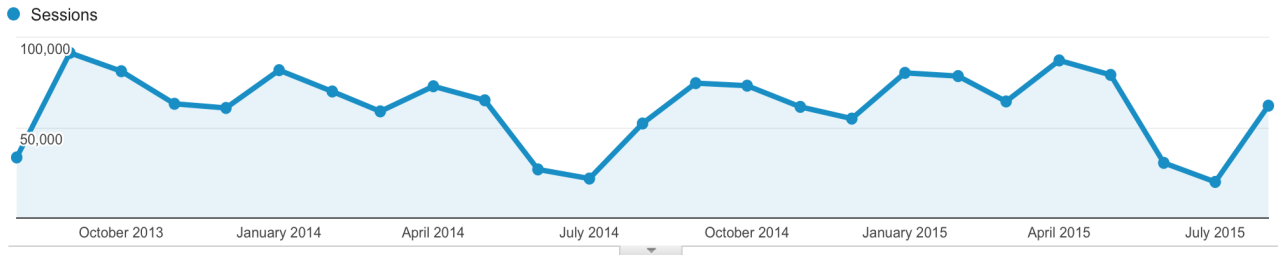
Promotion of our website as excellent resource including: PASS, posting of Board minutes, blogs

Overview

Sessions

vs. [Select a metric](#)

Hourly Day Week **Month**



Sessions

1,547,140

Users

488,463

Pageviews

2,865,731

Pages / Session

1.85

Avg. Session Duration

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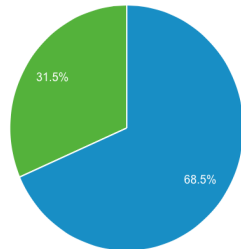
Bounce Rate

65.93%

% New Sessions

31.52%

■ Returning Visitor ■ New Visitor



Community Communication Summary- 2010-2015

Traditional Methods	More open forum opportunities for public discussions Actions: <ul style="list-style-type: none">• Provided several financial forums• Ongoing Rotary participation and updates• Conducted several facility open houses• Parent advisory councils hosted by principals
Articulation With Sender Schools	
Latest Communication Technologies	
Emergency Notifications	
Electronic Communications	
Community Outreach Classes	
Website Utilization	
Public Forums	
School Dashboards	



Community Communication Summary- 2010-2015

Traditional Methods

Articulation With Sender Schools

Latest Communication Technologies

Emergency Notifications

Electronic Communications

Community Outreach Classes

Website Utilization

Public Forums

School Dashboards

Dashboard of some key indicators of achievement – attendance, assessment



Main Dashboard

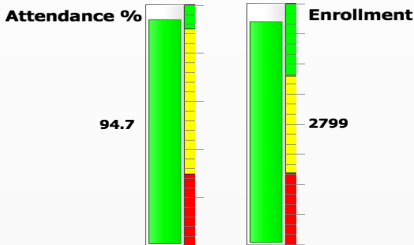


PSAE Dashboard



Recognition

Finance Dashboard

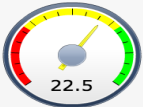


Attendance Enrollment

**Number of Students
Participating in Advanced
Placement**

991

Average ACT Score



AP ACT

Honor Roll Data

College Attendance & Application Interactive Maps

Scholarship Data

Quality Professionals/Qualified Staff Summary- 2010-2015

National Board Certifications	We will encourage our staff to become National Board Certified, a goal aligned with our current Collective Bargaining Agreement Actions: <ul style="list-style-type: none">Established National Board Cohort in conjunction with Northern Illinois UniversityIdentified incentives for district staff to seek national board certification
HR Process and Procedures	
Staff Evaluations	
Professional Development	
New Teacher/Admin Mentoring	
Interdepartmental Communication	



Quality Professionals/Qualified Staff Summary- 2010-2015

National Board Certifications	Human resource processes - define, implement, and evaluate Actions: <ul style="list-style-type: none">• Utilized state and local databases to attract quality candidates• Annual participation in multiple job fairs• GCN• AESOP
HR Process and Procedures	
Staff Evaluations	
Professional Development	
New Teacher/Admin Mentoring	
Interdepartmental Communication	



Quality Professionals/Qualified Staff Summary- 2010-2015

National Board Certifications	Evaluation documents – Examine Professional Growth Plan and related forms Actions: <ul style="list-style-type: none">• In collaboration with Teachers’ Association, designed and implemented a research-based teacher evaluation instrument• Conducted administrator professional trainings to ensure consistent application of teacher evaluation• Provide annual training of evaluation procedures with teachers and administrators• Ensured compliance with newly adopted state legislation surrounding classroom evaluation procedures and certifications
HR Process and Procedures	
Staff Evaluations	
Professional Development	
New Teacher/Admin Mentoring	
Interdepartmental Communication	



Quality Professionals/Qualified Staff Summary- 2010-2015

National Board Certifications	Professional Development – utilizing internal talents Actions: <ul style="list-style-type: none">Continued comprehensive literacy-based professional training.Designed four institute days per school year to support professional staffConducted administrator academies to develop school-based administrators and ensure common understandingsProvided continuous building-based lunch and learns on a variety of teaching and learning topics.Deliberate identification of content specific professional trainings for teaching staff
HR Process and Procedures	
Staff Evaluations	
Professional Development	
New Teacher/Admin Mentoring	
Interdepartmental Communication	



Quality Professionals/Qualified Staff Summary- 2010-2015

National Board Certifications	Mentoring and induction for new teachers and administration (review/rewrite) Actions: <ul style="list-style-type: none">• Maintained comprehensive new teacher induction and mentoring program
HR Process and Procedures	
Staff Evaluations	
Professional Development	
New Teacher/Admin Mentoring	
Interdepartmental Communication	



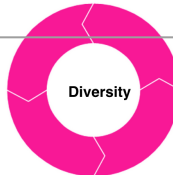
Quality Professionals/Qualified Staff Summary- 2010-2015

National Board Certifications	Establish opportunities for departments to work in conjunction with one another to develop curricular ties (Algebra-Physics, English III-US History, ...) Actions: <ul style="list-style-type: none">• Provide weekly late-in schedule to provide forum for cross discipline teachers to collaboratively plan lessons• Designed cross curricular courses in the areas of Social Studies and English, Physical Education and Culinary Arts• Provided cross curricular professional trainings in the area of Math and Science• Created cohesive collaborative environment between the two high schools through regular meetings and curricular articulations
HR Process and Procedures	
Staff Evaluations	
Professional Development	
New Teacher/Admin Mentoring	
Interdepartmental Communication	



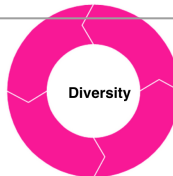
Diversity Summary- 2010-2015

Understanding Minorities	<p>Promote diversity clubs, international night type events, Celebrate minority events (Black History)... International Fair (Spring 2011 by FL at Lakes) and events celebrating diversity will occur at both buildings</p> <p>Actions:</p> <ul style="list-style-type: none">• Provide individualized support services to all students• Maintain student support organizations for minority students• Designed religious forums, international fairs, and supported international student travel
Ethics	
ELL, Special Education, school climate, senior citizens	
Community Outreach	
Language Offerings	



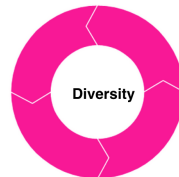
Diversity Summary- 2010-2015

Understanding Minorities	Examine Character Counts, Facing History and Ourselves Review Anti-Defamation League programs Actions: <ul style="list-style-type: none">Annually appoint district staff to serve as ethics liaisons in the areas of sexual harassment and discrimination.
Ethics	
ELL, Special Education, school climate, senior citizens	
Community Outreach	
Language Offerings	



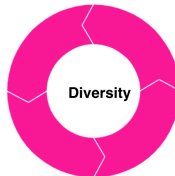
Diversity Summary- 2010-2015

Understanding Minorities	ELL, Special Education, and Senior Citizen Outreach Actions: <ul style="list-style-type: none">• Provide ongoing screening and assessment of all students for ELL services• Implemented and increased a diverse continuum of services for special education students• Provide special recognition for senior citizens during school events
Ethics	
ELL, Special Education, school climate, senior citizens	
Community Outreach	
Language Offerings	



Diversity Summary- 2010-2015

Understanding Minorities	Encourage building to build upon current offerings Actions: <ul style="list-style-type: none">• Parent University has been developed to allow parents more access to information on the following topics: adult benefit planning, college planning, freshman parent meeting, academic awards night, financial aid night, open house for parents, honors night• Special education specialty parent support groups have been developed for autism and emotional or mental illness• First corporate Rotary membership• Athletics and clubs volunteering at Open Arms Mission and Feed my Starving Children and other individual volunteering opportunities
Ethics	
ELL, Special Education, school climate, senior citizens	
Community Outreach	
Language Offerings	



Diversity Summary- 2010-2015

Understanding Minorities	Examination of language offerings Actions: <ul style="list-style-type: none">• Complete redesign of World Language program to emphasize verbal communication and cultural awareness• Maintain ongoing evaluation of language interests and programming
Ethics	
ELL, Special Education, school climate, senior citizens	
Community Outreach	
Language Offerings	

