

Depew Union Free School District

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**2022-2023**  
**SCHOOL BUDGET**

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**General Fund Budget &**  
**Revenues**

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Depew Union Free School District  
District Office  
5201 S. Transit Road  
Depew, New York 14043  
[www.depewschools.org](http://www.depewschools.org)



**2022-23**

**School Budget Book**

**3-Part Component Format**

**Proposed Budget Comparison**  
**2021-22 vs. 2022-23**  
**3-Part Budget**

<b>Area</b>	<b>2021-22</b>	<b>2022-23</b>	<b>Percentage</b>
<b>Administration</b>	\$4,200,841	\$4,210,848	0.24%
<b>Program</b>	\$35,452,276	\$38,018,478	7.24%
<b>Capital *</b>	\$7,614,657	\$7,511,676	-1.35%
<b>Total Budget</b>	\$47,267,774	\$49,741,002	5.23%
<b>Budget Dollar Change</b>		<b>\$2,473,228</b>	

\* Figures exclude vehicle purchases

**2022-23**

**School Budget Book**

**Expenditures**

**Depew Union Free School District  
3-Part Budget Report for 2022-2023**

**Proposition 1**

**Administration Budget**

	2021-2022 Proposed Budget	2022-2023 Proposed Budget	Dollar Change
1010 Board Of Education			
4 Contractual and Other	10,200	10,200	0
45 Materials & Supplies	650	700	50
49 BOCES Services	12,390	12,390	0
1010 Board Of Education Total	23,240	23,290	50
1040 District Clerk			
16 Noninstructional Salaries	4,676	4,771	95
4 Contractual and Other	1,300	1,400	100
1040 District Clerk Total	5,976	6,171	195
1060 District Meeting			
16 Noninstructional Salaries	500	500	0
4 Contractual and Other	1,200	1,200	0
1060 District Meeting Total	1,700	1,700	0
1240 Chief School Administrator			
15 Instructional Salaries	200,620	186,000	(14,620)
16 Noninstructional Salaries	46,194	57,975	11,781
4 Contractual and Other	11,750	11,750	0
45 Materials & Supplies	6,000	6,000	0
1240 Chief School Administrator Total	264,564	261,725	(2,839)
1310 Business Administration			
15 Instructional Salaries	150,834	153,775	2,941
16 Noninstructional Salaries	259,164	256,287	(2,877)
2 Equipment	0	0	0
4 Contractual and Other	14,650	14,650	0
45 Materials & Supplies	4,800	5,000	200
1310 Business Administration Total	429,448	429,712	264
1320 Auditing			
16 Noninstructional Salaries	5,000	5,000	0
4 Contractual and Other	33,000	34,000	1,000
1320 Auditing Total	38,000	39,000	1,000
1325 Treasurer			
16 Noninstructional Salaries	4,980	0	(4,980)
4 Contractual and Other	1,100	1,100	0
1325 Treasurer Total	6,080	1,100	(4,980)
1330 Tax Collector			
4 Contractual and Other	5,500	5,800	300
1330 Tax Collector Total	5,500	5,800	300
1420 Legal			
4 Contractual and Other	8,963	9,000	37
49 BOCES Services	51,581	53,000	1,419
1420 Legal Total	60,544	62,000	1,456
1430 Personnel			
4 Contractual and Other	42,000	42,400	400

49 BOCES Services	15,215	15,092	(123)
1430 Personnel Total	57,215	57,492	277
1480 Public Information and Services			
4 Contractual and Other	18,000	18,000	0
49 BOCES Services	26,000	28,000	2,000
1480 Public Information and Services Total	44,000	46,000	2,000
1670 Central Printing & Mailing			
16 Noninstructional Salaries	34,285	35,362	1,077
4 Contractual and Other	40,000	40,000	0
45 Materials & Supplies	36,000	36,000	0
49 BOCES Services	30,000	30,000	0
1670 Central Printing & Mailing Total	140,285	141,362	1,077
1680 Central Data Processing			
49 BOCES Services	357,009	371,617	14,608
1680 Central Data Processing Total	357,009	371,617	14,608
1910 Unallocated Insurance			
4 Contractual and Other	175,000	175,000	0
1910 Unallocated Insurance Total	175,000	175,000	0
1920 School Association Dues			
4 Contractual and Other	22,300	22,500	200
1920 School Association Dues Total	22,300	22,500	200
1950 Assessments on School Property			
4 Contractual and Other	27,000	27,000	0
1950 Assessments on School Property Total	27,000	27,000	0
1981 BOCES Administrative Costs			
49 BOCES Services	394,159	366,482	(27,677)
1981 BOCES Administrative Costs Total	394,159	366,482	(27,677)
2010 Curriculum Devel and Suprvsn			
15 Instructional Salaries	150,755	154,449	3,694
16 Noninstructional Salaries	200,524	207,640	7,116
4 Contractual and Other	14,400	13,900	(500)
45 Materials & Supplies	5,800	6,300	500
49 BOCES Services	0	0	0
2010 Curriculum Devel and Suprvsn Total	371,479	382,289	10,810
2020 Supervision-Regular School			
15 Instructional Salaries	641,098	662,021	20,923
16 Noninstructional Salaries	225,019	205,165	(19,854)
4 Contractual and Other	13,850	13,850	0
45 Materials & Supplies	16,000	16,000	0
2020 Supervision-Regular School Total	895,967	897,036	1,069
2060 Research, Planning & Evaluation			
2 Equipment	5,000	5,000	0
4 Contractual and Other	0	0	0
45 Materials & Supplies	2,500	2,500	0
49 BOCES Services	40,559	42,454	1,895
2060 Research, Planning & Evaluation Total	48,059	49,954	1,895

2070 Inservice Training-Instruction			
15 Instructional Salaries	113,940	113,940	0
4 Contractual and Other	7,360	7,360	0
45 Materials & Supplies	0	0	0
49 BOCES Services	55,321	53,576	(1,745)
2070 Inservice Training-Instruction	176,621	174,876	(1,745)
9000 Employee Benefits			
9010 Employee State Retirement	144,723	146,967	2,244
9020 Teacher State Retirement	126,461	131,297	4,836
9030 Social Security	159,102	165,185	6,083
9040 Workers' Compensation	33,551	24,354	(9,197)
9045 Life Insurance	2,500	2,500	0
9050 Unemployment Insurance	0	0	0
9055 Disability Insurance	0	0	0
9060 Health and Dental Medical Insurance	190,357	198,439	8,082
9000 Employee Benefits Total	656,694	668,742	12,048

<b>Total Administration Budget</b>	<b>4,200,841</b>	<b>4,210,848</b>	<b>10,008</b>	<b>0.24%</b>
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**Program Budget**

	2021-2022 Proposed Budget	2022-2023 Proposed Budget	Dollar Change
1420 Legal			
4 Contractual and Other	156,037	165,825	9,788
1420 Legal Total	156,037	165,825	9,788
2110 Teaching-Regular School			
12 Teacher Salaries, K-6	5,316,644	5,520,996	204,352
13 Teacher Salaries, 7-12	5,311,673	5,571,401	259,728
14 Substitute Tchr Salaries	289,000	184,000	(105,000)
15 Instructional Salaries	58,000	58,000	0
16 Noninstructional Salaries	196,661	178,335	(18,326)
2 Equipment	118,056	110,131	(7,925)
4 Contractual and Other	289,745	289,445	(300)
45 Materials & Supplies	140,002	142,730	2,728
471 Tuition Pd To NYS Pub Sch	75,000	75,000	0
472 Tuition-All Other	12,000	12,000	0
473 Payment to Charter School	138,852	134,280	(4,572)
48 Textbooks	128,005	128,005	0
49 BOCES Services	417,601	503,902	86,301
2110 Teaching-Regular School Total	12,491,239	12,908,225	416,986
2250 Prg For Sdnts w/Disabil-Med Elgble			
15 Instructional Salaries	2,608,887	2,955,127	346,240
16 Noninstructional Salaries	400,946	336,351	(64,595)
2 Equipment	8,500	5,000	(3,500)
4 Contractual and Other	387,010	466,668	79,658
45 Materials & Supplies	10,400	10,400	0
471 Tuition Pd To NYS Pub Sch	0	0	0
472 Tuition-All Other	1,854,072	2,502,369	648,297
473 Tuition-Charter Schools	0	52,000	52,000

49 BOCES Services	1,877,864	1,800,652	(77,212)
2250 Prg For Sdnts w/Disabil-Med Elgble Total	7,147,679	8,128,567	980,888
2280 Occupational Education(Grades 9-12)			
49 BOCES Services	626,284	684,117	57,833
2280 Occupational Education(Grades 9-12) Total	626,284	684,117	57,833
2330 Teaching-Special Schools			
15 Instructional Salaries	75,355	82,619	7,264
16 Noninstructional Salaries	9,382	12,900	3,518
45 Materials & Supplies	5,500	5,500	0
2330 Teaching-Special Schools Total	90,237	101,019	10,782
2610 School Library & AV			
15 Instructional Salaries	183,967	193,686	9,719
16 Noninstructional Salaries	82,752	84,372	1,620
4 Contractual and Other	0	0	0
45 Materials & Supplies	10,500	10,500	0
46 Sch. Library AV Loan Prog	12,244	12,244	0
49 BOCES Services	17,967	18,255	288
2610 School Library & AV Total	307,430	319,057	11,627
2630 Computer Assisted Instruction			
16 Noninstructional Salaries	191,560	198,512	6,952
2 Equipment	39,450	3,500	(35,950)
22 State Aided Comp Hardware	58,850	128,600	69,750
4 Contractual and Other	112,117	104,650	(7,467)
45 Materials & Supplies	18,500	32,120	13,620
46 Sch. Library AV Loan Prog	38,658	48,400	9,742
49 BOCES Services	445,908	541,742	95,834
2630 Computer Assisted Instruction Total	905,043	1,057,524	152,481
2805 Attendance-Regular School			
16 Noninstructional Salaries	22,087	21,934	(153)
2805 Attendance-Regular School Total	22,087	21,934	(153)
2810 Guidance-Regular School			
15 Instructional Salaries	880,041	968,043	88,002
16 Noninstructional Salaries	88,184	78,762	(9,422)
4 Contractual and Other	4,400	4,400	0
45 Materials & Supplies	3,650	3,650	0
2810 Guidance-Regular School Total	976,275	1,054,855	78,580
2815 Health Srvc-Regular School			
16 Noninstructional Salaries	295,176	241,162	(54,014)
4 Contractual and Other	70,775	74,250	3,475
45 Materials & Supplies	8,100	8,900	800
2815 Health Srvc-Regular School Total	374,051	324,312	(49,739)
2820 Psychological Srvc-Reg Schl			
15 Instructional Salaries	237,344	250,907	13,563
4 Contractual and Other	0	0	0
45 Materials & Supplies	4,500	3,800	(700)
2820 Psychological Srvc-Reg Schl Total	241,844	254,707	12,863



2850 Co-Curricular Activ-Reg Schl			
15 Instructional Salaries	284,083	297,616	13,533
16 Noninstructional Salaries	3,589	3,700	111
2850 Co-Curricular Activ-Reg Schl Total	287,672	301,316	13,644
2855 Interscholastic Athletics-Reg Schl			
15 Instructional Salaries	326,190	335,756	9,566
16 Noninstructional Salaries	21,341	22,879	1,538
4 Contractual and Other	141,120	158,200	17,080
45 Materials & Supplies	39,855	43,250	3,395
49 BOCES Services	16,759	15,194	(1,565)
2855 Interscholastic Athletics-Reg Schl Total	545,265	575,279	30,014
5510 District Transportation Services			
16 Noninstructional Salaries	1,658,134	1,661,382	3,248
2 Equipment	3,000	91,656	88,656
4 Contractual and Other	129,400	194,792	65,392
45 Materials & Supplies	412,895	413,995	1,100
49 BOCES Services	1,000	1,000	0
5510 District Transportation Services Total	2,204,429	2,362,825	158,396
5530 Garage Building			
16 Noninstructional Salaries	18,000	18,000	0
4 Contractual and Other	49,050	56,725	7,675
45 Materials & Supplies	3,700	3,725	25
5530 Garage Building Total	70,750	78,450	7,700
5540 Contract Transportation-Med Elgble			
4 Contractual and Other	25,000	90,000	65,000
5540 Contract Transportation-Med Elgble Total	25,000	90,000	65,000
9901 Transfer to Other Funds			
95 Transfer-Special Aid Fund	75,000	75,000	0
9901 Transfer to Other Funds Total	75,000	75,000	0
9000 Employee Benefits			
9010 Employee State Retirement	559,318	548,987	(10,331)
9020 Teacher State Retirement	1,576,272	1,686,376	110,104
9030 Social Security	1,459,150	1,556,884	97,734
9040 Workers' Compensation	307,742	229,446	(78,296)
9045 Life Insurance	0	0	0
9050 Unemployment Insurance	75,000	25,000	(50,000)
9055 Disability Insurance	0	0	0
9060 Health and Dental Medical Insurance	4,715,191	4,904,363	189,172
9089 Other Employee Benefits	213,280	564,410	351,130
9000 Employee Benefits Total	8,905,953	9,515,466	609,513

<b>Total Program Budget</b>	<b>35,452,275</b>	<b>38,018,478</b>	<b>2,566,203</b>	<b>7.24%</b>
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## Capital Budget

	2021-2022 Proposed Budget	2022-2023 Proposed Budget	Dollar Change
1620 Operation of Plant			
16 Noninstructional Salaries	997,286	1,001,034	3,748
2 Equipment	0	0	0
4 Contractual and Other	846,701	795,700	(51,001)
45 Materials & Supplies	90,000	90,000	0
1620 Operation of Plant Total	1,933,987	1,886,734	(47,253)
1621 Maintenance of Plant			
16 Noninstructional Salaries	350,605	369,982	19,377
2 Equipment	56,325	30,000	(26,325)
4 Contractual and Other	249,500	249,500	0
45 Materials & Supplies	85,000	85,000	0
1621 Maintenance of Plant Total	741,430	734,482	(6,948)
1930 Judgments and Claims	0	0	0
4 Contractual and Other	20,000	20,000	0
1930 Judgments and Claims Total	20,000	20,000	0
5510 District Transportation Services			
21 Purchase of Buses	0	0	0
5510 District Transportation Services Total	0	0	0
9711 Serial Bonds-School Construction			
6 Principal	3,142,694	3,410,561	267,867
7 Interest	1,046,149	709,382	(336,767)
9711 Serial Bonds-School Construction Total	4,188,843	4,119,943	(68,900)
9731 Bond Anticipation Notes- School Construction			
6 Principal	0	0	0
7 Interest	0	0	0
9731 Bond Antic Notes-School Construction Total	0	0	0
9789 Other Debt (EPC)			
6 Principal	0	0	0
7 Interest	0	0	0
9789 Other Debt (EPC) Total	0	0	0
9901 Transfer to Other Funds			
95 Transfer-Capital Service Fund	100,000	100,000	0
9901 Transfer to Other Funds Total	100,000	100,000	0
9000 Employee Benefits			
9010 Employee State Retirement	249,982	260,786	10,804
9030 Social Security	105,250	109,998	4,748
9040 Workers' Compensation	22,210	16,200	(6,010)
9055 Disability Insurance	15,000	15,000	0
9060 Health and Dental Medical Insurance	237,956	248,533	10,577
9060.1 Health and Dental Medical Insurance Opt-Out			0
9000 Employee Benefits Total	630,398	650,517	20,119

<b>Total Capital Budget</b>	<b>7,614,658</b>	<b>7,511,676</b>	<b>-102,982</b>	<b>-1.35%</b>
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<b>Total GENERAL FUND</b>	<b>\$ 47,267,774</b>	<b>\$ 49,741,002</b>	<b>\$ 2,473,228</b>	<b>5.23%</b>
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**Proposition 2**

	2021-2022 Proposed Budget	2022-2023 Proposed Budget	Dollar Change	
5510 District Transportation Services				
21 Purchase of Buses & Vehicles	674,760	596,768	(77,992)	
5510 District Transportation Services Total	\$ 674,760	\$ 596,768	\$ (77,992)	
<b>Total GENERAL FUND with Vehicles</b>	<b>\$ 47,942,534</b>	<b>\$ 50,337,770</b>	<b>\$ 2,395,236</b>	<b>5.00%</b>

**2022-23**

**School Budget Book**

**Revenues**

Depew Union Free School District  
 2022-23 General Fund Revenues

Account	Account Title	2021-2022	2022-2023
A1001.000	Real Property Taxes (Includes STAR)	✓19,036,522	19,449,416
A1081.000	Other Payments in Lieu of Tax	116,155	126,304
A1090.000	Interest & Penalties on Taxes	1,633	1,633
A1120.000	Non-Property Tax Distribution	1,779,585	2,082,000
A1410.000	Admissions from Individuals	c.S 2,000	2,000
A2401.000	Interest & Earnings	v.M 14,701	4,000
A2410.100	Rental of Real Property - Latchkey	c.S 3,200	3,800
A2410.200	Rental of Real Property - YMCA	c.S 24,000	12,631
A2413.000	Rental of Real Property-BOCES	c.S 10,920	12,000
A2440.000	Rental of Buses	c.S 700	700
A2650.000	Sale of Scrap	10,000	15,000
A2680.000	Insurance Recoveries	v.M 1,500	1,500
A2690.000	Other Compensation for Loss	v.M 2,000	2,000
A2701.000	Refund Prior Years - BOCES Services	115,000	110,000
A2703.000	Refund Prior Years	v 1,500	1,500
A2703.100	Refund Prior Years - CPSE	55,000	55,000
A2705.100	Donations - Field Trips	v.M 4,000	4,000
A2770.000	Other Unclassified Revenue	v.M 10,000	10,000
A2770.100	Other Unclassified Revenue - Prior year E-RATE	v.M 15,000	15,000
A3101.000	Foundation Aid	13,331,163	14,035,720
A3101.300	Excess Cost & Transportation Aids	3,716,213	3,606,839
A3102.000	Lottery Aid	2,286,814	2,708,186
A3102.100	VLT Lottery Grants	565,495	565,495
A3102.200	Gaming Lottery Grants	99,467	111,552
A3103.000	BOCES Aid	1,052,686	1,065,929
A3260.000	Textbook & Library Materials Aid	121,440	122,108
A3262.000	Computer Software Aid	27,339	27,339
A3262.100	Computer Hardware aid	32,461	31,940
A4601.000	Medicaid Assistance - Federal Aid	100,000	100,000
A5031.000	Indirect Costs - Cafeteria	15,000	15,000
A5031.100	Indirect Costs - Federal	3,000	3,000
	<b>TOTAL REVENUES</b>	<b>\$ 42,554,494</b>	<b>\$ 44,301,592</b>
	<b>Appropriated Fund Balance</b>	<b>\$ 4,000,000</b>	<b>\$ 4,325,000</b>
	<b>Use of Reserves</b>	<b>\$ 713,280</b>	<b>\$ 1,114,410</b>
	<b>TOTAL REVENUES &amp; USE OF RESERVES</b>	<b>\$ 47,267,774</b>	<b>\$ 49,741,002</b>
	<b>Proposition 2 Purchase of Vehicles</b>	<b>\$674,760</b>	<b>\$596,768</b>
	<b>TOTAL REVENUES/RESERVES &amp; VEHICLE RESERVE</b>	<b>\$47,942,534</b>	<b>\$50,337,770</b>

**2022-23**

**School Budget Book**

**District Report Card**

## DEPEW UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing



## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,119	175	15.6%
American Indian or Alaska Native	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—
Black or African American	45	9	20%
Hispanic or Latino	66	18	27.3%
Multiracial	55	13	23.6%
White	928	129	13.9%
English Language Learners	28	—	—
Students with Disabilities	199	46	23.1%
Economically Disadvantaged	614	154	25.1%

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	146	124	84.9%
	5-Year	158	148	93.7%
	6-Year	143	133	93%
American Indian or Alaska Native	4-Year	2	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	—	—
	5-Year	10	—	—
	6-Year	7	—	—
Black or African American	4-Year	12	—	—
	5-Year	12	—	—
	6-Year	14	—	—
Hispanic or Latino	4-Year	8	—	—
	5-Year	9	—	—
	6-Year	4	—	—
Multiracial	4-Year	5	—	—
	5-Year	3	—	—
	6-Year	3	—	—
White	4-Year	134	115	85.8%
	5-Year	135	126	93.3%
	6-Year	131	123	93.9%
English Language Learners	4-Year	3	—	—
	5-Year	2	—	—
	6-Year	0	—	—

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	32	18	56.3%
	5-Year	38*	26	68.4%
	6-Year	44*	35	79.5%
Economically Disadvantaged	4-Year	68	56	82.4%
	5-Year	60	56	93.3%
	6-Year	64	57	89.1%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	547	63	11.5%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—
Black or African American	22	—	—
Hispanic or Latino	24	—	—
Multiracial	14	—	—
White	469	50	10.7%
English Language Learners	7	—	—
Students with Disabilities	90	22	24.4%
Economically Disadvantaged	240	53	22.1%

# DEPEW HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# GOOD STANDING

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	135	123	91.1%
	5-Year	151	147	97.4%
	6-Year	140	133	95%
American Indian or Alaska Native	4-Year	2	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	—	—
	5-Year	10	—	—
	6-Year	6	—	—
Black or African American	4-Year	12	—	—
	5-Year	12	—	—
	6-Year	14	—	—
Hispanic or Latino	4-Year	8	—	—
	5-Year	9	—	—
	6-Year	4	—	—
Multiracial	4-Year	4	—	—
	5-Year	2	—	—
	6-Year	3	—	—
White	4-Year	123	114	92.7%
	5-Year	129	125	96.9%
	6-Year	128	123	96.1%
English Language Learners	4-Year	3	—	—
	5-Year	2	—	—
	6-Year	0	—	—



Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	35*	28	80%
	5-Year	28	—	—
	6-Year	41*	35	85.4%
Economically Disadvantaged	4-Year	66	56	84.8%
	5-Year	60	56	93.3%
	6-Year	63	57	90.5%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	545	63	11.6%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—
Black or African American	22	—	—
Hispanic or Latino	24	—	—
Multiracial	14	—	—
White	467	50	10.7%
English Language Learners	7	—	—
Students with Disabilities	88	22	25%
Economically Disadvantaged	239	53	22.2%

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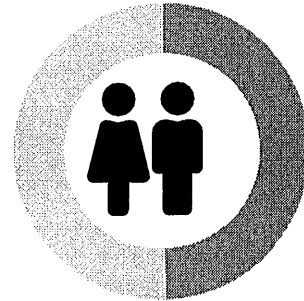
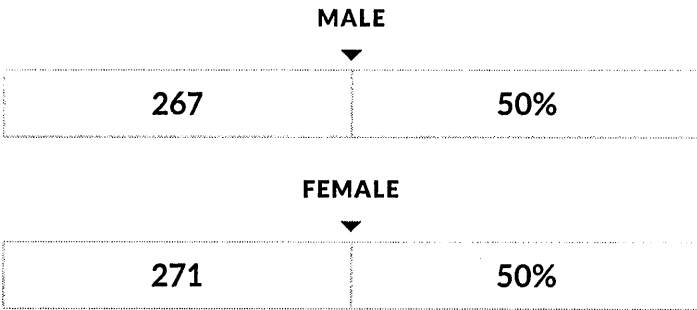
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

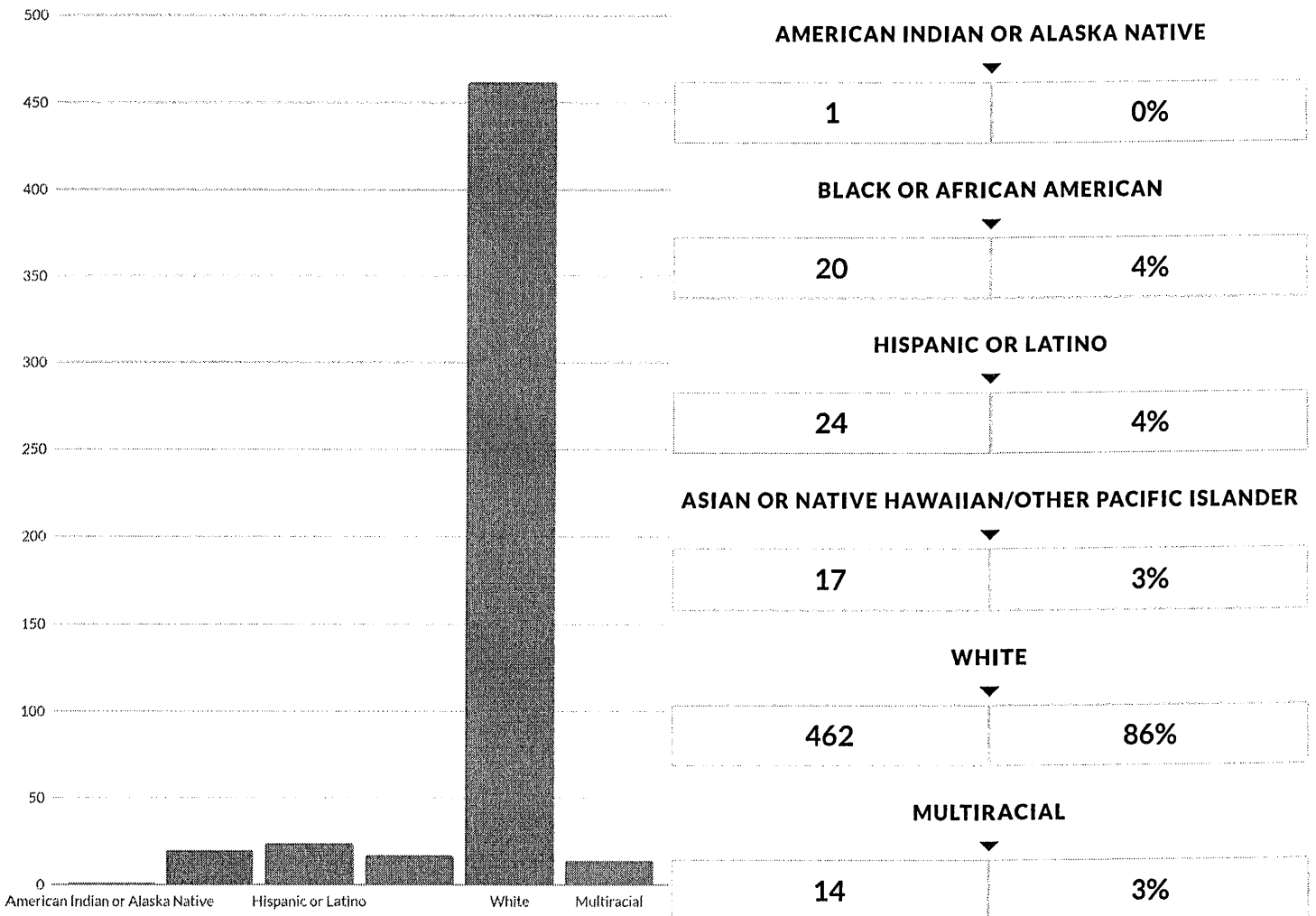
## DEPEW HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 538

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

6	1%
---	----

**STUDENTS WITH DISABILITIES**

84	16%
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**ECONOMICALLY DISADVANTAGED**

231	43%
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**MIGRANT**

—	—
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**HOMELESS**

—	—
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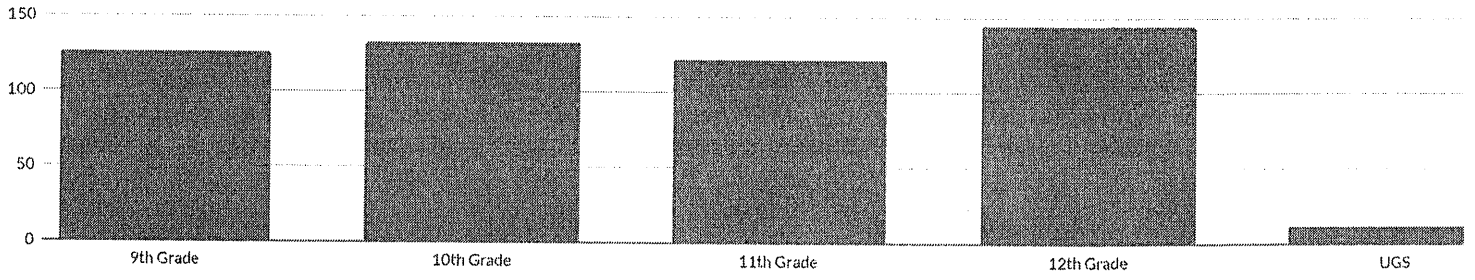
**FOSTER CARE**

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**PARENT IN ARMED FORCES**

5	1%
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**ENROLLMENT BY GRADE**



**9TH GRADE**

126	23%
-----	-----

**10TH GRADE**

133	25%
-----	-----

**11TH GRADE**

122	23%
-----	-----

**12TH GRADE**

145	27%
-----	-----

**UNGRADED SECONDARY**

12	2%
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# DEPEW MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# GOOD STANDING

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

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- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential TSI School
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	426	73	17.1%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	19	—	—
Hispanic or Latino	26	—	—
Multiracial	15	—	—
White	356	55	15.4%
English Language Learners	10	—	—
Students with Disabilities	79	16	20.3%
Economically Disadvantaged	242	63	26%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
White	1	—	—
Students with Disabilities	1	—	—
Economically Disadvantaged	1	—	—

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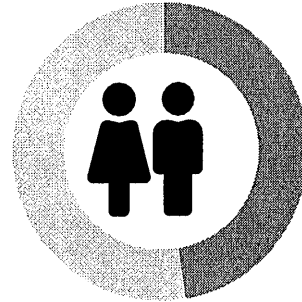
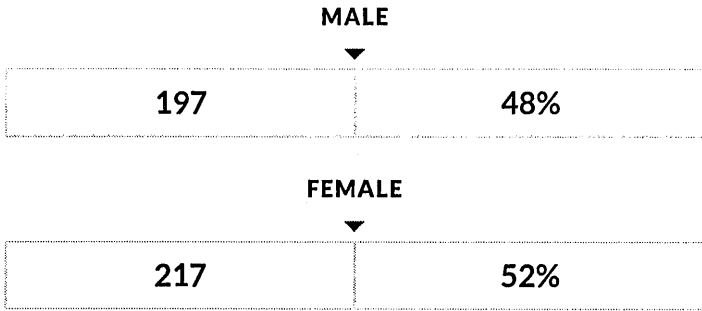


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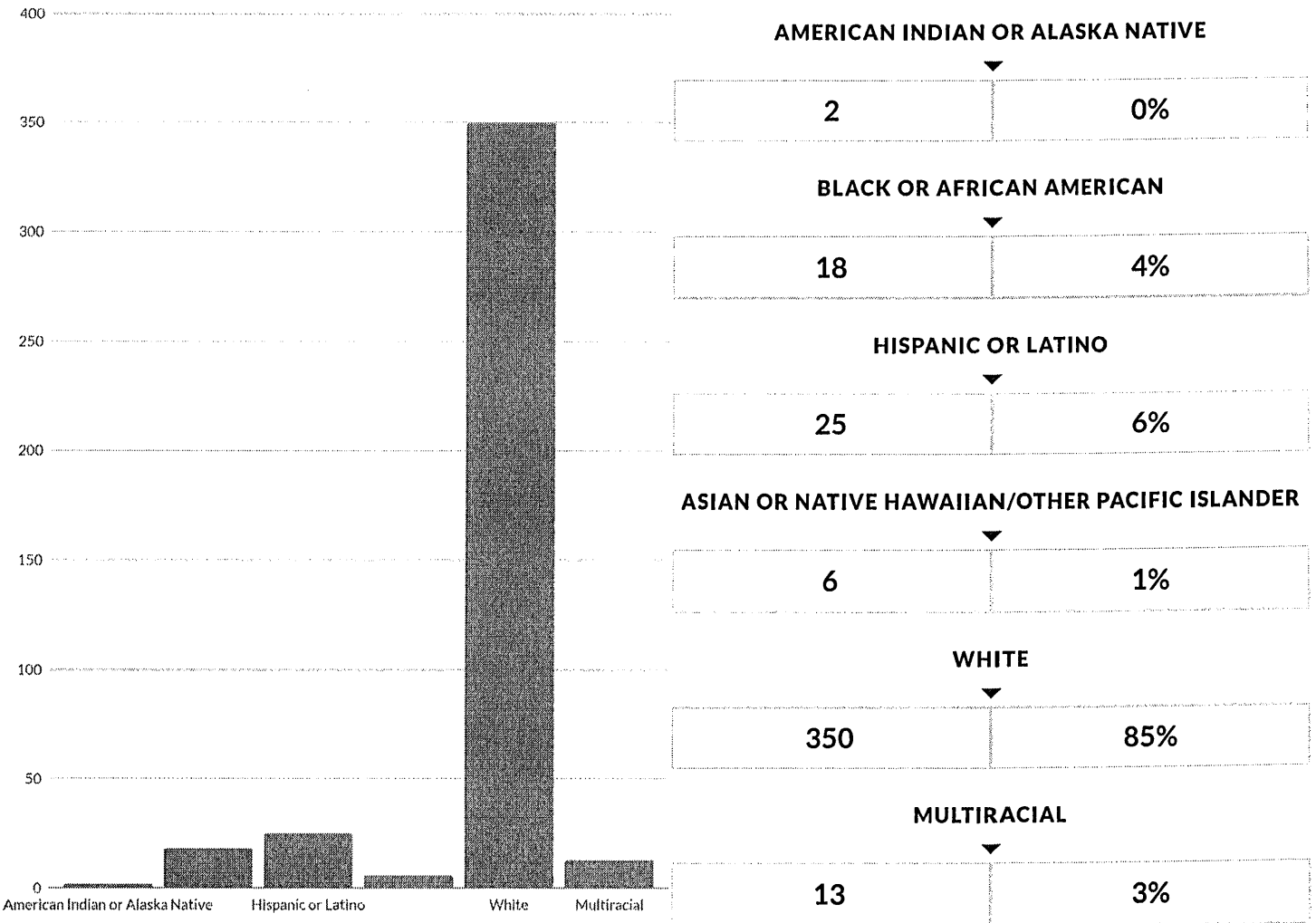
### DEPEW MIDDLE SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 414

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

7	2%
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**STUDENTS WITH DISABILITIES**

75	18%
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**ECONOMICALLY DISADVANTAGED**

232	56%
-----	-----

**MIGRANT**

—	—
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**HOMELESS**

—	—
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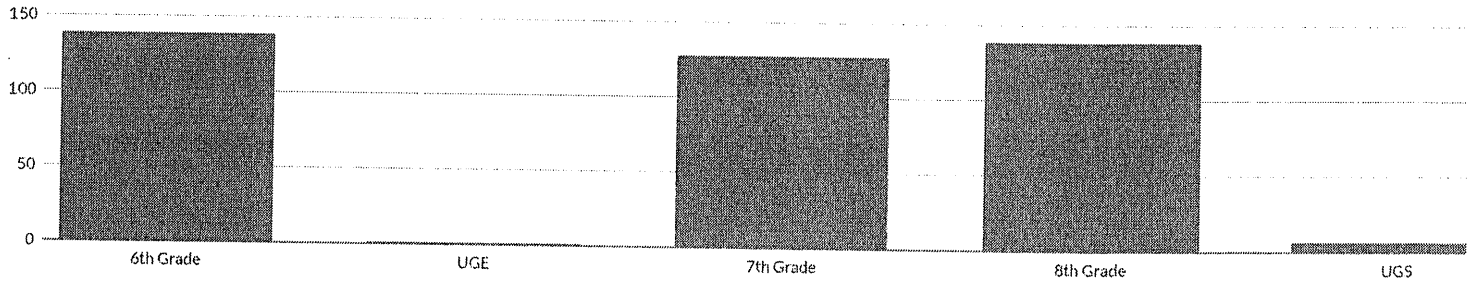
**FOSTER CARE**

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**PARENT IN ARMED FORCES**

7	2%
---	----

**ENROLLMENT BY GRADE**



**6TH GRADE**

139	34%
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**UNGRADED ELEMENTARY**

1	0%
---	----

**7TH GRADE**

128	31%
-----	-----

**8TH GRADE**

139	34%
-----	-----

**UNGRADED SECONDARY**

7	2%
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## DEPEW MIDDLE SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	143	100%	66	46%	77	54%
Female	81	57%	34	42%	47	58%
Male	62	43%	32	52%	30	48%
General Education Students	121	85%	59	49%	62	51%
Students with Disabilities	22	15%	7	32%	15	68%
American Indian or Alaska Native	2	1%	1	50%	1	50%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	2	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	3	2%	1	33%	2	67%
Hispanic or Latino	9	6%	5	56%	4	44%
White	122	85%	54	44%	68	56%
Multiracial	5	3%	3	60%	2	40%
Economically Disadvantaged	79	55%	33	42%	46	58%
Not Economically Disadvantaged	64	45%	33	52%	31	48%
English Language Learner	3	2%	0	0%	3	100%
Non-English Language Learner	140	98%	66	47%	74	53%
Not in Foster Care	143	100%	66	46%	77	54%
Homeless	1	1%	0	0%	1	100%
Not Homeless	142	99%	66	46%	76	54%
Not Migrant	143	100%	66	46%	77	54%
Parent in Armed Forces	2	1%	1	50%	1	50%
Parent Not in Armed Forces	141	99%	65	46%	76	54%

## 2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	132	100%	57	43%	75	57%
Female	65	49%	29	45%	36	55%
Male	67	51%	28	42%	39	58%
General Education Students	108	82%	47	44%	61	56%
Students with Disabilities	24	18%	10	42%	14	58%
American Indian or Alaska Native	1	1%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	2	2%	0	0%	2	100%
Black or African American	7	5%	2	29%	5	71%
Hispanic or Latino	11	8%	5	45%	6	55%
White	104	79%	46	44%	58	56%
Multiracial	7	5%	4	57%	3	43%
Economically Disadvantaged	71	54%	30	42%	41	58%
Not Economically Disadvantaged	61	46%	27	44%	34	56%
Non-English Language Learner	132	100%	57	43%	75	57%
Not in Foster Care	132	100%	57	43%	75	57%
Homeless	2	2%	1	50%	1	50%
Not Homeless	130	98%	56	43%	74	57%
Not Migrant	132	100%	57	43%	75	57%
Parent in Armed Forces	1	1%	1	100%	0	0%
Parent Not in Armed Forces	131	99%	56	43%	75	57%

## 2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	140	100%	57	41%	83	59%
Female	73	52%	28	38%	45	62%
Male	67	48%	29	43%	38	57%
General Education Students	113	81%	42	37%	71	63%
Students with Disabilities	27	19%	15	56%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	1	1%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	8	6%	3	38%	5	63%
Hispanic or Latino	6	4%	3	50%	3	50%
White	122	87%	50	41%	72	59%
Multiracial	3	2%	0	0%	3	100%
Economically Disadvantaged	81	58%	35	43%	46	57%
Not Economically Disadvantaged	59	42%	22	37%	37	63%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	139	99%	56	40%	83	60%
Not in Foster Care	140	100%	57	41%	83	59%
Homeless	1	1%	1	100%	0	0%
Not Homeless	139	99%	56	40%	83	60%
Not Migrant	140	100%	57	41%	83	59%
Parent in Armed Forces	5	4%	0	0%	5	100%
Parent Not in Armed Forces	135	96%	57	42%	78	58%

## 2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	11	17%	15	23%	21	32%	19	29%	40	61%
Female	34	4	12%	11	32%	9	26%	10	29%	19	56%
Male	32	7	22%	4	13%	12	38%	9	28%	21	66%
General Education Students	59	8	14%	13	22%	19	32%	19	32%	38	64%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	7	3	43%	2	29%	2	29%	0	0%	2	29%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	60%	2	40%	0	0%	0	0%	0	0%
White	54	6	11%	13	24%	18	33%	17	31%	35	65%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	8	24%	8	24%	10	30%	7	21%	17	52%
Not Economically Disadvantaged	33	3	9%	7	21%	11	33%	12	36%	23	70%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	11	17%	15	23%	21	32%	19	29%	40	61%
Not in Foster Care	66	11	17%	15	23%	21	32%	19	29%	40	61%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	11	17%	15	23%	21	32%	19	29%	40	61%
Not Migrant	66	11	17%	15	23%	21	32%	19	29%	40	61%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	65	—	—	—	—	—	—	—	—	—	—

# 2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	18	32%	22	39%	14	25%	3	5%	17	30%
Female	29	10	34%	10	34%	9	31%	0	0%	9	31%
Male	28	8	29%	12	43%	5	18%	3	11%	8	29%
General Education Students	47	11	23%	20	43%	13	28%	3	6%	16	34%
Students with Disabilities	10	7	70%	2	20%	1	10%	0	0%	1	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	3	60%	1	20%	0	0%	1	20%
White	46	14	30%	17	37%	12	26%	3	7%	15	33%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	10	33%	14	47%	5	17%	1	3%	6	20%
Not Economically Disadvantaged	27	8	30%	8	30%	9	33%	2	7%	11	41%
Non-English Language Learner	57	18	32%	22	39%	14	25%	3	5%	17	30%
Not in Foster Care	57	18	32%	22	39%	14	25%	3	5%	17	30%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	—	—	—	—	—	—	—	—	—	—



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	57	18	32%	22	39%	14	25%	3	5%	17	30%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	—	—	—	—	—	—	—	—	—	—

## 2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	7	12%	23	40%	17	30%	10	18%	27	47%
Female	28	2	7%	13	46%	8	29%	5	18%	13	46%
Male	29	5	17%	10	34%	9	31%	5	17%	14	48%
General Education Students	42	3	7%	15	36%	15	36%	9	21%	24	57%
Students with Disabilities	15	4	27%	8	53%	2	13%	1	7%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	50	5	10%	19	38%	16	32%	10	20%	26	52%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	7	20%	16	46%	8	23%	4	11%	12	34%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	22	0	0%	7	32%	9	41%	6	27%	15	68%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	7	12%	23	40%	17	30%	10	18%	27	47%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	7	12%	23	40%	17	30%	10	18%	27	47%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	57	7	12%	23	40%	17	30%	10	18%	27	47%

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## DEPEW MIDDLE SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	143	100%	59	41%	84	59%
Female	81	57%	27	33%	54	67%
Male	62	43%	32	52%	30	48%
General Education Students	121	85%	52	43%	69	57%
Students with Disabilities	22	15%	7	32%	15	68%
American Indian or Alaska Native	2	1%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	2	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	3	2%	1	33%	2	67%
Hispanic or Latino	9	6%	5	56%	4	44%
White	122	85%	47	39%	75	61%
Multiracial	5	3%	4	80%	1	20%
Economically Disadvantaged	79	55%	26	33%	53	67%
Not Economically Disadvantaged	64	45%	33	52%	31	48%
English Language Learner	3	2%	1	33%	2	67%
Non-English Language Learner	140	98%	58	41%	82	59%
Not in Foster Care	143	100%	59	41%	84	59%
Homeless	1	1%	0	0%	1	100%
Not Homeless	142	99%	59	42%	83	58%
Not Migrant	143	100%	59	41%	84	59%
Parent in Armed Forces	2	1%	1	50%	1	50%
Parent Not in Armed Forces	141	99%	58	41%	83	59%

## 2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	132	100%	50	38%	82	62%
Female	65	49%	26	40%	39	60%
Male	67	51%	24	36%	43	64%
General Education Students	108	82%	41	38%	67	62%
Students with Disabilities	24	18%	9	38%	15	63%
American Indian or Alaska Native	1	1%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	2	2%	0	0%	2	100%
Black or African American	7	5%	1	14%	6	86%
Hispanic or Latino	11	8%	4	36%	7	64%
White	104	79%	42	40%	62	60%
Multiracial	7	5%	3	43%	4	57%
Economically Disadvantaged	71	54%	24	34%	47	66%
Not Economically Disadvantaged	61	46%	26	43%	35	57%
Non-English Language Learner	132	100%	50	38%	82	62%
Not in Foster Care	132	100%	50	38%	82	62%
Homeless	2	2%	0	0%	2	100%
Not Homeless	130	98%	50	38%	80	62%
Not Migrant	132	100%	50	38%	82	62%
Parent in Armed Forces	1	1%	0	0%	1	100%
Parent Not in Armed Forces	131	99%	50	38%	81	62%

## 2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	140	100%	35	25%	105	75%
Female	73	52%	16	22%	57	78%
Male	67	48%	19	28%	48	72%
General Education Students	113	81%	23	20%	90	80%
Students with Disabilities	27	19%	12	44%	15	56%
Asian or Native Hawaiian/Other Pacific Islander	1	1%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	8	6%	3	38%	5	63%
Hispanic or Latino	6	4%	1	17%	5	83%
White	122	87%	30	25%	92	75%
Multiracial	3	2%	0	0%	3	100%
Economically Disadvantaged	81	58%	22	27%	59	73%
Not Economically Disadvantaged	59	42%	13	22%	46	78%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	139	99%	34	24%	105	76%
Not in Foster Care	140	100%	35	25%	105	75%
Homeless	1	1%	0	0%	1	100%
Not Homeless	139	99%	35	25%	104	75%
Not Migrant	140	100%	35	25%	105	75%
Parent in Armed Forces	5	4%	1	20%	4	80%
Parent Not in Armed Forces	135	96%	34	25%	101	75%

## 2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	59	23	39%	19	32%	16	27%	1	2%	17	29%
Female	27	11	41%	10	37%	6	22%	0	0%	6	22%
Male	32	12	38%	9	28%	10	31%	1	3%	11	34%
General Education Students	52	18	35%	17	33%	16	31%	1	2%	17	33%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	47	16	34%	16	34%	14	30%	1	2%	15	32%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	15	58%	5	19%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	33	8	24%	14	42%	10	30%	1	3%	11	33%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	23	39%	19	32%	16	27%	1	2%	17	29%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	59	23	39%	19	32%	16	27%	1	2%	17	29%
Not Migrant	59	23	39%	19	32%	16	27%	1	2%	17	29%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	—	—	—	—	—	—	—	—	—	—

# 2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	17	34%	19	38%	12	24%	2	4%	14	28%
Female	26	13	50%	8	31%	4	15%	1	4%	5	19%
Male	24	4	17%	11	46%	8	33%	1	4%	9	38%
General Education Students	41	12	29%	15	37%	12	29%	2	5%	14	34%
Students with Disabilities	9	5	56%	4	44%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	42	14	33%	14	33%	12	29%	2	5%	14	33%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	12	50%	7	29%	5	21%	0	0%	5	21%
Not Economically Disadvantaged	26	5	19%	12	46%	7	27%	2	8%	9	35%
Non-English Language Learner	50	17	34%	19	38%	12	24%	2	4%	14	28%
Not in Foster Care	50	17	34%	19	38%	12	24%	2	4%	14	28%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	17	34%	19	38%	12	24%	2	4%	14	28%
Not Migrant	50	17	34%	19	38%	12	24%	2	4%	14	28%



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	50	17	34%	19	38%	12	24%	2	4%	14	28%

## 2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	19	54%	14	40%	2	6%	0	0%	2	6%
Female	16	10	63%	6	38%	0	0%	0	0%	0	0%
Male	19	9	47%	8	42%	2	11%	0	0%	2	11%
General Education Students	23	11	48%	10	43%	2	9%	0	0%	2	9%
Students with Disabilities	12	8	67%	4	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	30	14	47%	14	47%	2	7%	0	0%	2	7%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	22	13	59%	9	41%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	6	46%	5	38%	2	15%	0	0%	2	15%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	34	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	19	54%	14	40%	2	6%	0	0%	2	6%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	35	19	54%	14	40%	2	6%	0	0%	2	6%
Not Migrant	35	19	54%	14	40%	2	6%	0	0%	2	6%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	34	—	—	—	—	—	—	—	—	—	—

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# CAYUGA HTS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# GOOD STANDING

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	692	102	14.7%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—
Black or African American	26	—	—
Hispanic or Latino	40	11	27.5%
Multiracial	40	9	22.5%
White	571	74	13%
English Language Learners	18	—	—
Students with Disabilities	119	30	25.2%
Economically Disadvantaged	371	91	24.5%

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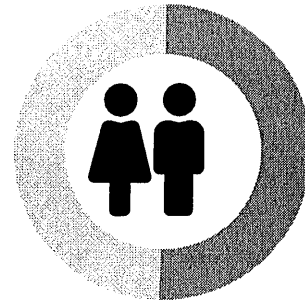
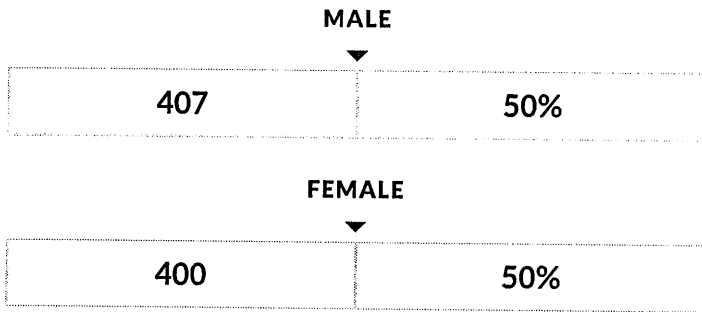
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

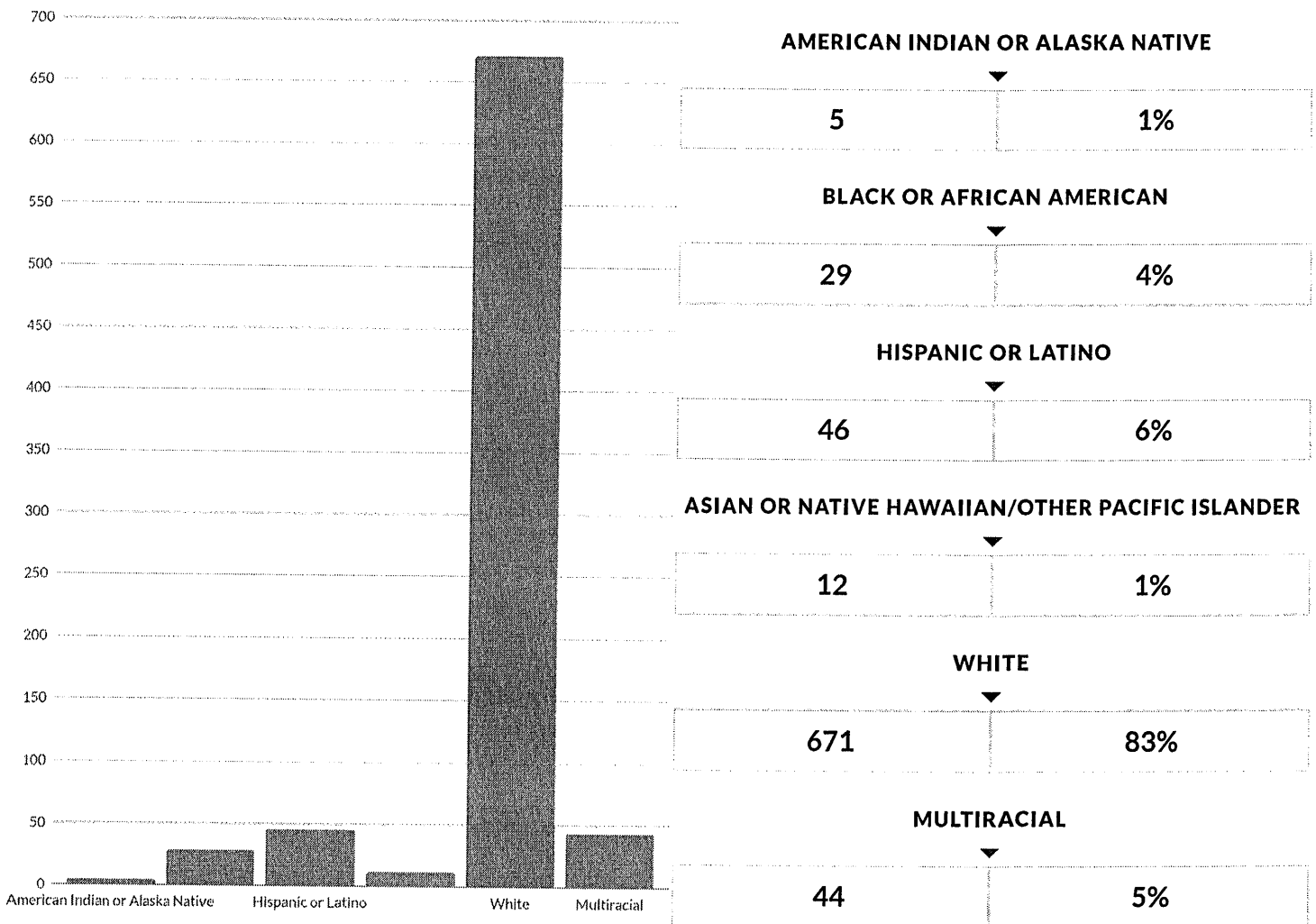
### CAYUGA HTS ELEMENTARY SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 807

#### ENROLLMENT BY GENDER



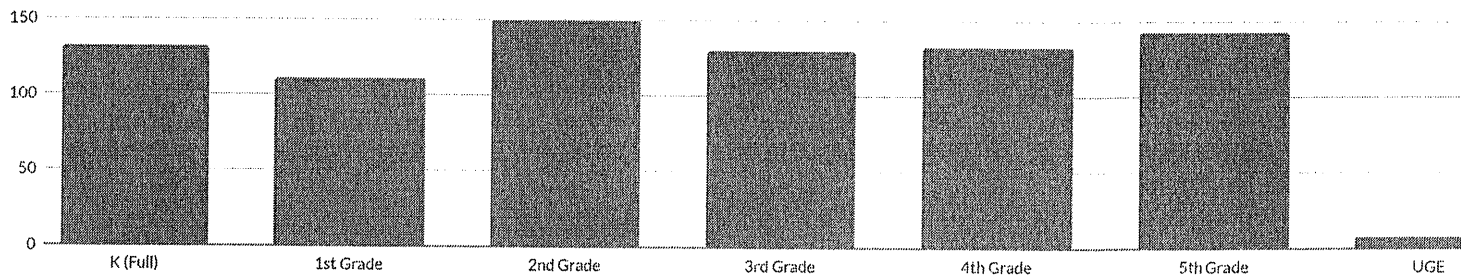
#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

<b>ENGLISH LANGUAGE LEARNERS</b>		<b>STUDENTS WITH DISABILITIES</b>		<b>ECONOMICALLY DISADVANTAGED</b>	
18	2%	124	15%	411	51%
<b>MIGRANT</b>		<b>HOMELESS</b>		<b>FOSTER CARE</b>	
-	-	-	-	-	-
<b>PARENT IN ARMED FORCES</b>					
11 1%					

**ENROLLMENT BY GRADE**



<b>K (FULL DAY)</b>		<b>1ST GRADE</b>		<b>2ND GRADE</b>		<b>3RD GRADE</b>	
132	16%	111	14%	150	19%	130	16%
<b>4TH GRADE</b>		<b>5TH GRADE</b>		<b>UNGRADED ELEMENTARY</b>			
133	16%	143	18%	8	1%		

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## CAYUGA HTS ELEMENTARY SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

### 2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	133	100%	108	81%	25	19%
Female	66	50%	52	79%	14	21%
Male	67	50%	56	84%	11	16%
General Education Students	114	86%	96	84%	18	16%
Students with Disabilities	19	14%	12	63%	7	37%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2%	3	100%	0	0%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	3	2%	2	67%	1	33%
Hispanic or Latino	8	6%	7	88%	1	13%
White	110	83%	89	81%	21	19%
Multiracial	8	6%	6	75%	2	25%
Economically Disadvantaged	70	53%	54	77%	16	23%
Not Economically Disadvantaged	63	47%	54	86%	9	14%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	132	99%	107	81%	25	19%
Not in Foster Care	133	100%	108	81%	25	19%
Homeless	1	1%	1	100%	0	0%
Not Homeless	132	99%	107	81%	25	19%
Not Migrant	133	100%	108	81%	25	19%
Parent in Armed Forces	3	2%	3	100%	0	0%
Parent Not in Armed Forces	130	98%	105	81%	25	19%

## 2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	133	100%	109	82%	24	18%
Female	67	50%	50	75%	17	25%
Male	66	50%	59	89%	7	11%
General Education Students	111	83%	93	84%	18	16%
Students with Disabilities	22	17%	16	73%	6	27%
Black or African American	6	5%	4	67%	2	33%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	5	4%	4	80%	1	20%
White	113	85%	92	81%	21	19%
Multiracial	9	7%	9	100%	0	0%
Economically Disadvantaged	77	58%	60	78%	17	22%
Not Economically Disadvantaged	56	42%	49	88%	7	13%
English Language Learner	5	4%	5	100%	0	0%
Non-English Language Learner	128	96%	104	81%	24	19%
In Foster Care	1	1%	1	100%	0	0%
Not in Foster Care	132	99%	108	82%	24	18%
Not Homeless	133	100%	109	82%	24	18%
Not Migrant	133	100%	109	82%	24	18%
Parent in Armed Forces	4	3%	4	100%	0	0%
Parent Not in Armed Forces	129	97%	105	81%	24	19%

## 2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	139	100%	95	68%	44	32%
Female	62	45%	41	66%	21	34%
Male	77	55%	54	70%	23	30%
General Education Students	119	86%	82	69%	37	31%
Students with Disabilities	20	14%	13	65%	7	35%
American Indian or Alaska Native	1	1%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	2	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	7	5%	3	43%	4	57%
Hispanic or Latino	12	9%	11	92%	1	8%
White	113	81%	77	68%	36	32%
Multiracial	4	3%	2	50%	2	50%
Economically Disadvantaged	67	48%	45	67%	22	33%
Not Economically Disadvantaged	72	52%	50	69%	22	31%
English Language Learner	4	3%	4	100%	0	0%
Non-English Language Learner	135	97%	91	67%	44	33%
Not in Foster Care	139	100%	95	68%	44	32%
Not Homeless	139	100%	95	68%	44	32%
Not Migrant	139	100%	95	68%	44	32%
Parent in Armed Forces	2	1%	1	50%	1	50%
Parent Not in Armed Forces	137	99%	94	69%	43	31%

## 2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	108	24	22%	42	39%	38	35%	4	4%	42	39%
Female	52	10	19%	16	31%	24	46%	2	4%	26	50%
Male	56	14	25%	26	46%	14	25%	2	4%	16	29%
General Education Students	96	19	20%	35	36%	38	40%	4	4%	42	44%
Students with Disabilities	12	5	42%	7	58%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	3	43%	1	14%	0	0%	1	14%
White	89	18	20%	31	35%	36	40%	4	4%	40	45%
Multiracial	6	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	54	15	28%	27	50%	10	19%	2	4%	12	22%
Not Economically Disadvantaged	54	9	17%	15	28%	28	52%	2	4%	30	56%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	24	22%	42	39%	38	35%	4	4%	42	39%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	24	22%	42	39%	38	35%	4	4%	42	39%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	105	—	—	—	—	—	—	—	—	—	—

## 2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	25	23%	50	46%	18	17%	16	15%	34	31%
Female	50	10	20%	23	46%	7	14%	10	20%	17	34%
Male	59	15	25%	27	46%	11	19%	6	10%	17	29%
General Education Students	93	19	20%	43	46%	16	17%	15	16%	31	33%
Students with Disabilities	16	6	38%	7	44%	2	13%	1	6%	3	19%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	92	20	22%	41	45%	18	20%	13	14%	31	34%
Multiracial	9	3	33%	5	56%	0	0%	1	11%	1	11%
Economically Disadvantaged	60	15	25%	33	55%	8	13%	4	7%	12	20%
Not Economically Disadvantaged	49	10	20%	17	35%	10	20%	12	24%	22	45%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	104	22	21%	48	46%	18	17%	16	15%	34	33%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	25	23%	50	46%	18	17%	16	15%	34	31%
Not Migrant	109	25	23%	50	46%	18	17%	16	15%	34	31%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	105	—	—	—	—	—	—	—	—	—	—

## 2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	52	55%	23	24%	11	12%	9	9%	20	21%
Female	41	18	44%	9	22%	7	17%	7	17%	14	34%
Male	54	34	63%	14	26%	4	7%	2	4%	6	11%
General Education Students	82	40	49%	22	27%	11	13%	9	11%	20	24%
Students with Disabilities	13	12	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	3	27%	1	9%	1	9%	2	18%
White	77	40	52%	20	26%	10	13%	7	9%	17	22%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	28	62%	10	22%	3	7%	4	9%	7	16%
Not Economically Disadvantaged	50	24	48%	13	26%	8	16%	5	10%	13	26%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	52	55%	23	24%	11	12%	9	9%	20	21%
Not Homeless	95	52	55%	23	24%	11	12%	9	9%	20	21%
Not Migrant	95	52	55%	23	24%	11	12%	9	9%	20	21%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	—	—	—	—	—	—	—	—	—	—

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## CAYUGA HTS ELEMENTARY SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

### 2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	133	100%	110	83%	23	17%
Female	66	50%	53	80%	13	20%
Male	67	50%	57	85%	10	15%
General Education Students	114	86%	97	85%	17	15%
Students with Disabilities	19	14%	13	68%	6	32%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2%	3	100%	0	0%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	3	2%	2	67%	1	33%
Hispanic or Latino	8	6%	7	88%	1	13%
White	110	83%	90	82%	20	18%
Multiracial	8	6%	7	88%	1	13%
Economically Disadvantaged	70	53%	56	80%	14	20%
Not Economically Disadvantaged	63	47%	54	86%	9	14%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	132	99%	109	83%	23	17%
Not in Foster Care	133	100%	110	83%	23	17%
Homeless	1	1%	1	100%	0	0%
Not Homeless	132	99%	109	83%	23	17%
Not Migrant	133	100%	110	83%	23	17%
Parent in Armed Forces	3	2%	3	100%	0	0%
Parent Not in Armed Forces	130	98%	107	82%	23	18%

## 2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	133	100%	110	83%	23	17%
Female	67	50%	51	76%	16	24%
Male	66	50%	59	89%	7	11%
General Education Students	111	83%	94	85%	17	15%
Students with Disabilities	22	17%	16	73%	6	27%
Black or African American	6	5%	4	67%	2	33%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	5	4%	4	80%	1	20%
White	113	85%	93	82%	20	18%
Multiracial	9	7%	9	100%	0	0%
Economically Disadvantaged	77	58%	61	79%	16	21%
Not Economically Disadvantaged	56	42%	49	88%	7	13%
English Language Learner	5	4%	5	100%	0	0%
Non-English Language Learner	128	96%	105	82%	23	18%
In Foster Care	1	1%	1	100%	0	0%
Not in Foster Care	132	99%	109	83%	23	17%
Not Homeless	133	100%	110	83%	23	17%
Not Migrant	133	100%	110	83%	23	17%
Parent in Armed Forces	4	3%	4	100%	0	0%
Parent Not in Armed Forces	129	97%	106	82%	23	18%

## 2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	139	100%	93	67%	46	33%
Female	62	45%	39	63%	23	37%
Male	77	55%	54	70%	23	30%
General Education Students	119	86%	79	66%	40	34%
Students with Disabilities	20	14%	14	70%	6	30%
American Indian or Alaska Native	1	1%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	2	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	7	5%	4	57%	3	43%
Hispanic or Latino	12	9%	10	83%	2	17%
White	113	81%	75	66%	38	34%
Multiracial	4	3%	2	50%	2	50%
Economically Disadvantaged	67	48%	46	69%	21	31%
Not Economically Disadvantaged	72	52%	47	65%	25	35%
English Language Learner	4	3%	4	100%	0	0%
Non-English Language Learner	135	97%	89	66%	46	34%
Not in Foster Care	139	100%	93	67%	46	33%
Not Homeless	139	100%	93	67%	46	33%
Not Migrant	139	100%	93	67%	46	33%
Parent in Armed Forces	2	1%	1	50%	1	50%
Parent Not in Armed Forces	137	99%	92	67%	45	33%

## 2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	55	50%	31	28%	22	20%	2	2%	24	22%
Female	53	29	55%	14	26%	8	15%	2	4%	10	19%
Male	57	26	46%	17	30%	14	25%	0	0%	14	25%
General Education Students	97	45	46%	28	29%	22	23%	2	2%	24	25%
Students with Disabilities	13	10	77%	3	23%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	5	71%	1	14%	1	14%	0	0%	1	14%
White	90	44	49%	27	30%	17	19%	2	2%	19	21%
Multiracial	7	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	56	32	57%	15	27%	9	16%	0	0%	9	16%
Not Economically Disadvantaged	54	23	43%	16	30%	13	24%	2	4%	15	28%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	55	50%	31	28%	22	20%	2	2%	24	22%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	55	50%	31	28%	22	20%	2	2%	24	22%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	107	—	—	—	—	—	—	—	—	—	—

## 2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	52	47%	33	30%	17	15%	8	7%	25	23%
Female	51	27	53%	15	29%	8	16%	1	2%	9	18%
Male	59	25	42%	18	31%	9	15%	7	12%	16	27%
General Education Students	94	40	43%	30	32%	17	18%	7	7%	24	26%
Students with Disabilities	16	12	75%	3	19%	0	0%	1	6%	1	6%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	93	43	46%	29	31%	15	16%	6	6%	21	23%
Multiracial	9	4	44%	4	44%	0	0%	1	11%	1	11%
Economically Disadvantaged	61	33	54%	18	30%	8	13%	2	3%	10	16%
Not Economically Disadvantaged	49	19	39%	15	31%	9	18%	6	12%	15	31%
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	105	48	46%	32	30%	17	16%	8	8%	25	24%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	52	47%	33	30%	17	15%	8	7%	25	23%
Not Migrant	110	52	47%	33	30%	17	15%	8	7%	25	23%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	106	—	—	—	—	—	—	—	—	—	—

## 2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	93	53	57%	23	25%	12	13%	5	5%	17	18%
Female	39	24	62%	9	23%	4	10%	2	5%	6	15%
Male	54	29	54%	14	26%	8	15%	3	6%	11	20%
General Education Students	79	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	1	10%	3	30%	1	10%	4	40%
White	75	41	55%	22	29%	9	12%	3	4%	12	16%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	46	32	70%	6	13%	6	13%	2	4%	8	17%
Not Economically Disadvantaged	47	21	45%	17	36%	6	13%	3	6%	9	19%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	53	57%	23	25%	12	13%	5	5%	17	18%
Not Homeless	93	53	57%	23	25%	12	13%	5	5%	17	18%
Not Migrant	93	53	57%	23	25%	12	13%	5	5%	17	18%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	—	—	—	—	—	—	—	—	—	—

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**2022-23**

**School Budget Book**

**2019-20 School Year Financial  
Transparency Report  
&  
2019-20 Special Education Data  
Profile**



# DEPEW UFSD

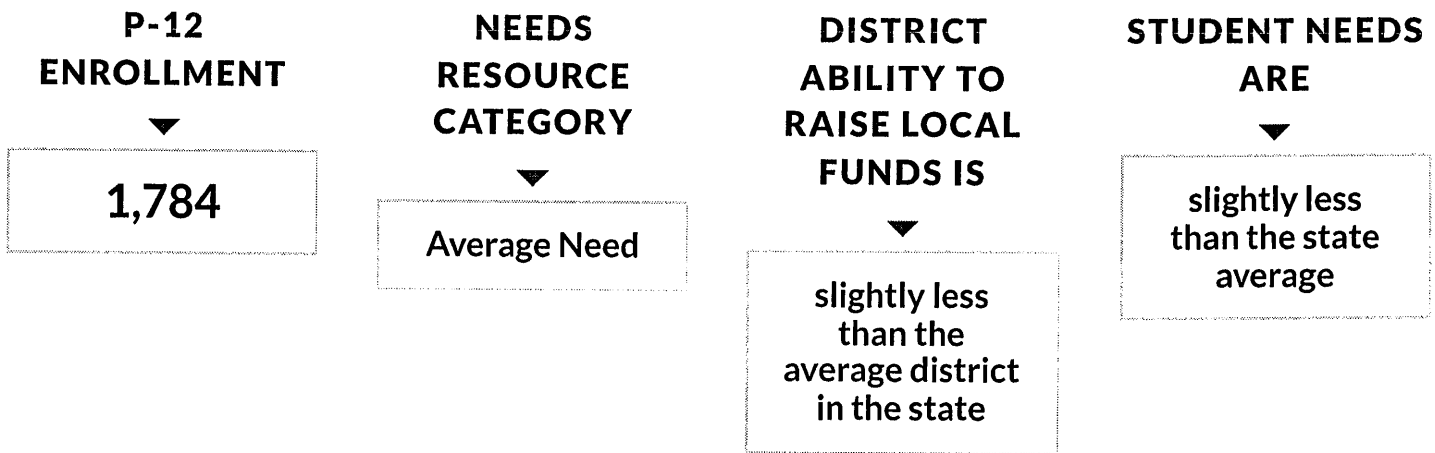
## 2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	DEPEW UFSD
All Students	1,784
Economically Disadvantaged	51%
Students with Disabilities	16%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	DEPEW UFSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	3%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	45%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$16,749.58	\$17,145.71	\$22,834.84

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	DEPEW UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,730.40
» B. Administration (B1 + B2 + B3)	\$665.56
» C. All Other Spending (C1 + C2 + C3)	\$1,063.76

Report View One Per Pupil Expenditure Categories	DEPEW UFSD
D. Total School Level (A + B + C)	\$12,459.72
» E. Central Instruction (E1 + E2 + E3 + E4)	\$220.16
» F. Central Administration (F1 + F2 + F3)	\$1,897.41
» G. All Other Central Spending (G1 + G2 + G3)	\$2,172.29
H. Total Central Costs	\$4,289.86
I. Total Spending (D + H)	\$16,749.58

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	DEPEW UFSD
J. Total School Level Local/State Spending	\$11,954.35
» K. Total School Level Federal Spending	\$505.37
L. Total Central Level Local/State Spending	\$4,194.96
M. Total Central Level Federal Spending	\$94.90
N. Total Spending (J + K + L + M)	\$16,749.58

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	DEPEW UFSD
<b>1. Transportation</b>	\$2,400,751.00
<b>2. Charter School Tuition</b>	\$98,898.00
<b>3. Other Tuition</b>	\$1,791,330.00
<b>4. Debt Service</b>	\$3,706,743.00
<b>5. Other</b>	\$16,896,770.00
<b>Percent Excluded from Total</b>	45%
<b>Total Expenditures</b>	<b>\$54,775,736.00</b>

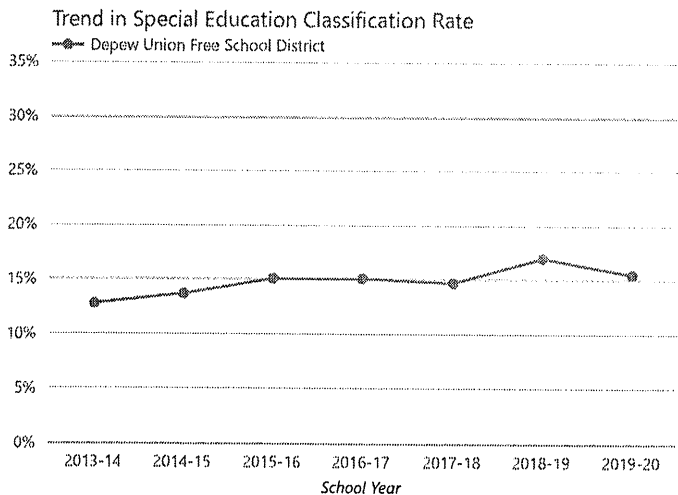
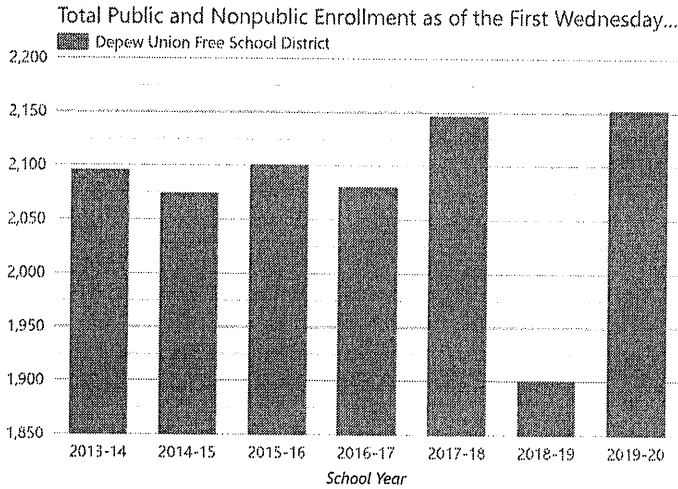
# DEPEW UFSD

## Special Education School District Data Profile 2019-20

- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
  
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

### Depew Union Free School District 2019-20

#### Enrollment and Classification Rate



**District Enrollment: 2,152**

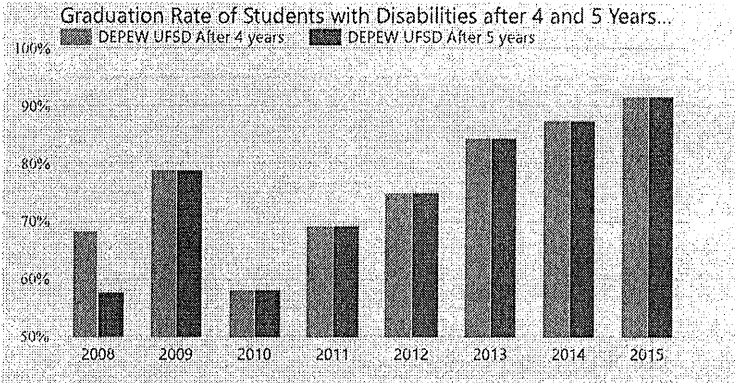
**SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE**

<b>333</b>	<b>15.5%</b>
------------	--------------

**PRESCHOOL STUDENTS WITH DISABILITIES**

<b>46</b>
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**Indicator 1: Graduation Rate of Students with Disabilities**



**2015 TOTAL COHORT - AUGUST 2019**

**Students with Disabilities and Graduation rate**

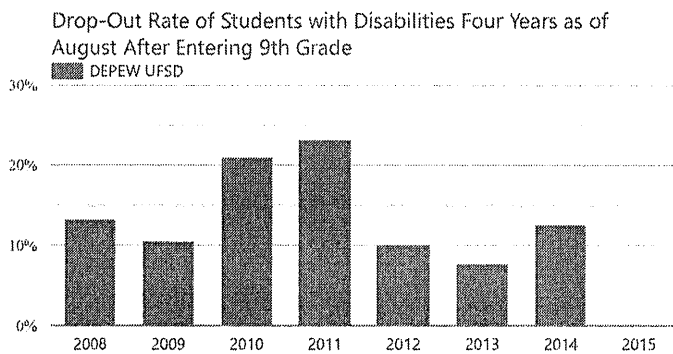
<b>12</b>	<b>91.7%</b>
-----------	--------------

**State target and does district meet target**

<b>60.66% or higher</b>	<b>*</b>
-------------------------	----------

\* Districts are only held accountable for the performance of students when there are at least 30 students in the total cohort.

**Indicator 2: Drop-Out Rate of Students with Disabilities**



**2015 TOTAL COHORT 4 YEARS LATER - AUGUST 2019**

**Students with Disabilities and Drop-out Rate**

<b>12</b>	<b>0%</b>
-----------	-----------

**State target and does district meet target**

<b>13% or lower</b>	<b>*</b>
---------------------	----------

\* Districts are only held accountable for the performance of students when there are at least 30 students in the total cohort.

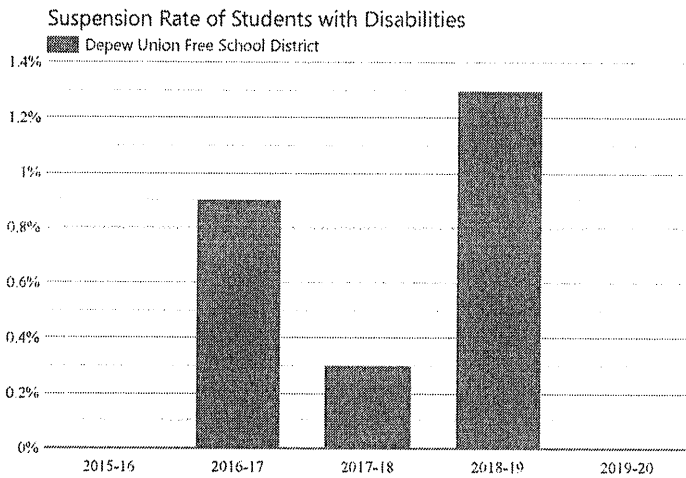
**Indicator 3: State Assessments**

**Participation In and Performance On State Assessments**

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported.

**Indicator 4A: Suspension Rate**

(based on 2018-19 school year data)



**Students with Disabilities: 324**

**SUSPENSION RATE 2019-20**

**Students with Disabilities Suspended Out-of-School for More than 10 Days and Percentage**

<b>0</b>	<b>0%</b>
----------	-----------

**State threshold and does district meet threshold**

<b>2.7% or lower</b>	<b>Yes, met state threshold</b>
----------------------	---------------------------------

**Indicator 4B: Significant Discrepancy by Race and Ethnicity in Suspension Rate**

(based on 2018-19 school year data)

**SUSPENSION RATE 2019-20**

**Did the school district have significant discrepancy?**

**NO**

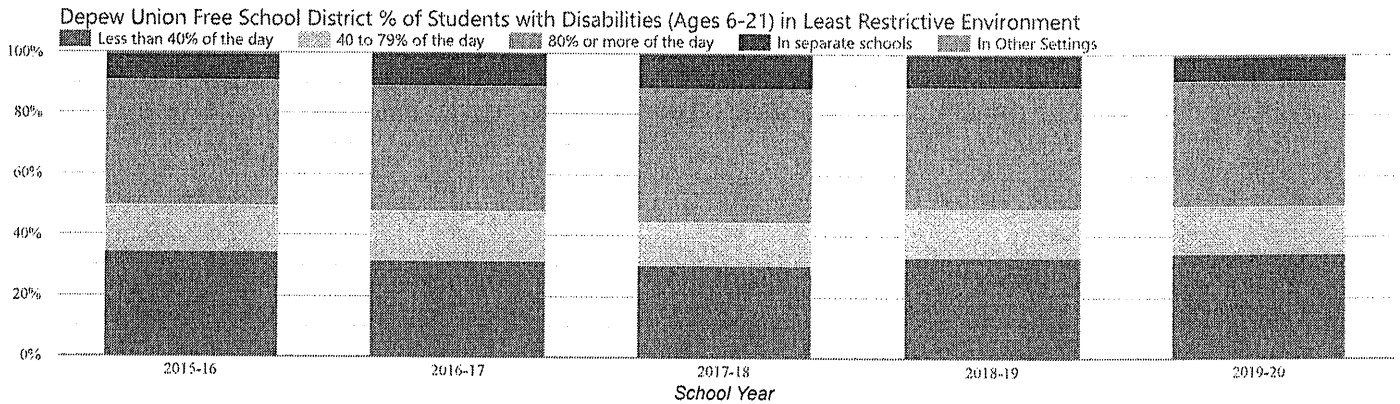
**State threshold for 2019-20**

**State threshold and does district meet threshold**

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state threshold

**Indicator 5: School-age Least Restrictive Environment (LRE)**



**Total Students with Disabilities ages 6-21: 310**

**STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM**

**41.3%**

**State target and does district meet target**

Greater than or equal to 60%

No, did not meet state target

**STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM**

**15.8%**

**State target and does district meet target**

No State Target

Not Applicable

**STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM**

**34.2%**

**State target and does district meet target**



Less than or equal to 18%

No, did not meet state target

**STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS**



8.1%

State target and does district meet target

Less than or equal to 5%

No, did not meet state target

**STUDENTS WITH DISABILITIES IN OTHER SETTINGS**



0.6%

State target and does district meet target

No State Target

Not Applicable

**Indicator 6: Preschool Least Restrictive Environment (LRE)**

Total Students with Disabilities: 68

**STUDENTS WITH DISABILITIES WITH MEASUREMENT A**



17.7%

State target and does district meet target

50.0% or higher

No, did not meet state target

**STUDENTS WITH DISABILITIES WITH MEASUREMENT B**



33.8%

State target and does district meet target

18.0% or lower

No, did not meet state target

**Indicator 7: Preschool Outcomes**

This district was required to report data on preschool outcomes for 2019-20 and reported no students ages 3-5 with IEPs who received preschool special education services for at least six months and left preschool special education sometime during the 2019-20 school year.

**Indicator 8: Parental Involvement**

This district is not required to report for indicator 8 for 2019-20 please see <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

**Indicator 9: Disproportionality - Identification for Special Education**

**DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?**

No

State threshold and does district meet threshold

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state threshold

**Indicator 10A: Disproportionality in Specific Disability Categories**

**DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?**

No

State threshold and does district meet threshold

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state threshold

**Indicator 11: Timely Evaluations (Child Find)**

This district is not required to report for indicator 11 for 2019-20 please see <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

**Indicator 12: Early Childhood Transition**

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2019-20 please see <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

**Indicator 13: Secondary Transition**

**NUMBER OF IEPs REVIEWED FOR STUDENTS AGES 15 AND ABOVE**

30

**PERCENT OF YOUTH AGED 15 AND ABOVE WHO HAVE IEPs WITH APPROPRIATE TRANSITION PLANS**

100%

**State target and does district meet target**

**100%**

**Yes, met state target**

**Indicator 14: Post-School Outcomes**

This district is not required to report for Indicator 14 for 2019-20 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

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THIS DOCUMENT WAS CREATED ON: APRIL 22, 2022, 9:21 AM EST

**2022-23**

**School Budget Book**

**Property Tax Report Card**

Entity Name	DEPEW UFSD	 <b>SAMS</b> NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM	
BEDS Code	140707		
Claim Year	2021-2022 <input type="button" value="SET VALUES"/>		

Welcome SUSAN ARENA (School Entity User)      CORE      04/25/2022 12:26 PM      Home | Issue Reporting | Help | Logout

Entity Info	Forms	Claim Verifications	Activity Log	Reports
-------------	-------	---------------------	--------------	---------

You Have Selected the 'Official' Data Area.  
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:	DEPEW UFSD	District Code:	140707
Contact Person:	SUSAN ARENA	Telephone:	(716) 686-5110
		Tel Extension:	

**Property Tax Report Card**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:	SUSAN ARENA
Preparer's Telephone Number:	716-686-5110

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	47,267,774	49,741,002	5.23 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	19,036,522	19,449,417	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	19,036,522	19,449,417	2.17 %
F. Permissible Exclusions to the School Tax Levy Limit	165,288	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	18,871,234	19,449,417	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	18,871,234	19,449,417	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	1,760	1,799	2.22 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	13,225,692	10,549,342
Assigned Appropriated Fund Balance	4,000,000	4,276,552
Adjusted Unrestricted Fund Balance	1,890,711	1,890,711
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.80 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	---------------------------	-------------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital + (add) - (delete)	VEHICLES &	For the cost of any object or purpose for which bonds may be issued.	2,261,727	2,661,945	To purchase school buses. Separate
Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	47,187	47,191	none
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	563,253	563,307	none
Workers Compensation	WC RESERVE	For self-insured Workers Compensation and benefits.	304,684	304,712	none
Unemployment Insurance	UI RESERVE	For reimbursement to the State Unemployment Insurance Fund.	128,695	128,707	none
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	HEALTH	For liability, casualty, and other types of uninsured losses.	359,456	409,489	none
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	88,384	88,392	none
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	3,064,147	3,264,434	To offset retirement sick day payout
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	2,568,485	2,628,728	To offset ERS rate increases
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS RESERVE	to fund employer retirement contributions	355,813	455,848	To offset TRS rate increases

\* **NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

**OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/llstacctg.htm#reservefunds>**

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

**2022-23**

**School Budget Book**

**School District Budget Notice**

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 47,267,774	\$49,741,002	\$49,328,108
Increase/Decrease for the 2022-23 School Year		\$2,473,228	\$412,895
Percentage Increase/Decrease in Proposed Budget		5.23 %	4.36%
Change in the Consumer Price Index		4.70%	
<b>A. Proposed Levy to Support the Total Budgeted Amount</b>			
	\$19,036,522	\$19,449,417	
<b>B. Levy to Support Library Debt, if Applicable</b>			
	\$	\$	
<b>C. Levy for Non-Excludable Propositions, if Applicable **</b>			
	\$	\$	
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</b>			
	\$	\$	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>			
	\$19,036,522	\$19,449,417	\$ 19,036,522
<b>F. Total Permissible Exclusions</b>			
	\$165,288	\$0	
<b>G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions</b>			
	\$18,871,234	\$19,449,417	
<b>H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>			
	\$18,871,234	\$19,449,417	
<b>I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **</b>			
	\$0	\$0	
<b>Administrative Component</b>			
	\$4,200,841	\$4,210,848	\$4,048,030
<b>Program Component</b>			
	\$35,452,276	\$38,018,478	\$37,872,979
<b>Capital Component</b>			
	\$7,614,657	\$7,511,676	\$7,407,099

The proposed 2022-2023 budget is equal to the tax cap limit, thereby needing approval of a simple majority of voters (50% + 1). If the Depew UFSD had to enact a contingency budget, an additional \$412,895 of budget cuts would be needed. The above figures are exclusive of the separate resolution below.

Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Vehicle Bus Purchase	\$596,768
	\$
	\$
	\$

Under the Budget Proposed  
for the 2022-23 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>    Cheektowaga / Lancaster

\$555 / \$507

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Depew Union Free School District, Erie County, New York, will be held at the Depew High School in said district on Tuesday, May 17, 2022 between the hours of 12:00 pm and 9:00 pm, prevailing time, in the Depew High School Gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



**2022-23**

**School Budget Book**

**Salary Disclosure Notice**

**Depew Union Free School District-Administrative Salary Disclosure 2022-23**

<b>Superintendent</b>	
<b>Annual Salary</b>	<b>182,000</b>
<b>Annualized Cost of Benefits:</b>	
Mandatory TRS Contribution	\$18,728
Estimated District Contribution to Health & Dental	\$17,326
Required Federal Social Security Contribution:	
6.2% of Salary	\$9,114
1.45% of Salary	\$2,639
	\$1,638
Mandated Workers Compensation Premium	\$1,638
<b>Total Annualized Cost of Benefits</b>	<b>\$49,445</b>
<b>Other Compensation</b>	<b>\$0</b>

<b>Director of Curriculum, Instruction, and Personnel</b>	
<b>Annual Salary</b>	<b>153,449</b>
<b>Annualized Cost of Benefits:</b>	
Mandatory TRS Contribution	\$15,790
Estimated - District Contribution to Health/Dental, 125H & 105H Plan	\$20,642
Required Federal Social Security Contribution:	
6.2% of Salary	\$9,114
1.45% of Salary	\$2,225
	\$1,381
Mandated Workers Compensation Premium	\$1,381
<b>Total Annualized Cost of Benefits</b>	<b>\$49,152</b>
<b>Other Compensation</b>	<b>\$0</b>

<b>Business Administrator</b>	
<b>Annual Salary</b>	<b>152,775</b>
<b>Annualized Cost of Benefits:</b>	
Mandatory TRS Contribution	\$15,721
Estimated - District Contribution to Health/Dental, & 105H Plan	\$9,195
Required Federal Social Security Contribution:	
6.2% of Salary	\$9,114
1.45% of Salary	\$2,215
	\$1,589
Mandated Workers Compensation Premium	\$1,589
<b>Total Annualized Cost of Benefits</b>	<b>\$37,833</b>
<b>Other Compensation</b>	<b>\$0</b>

**2022-23**

**School Budget Book**

**Local Government Exemption  
Impact Report**

Equalized Total Assessed Value 826,296,636

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	780,000	0.09
13100	CO - GENERALLY	RPTL 406(1)	25	1,329,700	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	12	2,135,300	0.26
13650	VG - GENERALLY	RPTL 406(1)	27	4,608,800	0.56
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	5	819,000	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	401,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	2,641,600	0.32
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	1,680,000	0.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	690,000	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	1,851,300	0.22
26100	VETERANS ORGANIZATION	RPTL 452	2	276,500	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	285	5,106,630	0.62
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	47	846,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	196	5,864,250	0.71
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	19	570,000	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	99	4,893,770	0.59
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	535,225	0.06
41300	PARAPLEGIC VETS	RPTL 458(3)	2	371,000	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	750,900	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	33	1,435,145	0.17
41834	ENHANCED STAR	RPTL 425	982	69,053,780	8.36
41854	BASIC STAR 1999-2000	RPTL 425	1,544	45,900,870	5.56
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	309,000	0.04

Town of Cheektowaga  
Equalized Total Assessed Value 826,296,636

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	237,885	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>					
			3,336	153,087,655	18.53
<b>Total System Exemptions:</b>					
			0	0	0.00
<b>Totals:</b>					
			3,336	153,087,655	18.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

**\$ 6,779.09**

Amount, if any, attributable to payments in lieu of taxes:

(combined)

Equalized Total Assessed Value 386,004,246  
Town of Lancaster

School District - 443007 Depew Union-Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	247,800	0.06
13100	CO - GENERALLY	RPTL 406(1)	9	111,400	0.03
13120	CO - NOT EX BY RPTL 406(1)	GEN MUNY L 411	1	2,200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	49	718,300	0.19
13650	VG - GENERALLY	RPTL 406(1)	90	3,278,000	0.85
13800	SCHOOL DISTRICT	RPTL 408	9	17,051,342	4.42
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	6,500	0.00
14100	USA - GENERALLY	RPTL 400(1)	2	3,112,800	0.81
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	6,940,400	1.80
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	1,280,000	0.33
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	5,399,100	1.40
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	77,000	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	540,000	0.14
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	3,265,000	0.85
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,010,000	0.26
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	557,100	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	81	1,391,400	0.36
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	68,250	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	47	1,330,500	0.34
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	180,000	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	30	1,142,550	0.30
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	44,250	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	190,000	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	280,525	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	571,980	0.15
41834	ENHANCED STAR	RPTL 425	295	20,501,595	5.31
41854	BASIC STAR 1999-2000	RPTL 425	598	17,940,000	4.65
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	272,500	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	98,900	0.03

Town of Lancaster

Equalized Total Assessed Value 386,004,246

School District - 143007 Depew Union Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	13	32,088	0.01
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:				87,641,480	22.70
Totals:				0	0.00
				87,641,480	22.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$ 106,476.47





