

**HINCKLEY-BIG ROCK  
ANNUAL REPORT  
2018-2019**



### Dear Hinckley-Big Rock Community,

Welcome to our fifth annual report! We believe that it is the responsibility of the Hinckley-Big Rock Community Unit School District #429 to educate and engage our community. We also believe that:

- it is our responsibility to share available resources in the greater Hinckley-Big Rock area
- effective communication is an essential function of leadership and a responsibility of all of our employees
- timely, accurate, and understandable communication is needed to maintain effective public relationships
- well-informed citizens will be an asset in fostering broad support

Our desire is that this annual report will demonstrate our commitment to the beliefs shared above. We understand that this annual report does not provide timely communication, however, we have many different communication tools that we utilize during the year. We encourage you to visit <https://www.hbr429.org/domain/20> to learn more about our ongoing communication plan.

HBR's vision is that all Hinckley-Big Rock students will be prepared to take hold of their tomorrow. This past year's efforts have aligned with and supported our vision. The 2018-2019 district goals focused on technology integration and personalized learning.

### Technology Integration

- Goal - The integration of technology into our learning environments will increase with a focus on measuring the impact of the integration on learning and career readiness.

- Rationale - With our students living a technology-infused life and preparing for a technology-infused workplace, we must provide students with appropriate technology-infused learning environments. We must increase the appropriate integration of technology into the learning environment and trust our students with more progressive technology use.

### Personalized Learning

- Goal - HBR CUSD #429 will research personalized learning in an effort to better understand what changes in our current practices would need to occur to meet the ever demanding learning needs of our students.

- Rationale - The learning needs of our students continue to progress causing the need for us to reflect on our current structures and educational practices. Through this goal, we will research new ways to meet the personal learning needs of our students at all levels of understanding.

Our focus in the 2019-2020 school year will be on professional learning of our staff and a continued focus on personalized learning. As most everything in our society, things are seemingly changing at a more rapid pace than ever before. It is imperative that we continue to look at our educational practices and align them with the learning needs of our students, both current and future. In order to do this, we must focus on the professional learning of our staff. The following information describes the focus of our professional learning goal.



### Professional Learning

- Goal - The professional learning of our entire staff at Hinckley-Big Rock CUSD #429 will improve with increased opportunities that are both meaningful and in line with our district needs.

- Rationale - As Roland Barth states, "Ultimately, there are two kinds of schools: learning enriched schools and learning impoverished schools. I have yet to see a school where the

learning curves of the adults were steep upward and those of the students were not. Teachers and students go hand and hand as learners...or they don't go at all." It is imperative that we improve and increase the professional learning of all of our staff at HBR. If you would like specific information on our goal work, please visit <https://www.hbr429.org/domain/12> to learn more.

Hinckley-Big Rock School District uses a MTSS (Multi-Tiered System of Supports) process to provide students with academic and social/emotional support when they need it. Student assistance teams meet in each building on a regular basis to review and analyze data and to develop interventions for students. Students move in and out of interventions dependent on their individual needs. Interventions are provided using an "All Education" approach, meaning that our general education teachers and learning specialists work together with all of our students to provide instructional support throughout the year. This approach allows earlier and on-going intervention to occur using flexible services across our schools and the district. This is important work and while we still have room for improvement, we are proud of the progress that we have made with our MTSS process.

We hope you enjoy reading our fifth annual report to find out what is happening in our District, look at the snapshot of our District finances, and review our plans for the future. If you have any questions about any of the contained information, do not hesitate to reach out to the appropriate contact:

**HBRES Principal - Julie Melnyk - 815.286.3400 or [jmelnyk@hbr429.org](mailto:jmelnyk@hbr429.org)**

**HBRMS Principal - Jeff Strouss - 630.556.4180 or [jstrouss@hbr429.org](mailto:jstrouss@hbr429.org)**

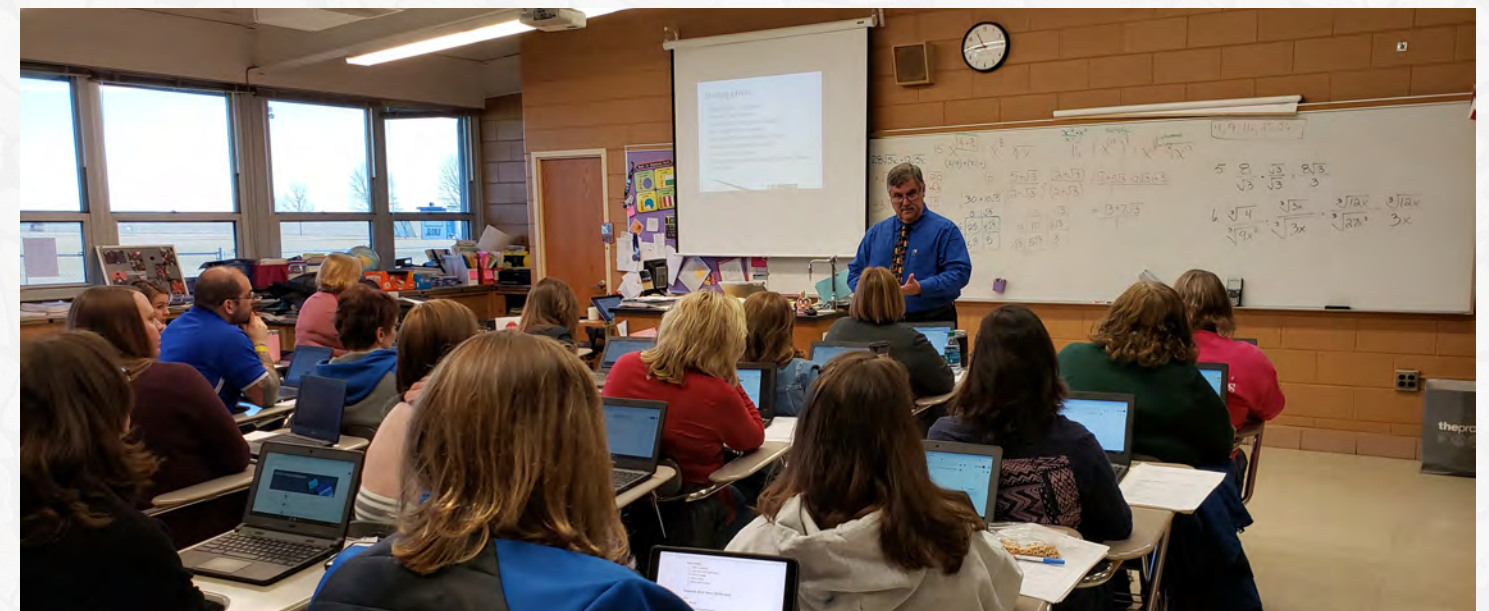
**HBRHS Principal - Jay Brickman - 815.286.7501 or [jbrickman@hbr429.org](mailto:jbrickman@hbr429.org)**

**HBR Director of Student Services - Dr. Jessica Sonntag - 815.286.7576 or [jsonntag@hbr429.org](mailto:jsonntag@hbr429.org)**

**HBR Superintendent - Dr. Travis McGuire - 815.286.7578 or [tmcguire@hbr429.org](mailto:tmcguire@hbr429.org)**

We encourage you to visit <https://www.hbr429.org/>, our District and school Facebook and Twitter accounts, as well as our weekly District and monthly Superintendent blog regularly to stay updated on what is happening at HBR. We could not continue to progress with meeting our students' educational needs without the support of our community. Thank you for your continued support!

**Travis McGuire, HBR Superintendent**





### CREATING LEARNING OPPORTUNITIES TO EMPOWER TOMORROW'S LEADERS HINCKLEY-BIG ROCK ELEMENTARY SCHOOL

The 2018-19 school year brought about some exciting changes for both students and staff as we continued the journey of educating each individual student through personalized learning experiences and strong student-teacher relationships. It is pivotal that we strive to seek out best practices for fostering learning environments that are conducive to the highest levels of learning and supporting students in their social and emotional growth areas. This 2018-19 update provides evidence of the work and accomplishments from the elementary school to achieve this vision.

#### Academics

HBRES students continue to show strong academic standing in comparison to surrounding schools as demonstrated by their performance on state assessments. An effective learning experience is so much more than producing a proficient test score. It is about fostering curiosity, providing a safe place to explore and make mistakes, and empowering students to take active ownership in the learning process.

During the 2018-19 school year, the teachers engaged in professional learning in partnerships with teachers from Lisle school district to finalize a literacy curriculum that allows for small group and individualized instruction, goal setting, and links to increasing content and skill knowledge about topics of student interest through reading and writing. Teachers in grades 3-5 explored a blended learning model in mathematics by implementing Dreambox, a personalized and computerized math support for students. Teachers in all grades continued to transform learning spaces into flexible environments that allow for collaborative learning, comfort, and student ownership.

Moving away from an educational model that is a one-size-fits-all to one that is personalized for each learner is comprehensive and challenges each educator to reflect on previous understandings of how students learn and begin to think about how today's students learn. The district implemented two new days unique with opportunities

for student learning: Wonder Day and Royal Remote Learning Day. Wonder Day was a day filled with time and opportunity for students to explore areas of interest and Royal Remote Learning Day was a day of planned learning that took place outside the school building. Both were extremely successful, and we saw that student curiosity, engagement, and ownership were powerful components to shifting the learning mindset from compliant learners to empowered learners. During the 2019-20 school year, the ES is excited to continue building learning experiences for students like the ones described above that motivate students to take ownership during their learning journey.



#### Building Character and Citizenship

In order to support that ownership, or student autonomy, it is essential for students to develop skills and strategies to be what we call "ready to learn" mentally as well as socially/emotionally. Our foundational belief is that learning begins with a strong student-teacher relationship that is built on trust and respect. Through that belief, we challenged our behavior management system during the 2018-19 school year in search of a better model that favored respectful relationship building and teaching with modeling of positive behaviors and choices. This work will

continue next year as we also increase our knowledge and understanding of how learning is impacted for students that have trauma-infused backgrounds.

We sought to increase student voice and create a sense of belonging in each classroom with the Morning Meeting. Next year, each classroom will also end the day with an Afternoon Meeting, as an additional way to support students to develop skills in a safe, non-punitive environment. The 2018-19 school year also provided many students opportunities to belong to school clubs designed to enhance the importance of good citizenship and strong character. Clubs like Student Council, Tech Team, Library Club, and the Peer Charter Review Council built school community and positive school culture through student involvement and empowerment. Next year, we will look to add Speech Club for students who want to be involved in the communications of our school events.

#### Fostering Community Partnerships

The elementary school is proud to be a big part of the Hinckley and Big Rock communities. The continued partnerships allow us to work together to bring the best programming and learning experiences to our students.

Our annual Walk-a-Thon, held in October 2018, raised over \$7,000 and supplied classrooms with many items to support student learning. Books, flexible seating furniture, classroom rugs, lap desks, math games, headphones, timers, iPads, boom whackers for music, and sensory regulation supports were among the many items that were able to be purchased from the teachers' wish list. In addition, a donation was made to the PTO playground committee for the installation of the new playground.

In response to a long-time community need, the elementary school is excited to launch its first "blended" pre-school classroom in the fall of 2019. The blended classroom is an inclusive program that allows students with identified disabilities or delays to learn alongside students who are meeting developmental milestones. Inclusive programming provides exciting opportunities for all involved! This fall, our afternoon section of the Early Childhood program will host our blended classroom. The blended classroom will be comprised of 15 students and will be a blending of students with and without identified special needs. Students were selected via a lottery after applying for the limited number of spots. Please visit the Student Services section of our district website for more information about the Blended Early Childhood program.

In summary, HBRES continues to focus on each individual learner and further our efforts to create successful learning paths for our students so they can take hold of their futures. We value and appreciate your partnership and support!

*Julie Melnyk, HBRES Principal*





### SPARKING INTELLECTUAL CURIOSITY HINCKLEY-BIG ROCK MIDDLE SCHOOL

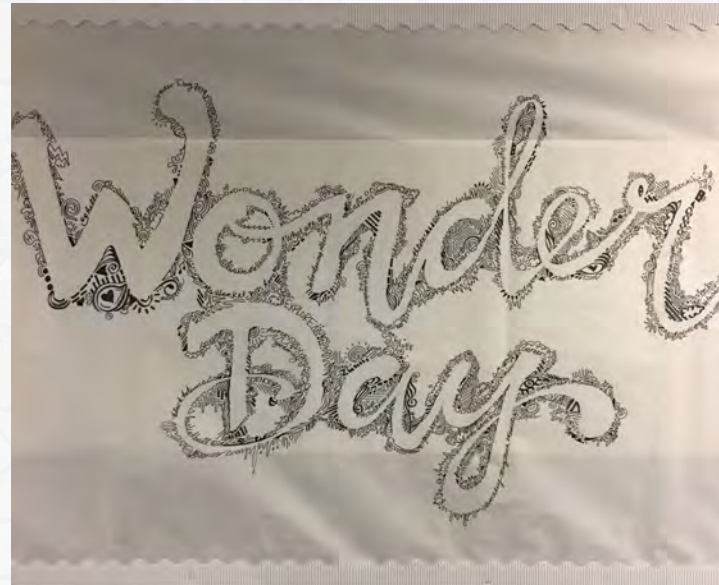
At HBRMS the teachers and I work with our students daily to ensure they are “Ready to Go” to the next level of their education. In 2018-2019 we focused one of our school improvement goals on academic vocabulary by incorporating Word Generation into all of our middle school core classes. Word Generation sets students on the path to career readiness by providing multiple perspectives on complex problems. Word Generation builds reading comprehension by incorporating academic vocabulary to engaging texts and providing ample opportunities for discussion and debate. It also places an emphasis on analytic reasoning, reading to find evidence, and argumentative writing. Over the course of the year students had 13 different writing opportunities.

The middle school students had the opportunity to work with Mrs. Tracy Sanderson, HBRHS Agriculture Teacher, and FFA with Ag in the classroom. In October the entire middle school took part in a “Farm Safety Day”; there was a total of 8 different stations including a station on PTO Shaft precautions and a Grain Entrapment Simulator from Kane County Farm Bureau. In April the students learned about the plight of the Monarch butterfly and what we can do to help bring back the population.



On April 26th the middle school students participated in our first ever Wonder Day. We all have those things that we are curious about. Maybe you want to know why shadows get longer or when chocolate was invented or why a horse can't throw-up. Whatever it is, you've got

questions that probably aren't able to be answered in school. Well this is what Wonder Day was created for! Overall the day was a great success due to the teachers, staff and students. Over 150 students participated in the activity and created a variety of products to show what they learned.



*“It was good I enjoyed learning about electricity and circuits in the morning and then putting together my own in the afternoon”*

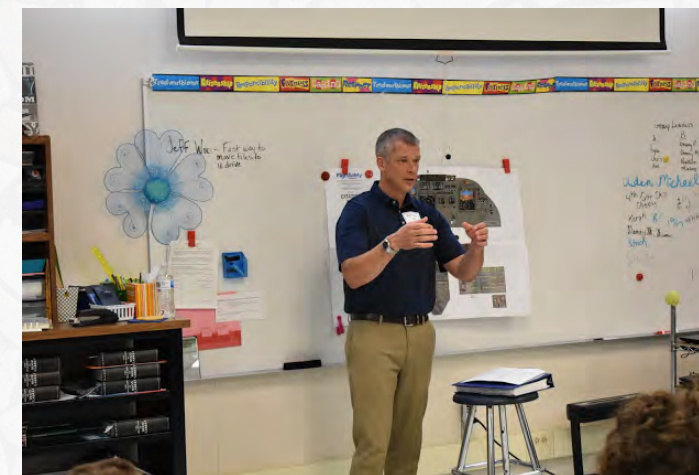
- Hayden Sinda  
6th grade

The 5th Career Awareness Day was held on May 3rd. We had many presenters from the communities of both Hinckley and Big Rock along with HBR alumni. The day included 25 different speakers with 27 careers represented. Some of our presenter's included Josh Duehning and Lindi Baumann (DeKalb County Sheriff Department Detectives), Randy Ridderhoff (Professional DJ), Tim Badal (Pastor/Caterer), Jared Thorpe (Fireman and Paramedic), Bridget Bulthaup (Geologist), Doug Schlachter (Mechanic), Karla Jebens-Mills (Veterinarian), Bryan Spears (Corporate Pilot), and Dennis Miller (DeKalb County Coroner).

Other careers represented were that of a lawyer, banker, nurse, college IT technology, and training available at the Indian Valley Vocational Center. Students attended four different presentations throughout the day and completed a survey at the end on how we can improve the experience. Any parent or community members willing to volunteer to discuss your career in a future Career Awareness Day, please contact Jeff Strouss at 630-556-4190.



DJ Randy Ridderhoff showing students how his equipment works



Bryan Spears, Corporate Pilot

As we look to extend our career activities during the 2019-2020 school year, we would like to invite parents to come in during our lunch periods to meet with a small group of students and discuss their individual careers. Any one interested in volunteering for any of our special days please call HBRMS at 630-556-4180.

Also I would also like to continue to encourage our students to go to work with their parent to have that opportunity to learn what mom and dad do for a living.

Looking ahead to the 2019-2020 school year, we will be offering two new exploratory classes. The first course, 7th grade Young Adult Literature, will give students an opportunity to widen and enrich their reading experiences. The second course, 8th grade Personal Financial Literacy, will provide students with the opportunity to study the concepts surrounding personal finance, emphasizing the importance of budgeting and planning in order to establish lifelong responsible habits.

HBRMS will be hosting 6th grade orientation on Thursday August 8th; parents of incoming 6th graders will receive an email in early August outlining the day. Students will be given an opportunity to go through a shortened version of their schedule. They will also have time to become familiar with their lockers and have an opportunity for a Q and A session with staff and current students. We look forward to meeting our new 6th graders and welcoming them to the HBRMS community.

As I start my 16th year in the district it continues to be an honor to work with all the parents, community members, staff and teachers throughout the school year. With the start of 2019-2020 school year quickly approaching, we as a building will continue our goal of guiding and developing our students with the necessary skills to be “Ready to Go” to HBRHS. If you have any questions or concerns please feel free to call the office or email me at [jstrouss@hbr429.org](mailto:jstrouss@hbr429.org).

**Jeff Strouss, HBRMS Principal**



### PREPARING FOR SUCCESS HINCKLEY-BIG ROCK HIGH SCHOOL

On behalf of myself and the entire staff at Hinckley-Big Rock High School I would like to thank you for your ongoing support for our school district. We need this support to continue our efforts to do great things for the children of this community. It is my pledge to you that we will continue to do our very best to help all students achieve to their maximum potential and have a great high school experience.



It is the job of our high school to help all of our students be ready to succeed in the post-high school path of their choosing. It all starts, freshman year, by helping them think about just what path it is they want to pursue. It is our belief, by challenging our students to think in terms of “career readiness,” that we will help them find meaning in their daily work, that they will be excited to pursue their interests, and that success, however they define it, can be theirs. Helping each and every student succeed is what drives the work that we do.

Toward that end, we wrapped up the 2018-19 school year by adopting two very important school improvement goals. The first focuses on improving the overall “climate and culture” of our building. While our students attend a very clean, very safe, and very caring building each day, it is our belief that there is more we can do to help students connect to their high school experience. Giving students a greater voice, celebrating our successes, and building student-staff relationships are just a few examples of what we hope to

do and accomplish. The second goal seeks to create a more “personalized” learning environment. In order to meet the unique learning needs, wants, and interests of each student, it is our belief that we can create a learning environment that provides more student voice and choice in what they learn, how they learn, and the pace at which they learn. While the basics, the foundation, remain the same, we do believe that by creating a more personalized learning environment we can help more students successfully prepare for life after HBR.



There are many ways to measure the success of a high school. There are many factors that can be looked at and many ways to evaluate how a school is doing. For us, there are standardized test scores that we are quite proud of. But, more importantly, we like to look at what our students are doing “after HBR” and how well they are doing. While there are no numbers that provide precise evidence of how our graduates are doing, I can assure you that I regularly and often hear about the great things our graduates are doing. The stories are uplifting. Our graduates are celebrating numerous things including regular Dean’s List recognition at their college or university, their ongoing commitment to military service, and happiness in the job and/or career of their choosing. Our graduates are making an impact in the world of medicine, law, finance, agriculture, marketing and other areas too numerous to list. The stories are great to hear!

In order to maintain this level of success, we will continue to work hard, reflect upon our curriculum, instructional practices, assessment practices, and our professional

development. We will continue to measure where we are at, what we believe, and ask what it is we hope to accomplish. In the end, we will continue to set goals that put our students at the forefront and continue to strive for excellence.

Also, we will continue to offer a variety of opportunities for our students to excel outside of the classroom. Of note, providing:

- 1) An athletic program that focuses on competition and sportsmanship, not simply winning;
- 2) A nationally recognized FFA chapter;
- 3) Clubs and activities that encourage participation and that are built around developing future leaders;
- 4) Blood drives that our students selflessly participate in to save lives;
- 5) A Homecoming Week that is designed to bring our community together; and
- 6) A staff that is committed to excellence



I want to share something exciting that will happen in the 2019-2020 school year in our Transition to Adulthood (ages 18-22) program. Our Transition to Adulthood program provides students with identified developmental disabilities additional learning experiences beyond classroom academics to prepare for life after high school.

These services include life-skills instruction, community-based instruction, and workplace experiences. New for the 2019-2020 school year, HBR is partnering with DeKalb District #428, RAMP, Kishwaukee/Northwestern Medicine and the Department of Rehabilitation to participate in Project Search. Project Search is a one-year school-to-job internship program for students in our 18 - 22 year-old program. Students must apply and interview for a spot within the program.



One of our strengths at HBRHS is understanding who we are, what we want to accomplish, setting goals, being strategic with our resources, and holding ourselves accountable to get results. Toward this end, and in addition to our new school improvement goals, we will continue to work on helping our students to become career ready writers. We seek to help them improve their writing skills in a way that will help them in their chosen field...not only to get that job or get on that career track, but also to be successful once they get there.

So, I will end as I begun...thanking you for all that you do to help us, support us, and encourage us as we take to the business of doing the very best we can for the students of Hinckley-Big Rock High School. Thanks!!

**Jay Brickman, HBRHS Principal**



HBR ATHLETICS  
2018-2019 YEAR IN REVIEW

The Hinckley-Big Rock School District values our student athletic programs, our student athletes, and the parents/guardians who support them. Our criteria for being a successful athlete, or athletic team, is not solely based on the win-loss record of the sport or the trophy at the end of the season, but also on student participation, improvement of student skills, sportsmanship, camaraderie and the enjoyment of those involved.

In the 2018-2019 school year, Hinckley-Big Rock High School had 128 students who participated in at least one of our 13 athletic programs throughout the year. These students occupied 222 roster spots collectively on our various teams. At Hinckley-Big Rock Middle School, 159 roster spots occurred on 11 athletic teams. The breakdown is as follows:

HBRHS		HBRMS	
Girls Golf	10	Co-Ed Soccer	1 girl 15 boys
Boys Golf	13	7th Gr. Volleyball	9
Boys Soccer	28	8th Gr. Volleyball	12
Volleyball	26	7th Gr. Girls Basketball	12
Boys Basketball	34	8th Gr. Girls Basketball	10
Girls Basketball	22	7th Gr. Boys Basketball	13
Cheerleading	10	8th Gr. Boys Basketball	12
Dance	6	Track	22 girls, 22 boys
Girls Soccer	19	Cheer	12
Boys Track	12	Boys Intramural	10
Girls Track	9	Girls Intramurals	9
Baseball	23		159 Roster Spots
Softball	12		
	222 Roster Spots		

FALL HIGHLIGHTS

The Fall sports offered to our students included boys soccer, girls volleyball, and boys and girls golf. Boys soccer competed heavily under the coaching leadership of Brad Phillips, assisted by Melissa Jennings. They finished fourth in the regular season Conference play and third in the Conference tournament. Recognitions for the season were earned by Tate Sanderson and Spencer Brown who were named All Conference. Tate Sanderson was First Area Team and IHSSCA All Area, and Carson Pickert and Spencer Brown were DeKalb Chronicle Honorable Mention.

Girls volleyball struggled a bit with an overall record of 3-22-1. The Varsity Lady Royals, coached by Stefanie Rich and assisted by Matt Olsen, rostered 10 members this season. One recognition for the Lady Royals happened mid-season at the Plano Tournament when Lindsay Nelson was named to the All-Tournament Team.

Boys golf continued their successes with a 13 member team posting a 13-4 record on the season. The Royals were led under the coaching direction of Tyler Nauman. During the 2018-2019 season, they continually showed their improvement on the green. Cody Cleaveland advanced to Sectional action this year. Girls golf was led again, by the returning powerhouse, Allison Ryan who led a young team to a 12-4 record. For the



6th consecutive year, under the continued veteran coaching of Greg Jourdan, the Lady Royals brought home the Little 10 Conference Championship trophy and repeated another undefeated record against Little 10 opponents. Our seniors, Allison Ryan, Lauren Engel, Katie O'Dwyer, and Anais Lawler will be truly missed with an impressive career record of 51-15. The team of 10 Lady Royal Golfers were also able to witness the first HBR golfer to reach the state finals. Congratulation to Allison Ryan who earned that spot and represented HBR quite well at the Illinois High School Association State Final Tournament.



HBRMS co-ed soccer and volleyball were also busy this Fall. Under the coaching direction of Scott Bastian and Brandon Jackson, the 16 member soccer team placed 4th in the Junior Little 10 Tournament and also stood 4th in regular season conference play. 7th grade volleyball, under the direction of Erin Flanigan, finished their season with a 8-8 record. The 8th grade volleyball team ended with a record of 3-15 under the direction of Kathy Burgh. Both teams showed improvement throughout the season showing promise for future success.

WINTER HIGHLIGHTS

Both our boys and girls basketball teams enjoyed some successes during the season. They played competitively and showed progress. The girls team, coached by Doug Brewington, had a record of 10-19 overall (2-5 in conference play), with a bench of 15 total players. The team placed 6th in Little 10 Conference regular season play. The team finished strong as they upset Serena in Regional play action to earn their spot in the Regional Championship game. It was definitely an exciting

finish to end the season and one to be extremely proud of. Many of our highlights include the following individual awards for the season. Senior Allison Ryan made the Earlville Holiday Shootout All- Tournament Team, 2nd team All-Area team and will continue her career at Waubonsee in the Fall. Senior Tori Prellberg finished 6th in the state in steals and 13th in assists, she was also recognized by the Beacon as one of the top 20 Players in the Region. Sophomore, Tessa Prellberg was named unanimous All-Conference team, and 2nd All-Area team.

The boys basketball teams consisted of 34 players with 11 on the Freshman team, 9 on the Frosh-Soph team, and 14 on the Varsity team. The boys were again coached by Seth Sanderson, Matt Olsen, Tyler Runge, and a welcomed addition to the Freshman squad, Dave Gawel. Despite the inclement weather throughout the season, we were able to play most of our schedule. The varsity team finished the season overall with a 15-16 record (4-4 in conference play) earning 5th place in the Little 10 Conference. This squad represented HBR well by bringing home the most wins since 2014-2015 as well as the first appearance in a Regional Championship since 2012-2013. Individual highlights from the boys basketball season include Brian Bohannon named First Team All-Area, All Tournament Team at the Plano Christmas Classic, and All Conference for the Little 10 Conference. Tate Sanderson was named Second Team All-Area, All Tournament Team at Westminster Thanksgiving Tournament, and unanimous All Conference for the Little 10 Conference. Spencer Brown was named Honorable Mention for the Little 10 Conference and a member of the All-Area team.

Our Cheer and Dance teams were busy again this year. We are the only Little 10 School to perform in both competitive cheer and dance. The dance team began the year strong, performing at Homecoming activities and throughout the season at home basketball games. Midway through the winter, the dance team suffered from injury and illness which hampered their performance and ability to compete. While they faced adversity, they fought hard and represented HBR well. The cheer team, though smaller in number this year, did a great job supporting the basketball teams and competing in local competitions. We will truly miss the leadership and commitment that Coach Jill Cotton and Coach Stephanie Dickerson have shown to HBR. We wish them well as they transition to new opportunities and thank them for their years of service to HBR.



In boys and girls basketball action at HBRMS, under the combined coaching direction of Brandon Jackson and Jason Sidman, the 7th grade boys team completed their season with a 15-2 record which earned them 2nd place in the Junior Little 10 Conference. The 8th grade boys team finished with a record of 10-8, earning a 4th place spot in the Junior Little 10 Conference. The 7th and 8th grade girls basketball teams steadily improved throughout the season. The 7th grade girls basketball team, with the addition of several 6th grade girls, posted a 8-9 record for the season, finishing 6th in conference action. The 8th grade girls basketball team also finished 6th in conference and ended with a 6-13 record.



The HBRMS cheerleaders were once again under the coaching leadership of Anna Lewis. The girls represented HBR well as they performed sideline and floor cheers for our teams and fans throughout the boys basketball season.

### SPRING HIGHLIGHTS

The number of athletes for baseball increased this year with 23 boys in the high school program. Matt Olsen, assisted by Greg Jourdan and John Hintzsche, fielded the coaching staff for the team. They were 6th overall in Little 10 Conference action with an overall improvement in their record from previous years to 7-13, which was highlighted with a win in Regional action over Earlville.

The Lady Royals softball team of 12 players, consisting of 6 seniors, improved their overall record and set the school record for number of wins in a season. They ended with a 5-11 overall record and a 4-10 conference record. The

girls placed 6th in the Little 10 Conference. Individual recognition highlights include Senior Allison Ryan being named Unanimous All-Conference, 1st Team All-Area, and she will continue her post-secondary softball career at Waubensee Community College. Seniors Anais Lawler, Tomi Harrod, and Junior Autumn Olin were named Honorable Mention All-Area.



Girls soccer continued their partnership with Somonauk this spring. Under new leadership of Coach Melissa Jennings, assisted by Brad Phillips, the 19 member roster finished with a 5-9-2 record for the season. There is no conference for this sport so all games are non-conference action. A total of 36 goals were scored by the team, of those, Senior Tori Prellberg led with 13 goals and Freshmen Ashleigh Wackerlin scored 12. The program continues to grow and develop allowing the girls to play a few JV games this season. The Lady Royals advanced in post season play to the championship round of the Regional tournament.

Boys and girls track and field competed in the Spring when the weather permitted. We did have some track cancellations as the wind, rain, and cold did not cooperate with our schedule. Coach Burks, after 19 years of coaching, along with Coach Levandowski, have hung up their stopwatches retiring from coaching track at HBR. Thank you for your many years of dedicated coaching to HBR and all the athletes you have helped along the way.

The track team at HBRMS, under the coaching direction of Scott Bastian and Brandon Jackson, consisted of 22 girls and 22 boys. This season was direly affected by the horrible, nasty weather. Track meets were cancelled continuously

throughout the season, but despite the lack of competitive meets, the girls placed 5th at the Junior Little 10 Conference track meet with the boys team demonstrating that they were a mighty force. The boys track team collectively earned the Junior Little 10 Conference Championship, the 7th grade team placed 2nd in Sectionals, and the 8th grade team were Sectional Champions. There were also 5 boys who advanced to the Illinois Elementary School Association State Track Meet in the following events: Ben Hintzsche in the High Jump; Jake Juneau, Robert Galvan, James Michalski, and Ben Hintzsche in the 4x200 relay, and Tyler Smith in the 800 meter run.

### Facility upgrades

During the 2018-2019 school year, a new scoreboard replaced a dated scoreboard on the HBRHS soccer field. We are looking forward to increased visibility for many upcoming seasons on the soccer field in which we regularly host post-season Regional and Sectional games. Looking forward to 2019-2020, new soccer goals will be added to the HBRMS soccer field which will be very similar to the goals at HBRHS which were added in 2014. We will also be constructing a new baseball field at HBRHS during the 2019-2020 school year. This field will eliminate student travel to practice and games as well as provide an opportunity that we have never experienced before, multiple HBR sporting events occurring at the same time on our campus. We are excited to see how this impacts the pride and involvement of both our school and community.

### Dallas Waldschmidt and Charles Hillman Award Winners

Congratulations to Tate Sanderson, recipient of the Dallas Waldschmidt Award and, Allison Ryan, recipient of the Charles Hillman Award. Both students were three season, 4 year sport athletes. Tate competed 4 years in soccer, basketball, and baseball. Allison competed 3 years in golf, 1 year in volleyball, 4 years in basketball, and 4 years in softball. Both of these athletes were recognized at the MVA (Most Valuable Area) recognition banquet that is sponsored by Shaw Media in June. To receive this honor, athletes must stand out amongst all athletes in the DeKalb county area by the media. These students were also very active in National Honor Society and active in an array of clubs/activities throughout their high school careers. Our hats off to these fine two HBR graduates. We wish both of them the best as they pursue their post-secondary endeavors in the fall!

**Kim Halverson, HBR Athletic Director**





## HBR FINANCES

As of our last audit for the 2017-2018 school year, we had an operating fund balance of \$6,935,109 with 270 days of cash on hand. Hinckley-Big Rock CUSD #429 has been prudent in our financial spending with the provided local, state, and federal resources. The information below is meant to describe the 2018-2019 financial picture since our audit will not be complete until the fall of 2019. Additionally, a brief picture of the 2019-2020 tentative budget is provided.

### 2018-2019 Financial Summary

The entire document can be viewed at <https://tinyurl.com/yxexk9ht>. The approved Fiscal Year (FY) 19 budget can be viewed at <https://tinyurl.com/y6nyfswg>.

Purpose of this overview:

Discuss the revenue and expenses to date to portray our current financial standing as we end FY19.

### FY19 Revenue:

We budgeted \$11,892,534 in revenue for FY19. Our actual revenue, as of June 30th, was \$11,580,512.17 (97.38% of our budgeted revenue). Some key factors in the difference are a direct reflection of delayed payments from the State of Illinois for categorical payments and the Kane County Treasurer for 2018 Tax Year payments. We received one FY18 mandated categorical payment from the state in FY19 and three of the four FY19 mandated categorical payments in FY19. We received about 37% of our Tax Year 2018 payments in FY19 from Kane County which historically has been around 54%.

### FY19 Expenditures:

We budgeted \$11,719,602 in expenses for FY19. Our actual expenditures, as of June 30th, totaled \$11,568,393.72 (98.71% of our budgeted expenses). We spent \$151,208.28 less than was initially budgeted through thorough initial planning and spending based on need. We closely monitor our expenses throughout the year with monthly reports to the Board of Education and quarterly reviews with leaders of schools and departments followed by quarterly financial summaries reported to the Board of Education.

### FY19 Final Summary Results:

Our FY19 budget had a projected surplus of \$172,932. Our unaudited surplus for FY19, as of June 30th, is \$12,118.45. Hinckley-Big Rock CUSD #429 continues to plan with the known information. The revenue changes from the State of Illinois, sometimes sudden and often with a negative impact, continues to influence our finances and is overall concerning.

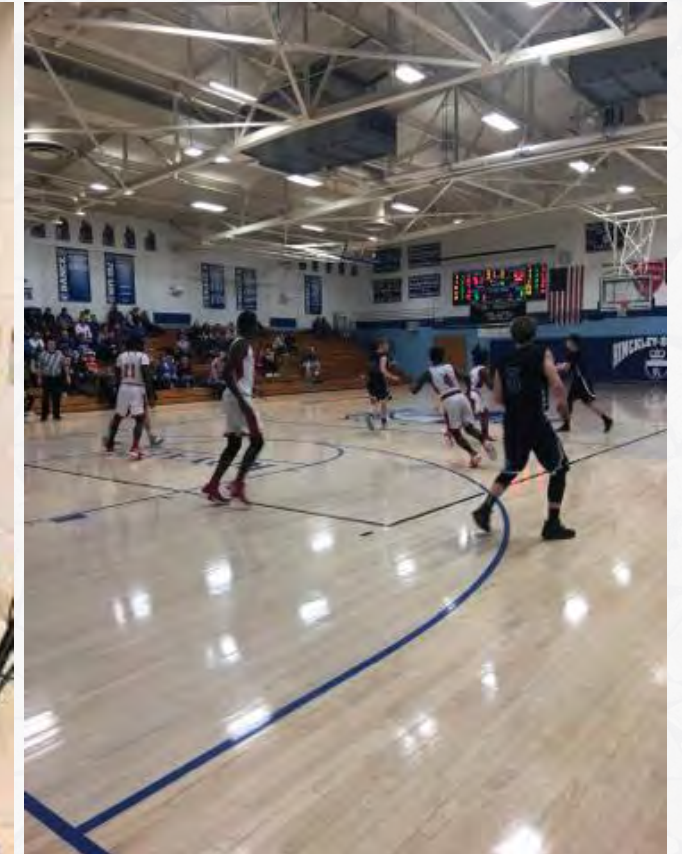
The HBR Board of Education refinanced our 2010C Bond in November 2018. This refinancing will save our taxpayers a total of \$65,892.50 over the next five years. Over the past 4 school years, the Board has refinanced two bonds resulting in an overall savings to taxpayers of just over \$190,000.

### 2019-2020 (FY20) Tentative Budget Summary

The entire document can be viewed at <https://tinyurl.com/y29hwwja>.

The prepared tentative budget, as of July 11, 2019, shows an overall surplus of \$403,994. When comparing FY18 to FY19, there is an overall increase in budgeted revenue of 3.73% (\$443,135) and an overall increase in expenditures of 1.81% (\$212,073). The FY20 budget has been created with fiscal responsibility taking current and long term needs into consideration.

This tentative budget was placed on display after our July 17, 2019, Board meeting. A budget hearing will be held on September 18th at 6:15 p.m. in the Hinckley-Big Rock High School Library. The budget will be formally adopted at the September 18th Board meeting at 6:30 p.m. in the Hinckley-Big Rock High School Library.





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